

# LINE ITEM AND BOILERPLATE SUMMARY

## EDUCATION

Fiscal Year 2024-25  
Article 3, Public Act 121 of 2024  
Senate Bill 747 as Enacted



Noel Benson, Fiscal Analyst

September 2024

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September 2024

TO: Members of the Michigan House of Representatives

The House Fiscal Agency has prepared a **Line Item Summary** for each of the FY 2024-25 appropriation acts. Each **Summary** contains line-by-line appropriation and revenue source detail, and a brief explanation of each boilerplate section in the appropriation bill.

In this report, line item vetoes are presented in the following manner: appropriation amounts shown in ~~strikeout~~ are those that appear in the enrolled bill; amounts shown directly below ~~strikeout~~ amounts reflect the effect of the veto.

Line Item Summaries are available on the HFA website ([www.house.mi.gov/hfa](http://www.house.mi.gov/hfa)), or from Kathryn Bateson, Administrative Assistant (373-8080 or [kbateson@house.mi.gov](mailto:kbateson@house.mi.gov)).

A handwritten signature in black ink that reads "Mary Ann Cleary".

Mary Ann Cleary, Director



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# GLOSSARY

## STATE BUDGET TERMS

### **Line Item**

Specific funding amount in an appropriation bill which establishes spending authorization for a particular program or function.

### **Boilerplate**

Specific language sections in an appropriation bill which direct, limit, or restrict line-item expenditures, express legislative intent, and/or require reports.

### **Lapse**

Appropriated amounts that are unspent or unobligated at the end of a fiscal year; appropriations are automatically terminated at the end of a fiscal year unless otherwise provided by law.

### **Work Project**

Account authorized through statutory process which allows appropriated spending authorization from one fiscal year to be utilized for expenditures in a succeeding fiscal year or years for a specific project or purpose.

## APPROPRIATIONS AND FUND SOURCES

### **Appropriations**

Authority to expend funds for a particular purpose. An appropriation is not a mandate to spend.

**Gross:** Total of all applicable appropriations in an appropriation bill.

**Adjusted Gross:** Net amount of gross appropriations after subtracting interdepartmental grants (IDGs) and intradepartmental transfers (IDTs).

### **Interdepartmental Grant (IDG) Revenue**

Funds received by one state department from another state department—usually for service(s) provided.

### **Intradepartmental Transfer (IDT) Revenue**

Funds transferred from one appropriation unit to another within the same departmental budget.

### **Federal Revenue**

Federal grant or match revenue; generally dedicated to specific programs or purposes.

### **Local Revenue**

Revenue received from local units of government for state services.

### **Private Revenue**

Revenue from non-government entities: rents, royalties or interest payments, payments from hospitals or individuals, or gifts and bequests.

### **State Restricted Revenue**

State revenue restricted by the State Constitution, state statute, or outside restriction that is available only for specified purposes; includes most fee revenue; at year-end, unused restricted revenue generally remains in the restricted fund.

### **General Fund/General Purpose (GF/GP) Revenue**

Unrestricted general fund revenue available to fund basic state programs and other purposes determined by the legislature; unused GF/GP revenue lapses to the General Fund at the end of a fiscal year.

## MAJOR STATE FUNDS

### **General Fund**

The state's primary operating fund; receives state revenue not dedicated to another state fund.

### **School Aid Fund (SAF)**

A restricted fund that serves as the primary state funding source for K-12 schools and Intermediate School Districts. Constitutionally, SAF revenue may also be used for postsecondary education.

### **Budget Stabilization Fund**

The Countercyclical Economic and Budget Stabilization Fund (also known as the "rainy day fund"); the Management and Budget Act provides guidelines for making deposits into and withdrawals from the fund.





## DEPARTMENT OF EDUCATION

*The State Board of Education is an eight-member elected board constitutionally mandated to provide leadership and supervision for public education in Michigan. The Michigan Department of Education (MDE) is the administrative arm of the Board charged with implementing state and federal legislative mandates in the field of education. Major departmental responsibilities include the following: development of K-12 instructional programs and administration, administering early childhood education and day care programs, certification and professional development of teachers, collecting and reporting educational data, providing technical assistance to school districts, and managing the operations of the Library of Michigan.*

Full-time equated unclassified positions	6.0	Full-time equated (FTE) positions not in the state classified service.
Full-time equated classified positions	568.5	Full-time equated (FTE) positions in the state classified service. <i>Note: based on 2,088 hours for 1.0 FTE position.</i>
<b>GROSS APPROPRIATION</b>	<b>\$164,975,100</b>	<b>Total of all applicable line item appropriations.</b>
Total interdepartmental grant/intradepartmental transfer revenue	0	Revenue received from other departments or transferred within the department.
<b>ADJUSTED GROSS APPROPRIATION</b>	<b>\$164,975,100</b>	<b>Gross appropriation less (or minus) interdepartmental grant (IDG) and intradepartmental transfer (IDT) revenue.</b>
Total federal revenue	82,550,500	Revenue received from federal departments and agencies.
Total local revenue	5,868,500	Revenue received from local units of government.
Total private revenue	2,542,200	Revenue received from private individuals and entities.
Total state restricted revenue	10,117,800	State revenue dedicated to a specific fund (other than the General Fund) or restricted for a specific purpose.
<b>STATE GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$63,896,100</b>	<b>Unrestricted state revenue from taxes and other sources.</b>

**SECTION 102: STATE BOARD OF EDUCATION/  
OFFICE OF THE SUPERINTENDENT**

*The Board of Education, composed of eight members elected at large for a term of eight years, is vested by the State Constitution to act as the general planning and coordinating body for all public education in the state. The Superintendent of Public Instruction is appointed by and acts as chairman of the Board of Education, functions as the principal executive officer of the Department of Education, and is constitutionally responsible for execution of board policies.*

Full-time equated unclassified positions	6.0	Full-time equated (FTE) positions not in the state classified service.
Full-time equated classified positions	11.0	Full-time equated (FTE) positions in the state classified service.
Unclassified positions – 6.0 FTE positions	\$1,155,600	Includes salaries for the Superintendent, Chief Deputy Superintendent, P20 Systems and Student Transition Deputy Superintendent, Finance and Operations, School Reform Officer/Partnership Districts, and Legislative Liaison.
		Funding Source(s):
		Federal
		Restricted
		GF/GP
		142,400
		144,900
		868,300
		<i>Related Boilerplate Section(s): None</i>
Education commission of the states	120,800	An interstate compact on education policy that partners with education policy leaders to address education related issues and share information between state entities.
		Funding Source(s):
		GF/GP
		120,800
		<i>Related Boilerplate Section(s): None</i>
State board of education, per diem payments	24,400	For official business conducted by board members; state board president reimbursed \$110 per day; other board members reimbursed \$100 per day. Authorized by Section 5 of 1964 PA 187, and established in boilerplate.
		Funding Source(s):
		GF/GP
		24,400
		<i>Related Boilerplate Section(s): 351</i>
State board/superintendent operations – 11.0 FTE positions	2,527,000	Personnel and operational costs for state board/superintendent operations, including: Deputy Superintendent of Administration Services; legislative affairs staff; and partnership district support staff working with the superintendent to identify, partner, and hold districts accountable for meeting goals outlined in partnership agreements.
		Funding Source(s):
		Federal
		Private
		Restricted
		GF/GP
		164,200
		80,000
		690,200
		1,592,600
		<i>Related Boilerplate Section(s): 206, 214, 215, 301, 303, 306, 351</i>
<b>GROSS APPROPRIATION</b>	<b>\$3,827,800</b>	<b>Total of all applicable line item appropriations.</b>
Federal revenues	306,600	Revenue received from federal departments and agencies.
Private foundations	80,000	Revenue from private organizations.

Certification fees	835,100	Restricted revenue from issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
<b>STATE GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$2,606,100</b>	<b>Unrestricted state revenue from taxes and other sources.</b>

## SECTION 103: DEPARTMENTAL ADMINISTRATION AND SUPPORT

*The Departmental Administration and Support unit covers internal departmental accounting, budget development, personnel management, and communications activities for the department, as well as manages the following activities for the School Aid Budget: state aid and financial services, audit services, and grants and contracts. The unit also covers centralized building costs for the department.*

Full-time equated classified positions	44.6	Full-time equated (FTE) positions in the state classified service.
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Central support operations – 41.6 FTE positions	\$6,742,600	<p>Personnel and operational costs for the department including:</p> <p><u>Office of Public and Governmental Affairs:</u> Communications staff responsible for all internal and external communications for the department and the State Board of Education; includes media relations, strategic planning, website maintenance, and office publications.</p> <p><u>Office of Financial Management:</u> Responsible for the development of the agency budget, compliance with departmental policies, departmental accounting and purchasing functions, and disbursement of grant awards.</p> <p><u>Office of Human Resources:</u> Civil Service Commission personnel responsible for staffing and human resources management.</p> <p><u>State Aid and Financial Services:</u></p> <ul style="list-style-type: none"> <li>• <u>Administration of State Aid Payments:</u> Determines the amount of state aid allocated to each school district; provides guidance and training to school districts on providing the necessary information to make accurate payments; publishes monthly state aid status reports.</li> <li>• <u>School District Financial Assistance and Monitoring:</u> Compiles and analyzes school district financial data; assists school districts in developing and implementing deficit elimination plans; maintains a statewide system of school district accounting; reports school districts' statistical and financial data to the U.S. Department of Education.</li> <li>• <u>Administration of Pupil Accounting Issues:</u> Publishes pupil accounting manual providing guidance and direction on pupil accounting laws; coordinates activities of the Pupil Accounting Advisory Committee.</li> <li>• <u>Administration and School Finance Management:</u> Monitors development of the annual state school aid budget; conducts research on public school finance issues; supports department on litigation involving school finance issues.</li> <li>• <u>Financial Independence Team (FIT) operations:</u> Personnel and operational costs for FIT operations, which work with the MDE Office of Education Improvement and Innovation and the Department of Treasury to develop a financial early warning system and provide assistance to distressed districts.</li> </ul> <p><u>Audit Services:</u> Provides oversight of pupil membership and financial audits conducted by ISDs and monitors audits of sub-recipients of federal funds for MDE and other state departments to ensure compliance with federal requirements.</p>
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Funding Source(s):	Federal	2,585,500
	Restricted	290,000
	GF/GP	3,867,100

*Related Boilerplate Section(s): 205, 207, 211, 212, 218*

Federal and private grants	3,000,000	Authorizes expenditure of additional federal and private funds if they become available throughout the year.		
			Funding Source(s):	Federal 2,000,000 Private 1,000,000
<i>Related Boilerplate Section(s): None</i>				
Grant and contract operations – 3.0 FTE positions	2,029,900	Personnel and operational costs for the Grant and Contract Operations line item include: <u>Application and Award of Grants and Contracts</u> : Reviews and approves recommendations for grant awards to sub-grantees; coordinates the application process for requesting grants; provides information about grants to staff, school districts, legislative offices. <u>Reporting and Monitoring Requirements</u> : Provides centralized reporting through the state Michigan Electronic Grants system – Plus (MEGS+); manages departmental grant monitoring and administrative review for the Grants Electronic Monitoring System (GEMS) and Michigan Administrative Review System (MARS); manages the Federal Funding Accountability and Transparency Act (FFATA) reporting requirements for the department. <u>Pupil Transportation</u> : Manages grants and contracts going towards pupil transportation; provides leadership and direction in matters related to pupil transportation by providing staff support for statewide and national organizations dealing with pupil transportation and school bus safety. <u>Nonpublic Schools, Home Schools, and Boarding Schools</u> : Provides service-based supports; registers nonpublic schools as required by statute; conducts annual inspections; makes recommendations on boarding school licenses.		
			Funding Source(s):	Federal 1,822,400 Restricted 93,700 GF/GP 113,800
<i>Related Boilerplate Section(s): None</i>				
Property management	3,985,000	User charges paid to the Department of Technology, Management, and Budget (DTMB) property management section for office space in the state-owned John Hannah Building and Library Historical Center Building in Lansing, and parking charges for the Ottawa Ramp Building in Lansing.		
			Funding Source(s):	Federal 1,140,100 Restricted 287,000 GF/GP 2,557,900
<i>Related Boilerplate Section(s): None</i>				
Terminal leave payments	353,300	Annual and/or sick leave payments to state employees who have retired or terminated employment with the department.		
			Funding Source(s):	Federal 287,900 Restricted 26,700 GF/GP 38,700
<i>Related Boilerplate Section(s): None</i>				
Training and orientation workshops	150,000	Funds to offset cost of professional development seminars for local school districts.		
			Funding Source(s):	Restricted 150,000
<i>Related Boilerplate Section(s): None</i>				

Worker's compensation	6,200	DTMB charges for estimated worker's compensation claims and reserve requirements.
		Funding Source(s): GF/GP 6,200
		<i>Related Boilerplate Section(s): None</i>
<b>GROSS APPROPRIATION</b>	<b>\$16,267,000</b>	<b>Total of all applicable line item appropriations.</b>
Federal indirect funds	2,296,800	Federal funds used to support indirect costs attributed to federal programs.
Federal revenues	5,539,100	Total other federal grant or matchable revenue.
Private foundations	1,000,000	Revenue from private organizations.
Certification fees	616,800	State restricted revenue from issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
Teacher testing fees	80,600	State restricted revenue that offsets cost of administering certain sections of Michigan Test for Teacher Certification.
Training and orientation workshop fees	150,000	State restricted revenue received from workshop seminars; used to offset cost of the workshops.
<b>STATE GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$6,583,700</b>	<b>Unrestricted state revenue from taxes and other sources.</b>

## SECTION 104: INFORMATION TECHNOLOGY

*The Information Technology unit provides technical support services to the department, local school districts, and the Center for Educational Performance and Information (CEPI).*

Information technology services and projects                      \$4,783,400      Personnel and operational costs; includes ongoing maintenance of computer application systems, database operations, data warehouse management, client server support, and staff training.

Funding Source(s):	Federal	2,492,100
	Restricted	977,400
	GF/GP	1,313,900

*Related Boilerplate Section(s): None*

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**GROSS APPROPRIATION      \$4,783,400      Total of all applicable line item appropriations.**

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Federal indirect funds                      2,421,500      Federal funds used to support indirect costs attributed to federal programs.

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Federal revenues                              70,600      Total other federal grant or matchable revenue.

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Certification fees                              977,400      State restricted revenue from issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.

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**STATE GENERAL FUND/  
GENERAL PURPOSE      \$1,313,900      Unrestricted state revenue from taxes and other sources.**

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## SECTION 105: SPECIAL EDUCATION SERVICES

*The Office of Special Education oversees administration and funding of education and early intervention programs and services for young children and students with disabilities. The office ensures that children and youth are properly identified, evaluated, and provided with appropriate programs and services designed to meet their individual educational needs.*

Full-time equated classified positions	47.0	Full-time equated (FTE) positions in the state classified service.
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Special education operations – 47.0 FTE positions	\$9,555,600	<p>Personnel and operational costs for the Office of Special Education (OSE), whose programs include:</p> <p><u>Administration:</u> Provides supervision of the OSE and general oversight of all special education programs and services, including the Michigan School for the Deaf.</p> <p><u>Performance Reporting:</u> Coordinates the collection, verification, analysis, and reporting of student and personnel data for required state and federal reports; provides technical assistance to ISDs and local school districts; oversees timely submission of the State Performance Plan and Annual Performance Report. Assures compliance with state and federal requirements; supports an integrated monitoring system to improve student performance; implements monitoring procedures and protocols; conducts site-reviews and desk audits of annual performance reports and state performance plans; tracks effectiveness of corrective action plans.</p> <p><u>Program Accountability:</u> Assures compliance with state and federal requirements; develops policies and guidance concerning state and federal law; promulgates administrative rules; administers process for special education complaints; reviews ISD special education plans; processes administrative rules waiver requests; convenes the Special Education Advisory Committee.</p> <p><u>Program Finance:</u> Provides oversight of federal and state aid funding structures for special education programs and services; reviews and approves school district federal grant applications under the Individuals with Disabilities Education Act (IDEA) Parts B and D; conducts fiscal oversight of mandated programs and activities; conducts fiscal reviews of grantees; conducts fiscal oversight and support for the Michigan School for the Deaf.</p>
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Funding Source(s):	Federal	8,955,700
	Private	111,800
	Restricted	49,200
	GF/GP	438,900

*Related Boilerplate Section(s): 401*

<b>GROSS APPROPRIATION</b>	<b>\$9,555,600</b>	<b>Total of all applicable line item appropriations.</b>
Federal revenues	8,955,700	Revenue received from federal departments and agencies.
Private foundations	111,800	Revenue from private organizations.
Certification fees	49,200	State restricted revenue from issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
<b>STATE GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$438,900</b>	<b>Unrestricted state revenue from taxes and other sources.</b>



## SECTION 106: MICHIGAN SCHOOLS FOR THE DEAF AND BLIND

*The Michigan Schools for the Deaf and Blind (MSDB) appropriation unit provides support for programs and support services to children who are visually impaired and/or deaf or hard of hearing.*

Full-time equated classified positions	82.0	Full-time equated (FTE) positions in the state classified service.
ASL literacy resource	\$1,000,000	Provides funding for the development of literacy resources, tools, and assessments for the parents and teachers of children who are deaf or hard of hearing.  Funding Source(s): GF/GP 1,000,000 <i>Related Boilerplate Section(s): 460</i>
Camp Tuhsmeheeta – 1.0 FTE position	1,000,400	Operation of camping facility near Greenville, Michigan, which is used by visually impaired persons statewide.  Funding Source(s): Private 1,000,400 <i>Related Boilerplate Section(s): None</i>
Low incidence outreach program	1,000,000	Supports the low incidence outreach program for document reproduction and services; conferences, workshops, and training classes; and the use of specialized equipment, facilities, and software.  Funding Source(s): Restricted 1,000,000 <i>Related Boilerplate Section(s): 458</i>
Michigan schools for the deaf and blind operations – 81.0 FTE positions	16,714,000	Supports services and programs to children who are visually impaired and/or deaf or hard of hearing. Supports two activities: <u>Michigan School for the Deaf (MSD)</u> : Located in Flint, the MSD provides academic and residential support services to students who, based on the determination of the individual education plan team and the child's parents, are placed at the MSD. Programs range from pre-K through 12 <sup>th</sup> grade and include a bilingual (American Sign Language and English) educational program, staffed by certified teachers of the hearing impaired, and programs for students with special needs. MSD provides dormitory housing for students unable to reasonably commute. <u>Low Incidence Outreach (LIO)</u> : Provides technical assistance and resources to school districts, charter schools, and intermediate school districts in support of programs and services for students who are visually impaired and/or deaf or hard of hearing. Services include producing enlarged print and Braille books; conducting Sign Language Proficiency Interviews; providing library loan services; assessing educational interpreters; and providing courses in assistive technology, Braille, and independent living skills.  Funding Source(s): Federal 7,639,400 Local 5,868,500 Restricted 206,100 GF/GP 3,000,000 <i>Related Boilerplate Section(s): 451, 452, 456, 458, 459</i>
Private gifts – blind	200,000	Private donations and bequests dedicated to fund summer programs, student activities, and special events for visually impaired students.  Funding Source(s): Private 200,000 <i>Related Boilerplate Section(s): 457</i>

Private gifts – deaf	150,000	Private donations and bequests dedicated to fund summer programs, student activities, and special events for hearing impaired students.
		Funding Source(s): Private 150,000
		<i>Related Boilerplate Section(s): 457</i>

<b>GROSS APPROPRIATION</b>	<b>\$20,064,400</b>	<b>Total of all applicable line item appropriations.</b>
Federal revenues	7,639,400	Revenue received from federal departments and agencies.
Local cost sharing (schools for deaf/blind)	5,868,500	Revenue from local school districts for instructional costs of district students who attend MSD–Flint.
Gifts, bequests, and donations	1,350,400	Private donations that support operations of MSD–Flint and Camp Tuhsmeheeta.
Low incidence outreach fund	1,000,000	State restricted revenue collected for document reproduction and services; conferences, workshops, and training classes; and the use of specialized equipment, facilities, and software.
Student insurance revenue	206,100	State restricted revenue from insurance providers; offsets MSD medical costs.
<b>STATE GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$4,000,000</b>	<b>Unrestricted state revenue from taxes and other sources.</b>

## SECTION 107: EDUCATOR EXCELLENCE

*The Office of Educator Excellence was created through the FY 2019-20 budget and combines the duties of the Office of Preparation Services and the Office of Educator Talent and Policy to focus the department's efforts for ensuring that all professional school personnel complete preparation and ongoing professional development programs, managing teacher certification, development of standards for teacher preparation institutions, oversight of teacher testing, overseeing statewide teacher evaluation efforts.*

Full-time equated classified positions	53.0	Full-time equated (FTE) positions in the state classified service.
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Educator excellence operations – 52.0 FTE positions	\$10,480,000	Personnel and operational costs for the Office of Educator Excellence include: <u>Professional Preparation and Development:</u> Provides initial approval of institutions wishing to offer teacher preparation programs; reviews applications for approval of specialty programs offered by teacher preparation institutions; administers the Michigan Test for Teacher Certification (MTTC), which provides tests in specific subject areas for an endorsement to teach; oversees the development of state standards and guidelines for the induction and mentoring of new teachers; oversees the development of state standards and guidelines for professional development; administers Improving Teacher Quality competitive grant program; administers state partnerships with the National Council for the Accreditation of Teacher Education and Teacher Education Accreditation Council. <u>Teacher Certification:</u> Administers the certification/permit requirements for teachers, school counselors, school nurses, school psychologists, and administrators as required by state law; ensures compliance with state and federal requirement that districts use appropriately certificated personnel. <u>Educator Talent:</u> Provides the centralized support structure for subject matter expertise and program implementation of state policies, processes, and practices that support recruitment, development, and retention of teachers and building leaders. Supports administration of educator recruitment and retention programs included in School Aid budget. <u>Educator Evaluations:</u> Provides necessary training and supports for teachers and administrators with staffing in 10 regions for local differentiated support; coordinates with advocacy organizations and parents to develop evaluation systems and improve instruction. <u>Department of Attorney General:</u> Represents MDE in all matters involving issuance, suspension, and revocation of teacher certificates.
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Funding Source(s):	Federal	3,173,000
	Restricted	4,393,400
	GF/GP	2,913,600

*Related Boilerplate Section(s): 208, 501, 506*

Educator recruitment and preparation programs – 1.0 FTE position	1,675,600	Educator preparation and recruitment, with the programing split between the following purposes: <u>Educator Recruitment and Staffing:</u> Provides resources for teacher recruitment and preparation programs to address short-term school vacancies and longer-term staff needs statewide. <u>District Educator Preparation Programing:</u> Awards funding to districts to cover the cost of educator preparation program for eligible employees.
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Funding Source(s):	GF/GP	1,675,600
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*Related Boilerplate Section(s): 504, 505*

Teacher license renewals	280,000	Includes funding to implement a program to waive fees or associated costs for former teachers whose teaching licenses have expired.
		Funding Source(s): GF/GP 280,000
		<i>Related Boilerplate Section(s): 502</i>
<b>GROSS APPROPRIATION</b>	<b>\$12,435,600</b>	<b>Total of all applicable line item appropriations.</b>
Federal revenues	3,173,000	Revenue received from federal departments and agencies.
Certification fees	4,190,100	State restricted revenues from issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
Teacher testing fees	203,300	State restricted revenues from certifying teachers; offsets cost of administering Michigan Test for Teacher Certification.
<b>STATE GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$4,869,200</b>	<b>Unrestricted state revenue from taxes and other sources.</b>

## SECTION 108: SYSTEMS, EVALUATION, AND TECHNOLOGY

*The Office of Systems, Evaluation, and Technology (OSET) was created in FY 2019-20 to coordinate reporting systems and reduce report burdens on districts. OSET is responsible for information technology systems, data, and the effective use of technology in the department and the effective use of technology in teaching and learning.*

Full-time equated classified positions	18.0	Full-time equated (FTE) positions in the state classified service.									
Office of systems, evaluation, and technology operations – 18.0 FTE positions	\$3,132,900	<p>Personnel and operational costs for the Office of Systems, Evaluation, and Technology (OSET). Major activities include:</p> <p><u>Management of Statewide Educational Data and Information Systems:</u> Provides technical assistance and maintains the technology used by department staff; expansion of access to standards-aligned open education resources (OER); manages MDE's data sharing agreements (DSA); and provides leadership for educational technology, including the state's overall approach to integrating technology into teaching and learning.</p> <p><u>Collaboration with External Educational Data Entities:</u> Collaborates with entities such as the Center for Educational Performance and Information (CEPI) and Michigan Collaborative Hubs (MiCH)</p> <p><u>State Board of Education Standards:</u> Implements the K-12 science standards and the Michigan Integrated Technology Competencies for Students (MITECS).</p> <p><u>Management of Grant Programs:</u> Provides statewide advocacy of E-Rate usage in schools and libraries, technical assistance and support for applicants, and coordination with the Michigan Stated Education Network (MiSEN); manages educational technology-related grants, including federal grants such as title IV Part A (effective use of technology) and state grants such as FIRST Robotics.</p>									
		<table style="margin-left: auto; margin-right: 0;"> <tr> <td style="padding-right: 10px;">Funding Source(s):</td> <td style="padding-right: 10px;">Federal</td> <td style="text-align: right;">1,802,300</td> </tr> <tr> <td></td> <td>Restricted</td> <td style="text-align: right;">11,000</td> </tr> <tr> <td></td> <td>GF/GP</td> <td style="text-align: right;">1,319,600</td> </tr> </table>	Funding Source(s):	Federal	1,802,300		Restricted	11,000		GF/GP	1,319,600
Funding Source(s):	Federal	1,802,300									
	Restricted	11,000									
	GF/GP	1,319,600									
		<i>Related Boilerplate Section(s): None</i>									
<b>GROSS APPROPRIATION</b>	<b>\$3,132,900</b>	<b>Total of all applicable line item appropriations.</b>									
Federal indirect funds	145,500	Federal funds used to support indirect costs attributed to federal programs.									
Federal revenues	1,656,800	Total other federal grant or matchable revenue.									
Certification fees	11,000	State restricted revenues from issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.									
<b>STATE GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$1,319,600</b>	<b>Unrestricted state revenue from taxes and other sources.</b>									

## SECTION 109: STRATEGIC PLANNING AND IMPLEMENTATION

*The Office of Strategic Planning and Implementation (OSPI) was created in FY 2019-20 to implement MDE's departmentwide strategic initiatives, such as Top Ten in Ten years, that focuses on literacy, whole child, and prenatal through age 8 development.*

Full-time equated classified positions

6.0 Full-time equated (FTE) positions in the state classified service.

Strategic planning and implementation operations – 6.0 FTE positions

\$1,194,100

Personnel and operational costs for the Office of Strategic Planning and Implementation, which provides leadership and coordination for MDE's organizational and strategic development efforts to ensure achievement of its departmentwide strategic initiatives such as the Top 10 in 10 years vision.

Funding Source(s):	Federal	643,100
	GF/GP	551,000

*Related Boilerplate Section(s): None*

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**GROSS APPROPRIATION      \$1,194,100      Total of all applicable line item appropriations.**

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Federal revenues                      643,100      Total other federal grant or matchable revenue.

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**STATE GENERAL FUND/  
GENERAL PURPOSE              \$551,000      Unrestricted state revenue from taxes and other sources.**

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## SECTION 110: ADMINISTRATIVE LAW SERVICES

*The Office of Administrative Law participates in legal matters involving several areas of law, working with the Superintendent of Public Instruction, the Michigan Administrative Hearing System, the Department of Attorney General, and the Teacher Tenure Commission.*

Full-time equated classified positions	2.0	Full-time equated (FTE) positions in the state classified service.
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Administrative law operations – 2.0 FTE positions	\$1,424,500	Personnel and operational costs for the Office of Administrative Law, which processes appeals by referring cases to the Michigan Administrative Hearing System for administrative hearings where appropriate; prepares draft decisions for the State Tenure Commission in teacher tenure appeals; prepares draft decisions for the Superintendent of Public Instruction in property transfer appeals, teacher certification matters, pupil accounting audits, and other matters; responds to Freedom of Information Act (FOIA) requests; and processes notices concerning lawsuits and litigation concerning the department.
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Funding Source(s):	Federal	573,300
	Restricted	745,800
	GF/GP	105,400

*Related Boilerplate Section(s): None*

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<b>GROSS APPROPRIATION</b>	<b>\$1,424,500</b>	<b>Total of all applicable line item appropriations.</b>
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Federal revenues	573,300	Revenue received from federal departments and agencies.
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Certification fees	745,800	State restricted revenues from issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
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<b>STATE GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$105,400</b>	<b>Unrestricted state revenue from taxes and other sources.</b>
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## SECTION 111: ACCOUNTABILITY SERVICES

*The Office of Accountability Services is responsible for test development, test administration, and analysis and reporting of test results, including the Michigan Student Test of Educational Progress (M-STEP) and the Michigan Merit Exam (MME). The office also manages school district accountability and accreditation and measures of academic progress under federal law, the Michigan school accreditation system, the Michigan School Report Card, and the National Assessment of Educational Progress.*

Full-time equated classified positions	63.6	Full-time equated (FTE) positions in the state classified service.
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Accountability services operations – 63.6 FTE positions	\$14,921,300	Personnel and operational costs for the Office of Accountability Services include: <u>Michigan Student Test of Educational Progress (M-STEP)</u> : The M-STEP is administered in grades 3-9 to provide a valid and reliable measure of student achievement with Michigan's current state standards and meet federal accountability requirements. The M-STEP includes English language arts and mathematics assessments in grades 3-7, science, and social studies assessments in grades 5 and 8; it is administered in the spring of each school year. <u>Michigan Merit Examination (MME)</u> : Assesses students in grade 11 and eligible students in grade 12 to provide a valid and reliable measure of college and career readiness; it is administered in the spring of the school year and comprises the SAT, WorkKeys job skills assessments, and Michigan-developed mathematics, science, and social studies assessments. <u>English Language Proficiency Assessment (ELPA)</u> : Assesses K-12 students to determine the progress of English Language Learners (ELLs) in acquiring English language skills; helps determine the appropriate accommodations for statewide assessments; and includes sections in listening, reading, writing, and speaking. <u>MI-Access</u> : Alternative assessment program for students with disabilities when an Individual Education Plan (IEP) team determines that the M-STEP, even with accommodations, is not appropriate; based on grade-level content expectations and modified achievement standards.
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Funding Source(s):	Federal	12,981,800
	GF/GP	1,939,500

*Related Boilerplate Section(s): None*

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<b>GROSS APPROPRIATION</b>	<b>\$14,921,300</b>	<b>Total of all applicable line item appropriations.</b>
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Federal revenues	12,981,800	Revenue received from federal departments and agencies.
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<b>STATE GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$1,939,500</b>	<b>Unrestricted state revenue from taxes and other sources.</b>
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## SECTION 112: SCHOOL SUPPORT SERVICES

*The Office of School Support Services administers various federal and state education grants related to school nutrition, school health and safety, and pupil transportation.*

Full-time equated classified positions	82.6	Full-time equated (FTE) positions in the state classified service.
Adolescent and school health	\$334,100	Provides funding for staffing and programming to support school districts in Michigan in Human Immunodeficiency Virus and Sexually Transmitted Infection (HIV/STI) prevention and sex education.
		Funding Source(s):      GF/GP      334,100
		<i>Related Boilerplate Section(s): 601</i>
School support services operations – 82.6 FTE positions	15,969,300	<p>Personnel and operational costs for the Office of School Support Services. Programs include:</p> <p><u>Food and Nutrition</u>: Administers federal meal reimbursement and food distribution programs funded by grants from the U.S. Department of Agriculture, including the National School Lunch Program, School Breakfast Program, Child and Adult Care Food Program, and the Commodity Distribution Program.</p> <p><u>Coordinated School Health and Safety</u>: Administers programs aimed at increasing the health and educational outcomes of Michigan youth by providing research-based programs, policy, services, and technical assistance related to school health education, physical education, safe schools, and a healthy school environment.</p> <p><u>Project UNIFY</u>: Administers program that brings together students with and without disabilities through education, sports, and leadership enrichment activities in their communities. The program is also known as "Special Olympics Unified Champion Schools."</p>
		Funding Source(s):      Federal      13,127,300 <span style="padding-left: 100px;">Restricted      150,000</span> <span style="padding-left: 100px;">GF/GP      2,692,000</span>
		<i>Related Boilerplate Section(s): 602</i>
<b>GROSS APPROPRIATION</b>	<b>\$16,303,400</b>	<b>Total of all applicable line item appropriations.</b>
Federal revenues	13,127,300	Revenue received from federal departments and agencies.
Commodity distribution fees	150,000	State restricted revenues from fee charged to local school districts for spoiled surplus commodities.
<b>STATE GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$3,026,100</b>	<b>Unrestricted state revenue from taxes and other sources.</b>

## SECTION 113: EDUCATIONAL SUPPORTS

*The Office of Educational Supports (OES) supports schools in helping all students achieve high standards in learning. Educational Supports staff work cooperatively with local school districts to implement functional school improvement plans aligned to high standards, improve student performance on both State and local assessments, and target supplementary resources more effectively to school- and district-level supports.*

Full-time equated classified positions	84.7	Full-time equated (FTE) positions in the state classified service.
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Educational supports operations – 84.7 FTE positions	\$17,696,000	Personnel and operational costs for the Office of Educational Supports (OES): <u>School- and District-Level Supports:</u> Provides added supports to State Educational Entities (SEAs) and federal program area specialists; monitor and assist districts with fiscal stability; provide technical assistance and other resources for grant applications; monitor grant compliance; collaborates with the Center for Educational Performance and Information (CEPI) for data related gathering and reporting; provides legislative and policy analysis support for MDE and school entities. <u>Every Student Succeeds Act (ESSA):</u> Includes oversight responsibility for federal formula grants under the Every Student Succeeds Act (ESSA), including Title I Disadvantaged Children and Title II Improving Teacher Quality Grants. <u>State Categorical Grants:</u> Provides technical assistance for the following State School Aid Act program: Sec. 31a at-risk, Sec 35a early literacy initiatives, Sec. 41 English language learner grants, and Sec. 99s MiSTEM related grants. <u>School Improvement Supports:</u> Assists districts in developing needs assessments and comprehensive school improvement plans and in using data to identify problems in achievement and to encourage research on effectiveness; oversight of Title I School Improvement funds; development of statewide support programming for low performing schools; resource development and strategy identification with other MDE offices and external partners (such as ISDs) to identify strategies to improve low achieving schools. <u>Public School Academies (PSA):</u> Provides PSA specific supports and monitoring; provides supports for PSA authorizers; oversight of the charter school program grant; and maintain records for PSA status changes which include openings, closings, records for students in closures, authorizers, and education management organizations. <u>Early Literacy:</u> Coordinates with the department and stakeholders in developing and enacting a statewide early literacy plan to ensure higher proficiency standards by way of implementation of MTSS in grades K-12, increased instruction time, additional literacy coaches, assessment and diagnostic tools, piloting parent education programs, literacy certifications for elementary education, and professional development grants. Administers implementation of literacy initiatives funded under Section 35a of the State School Aid Act.
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Funding Source(s):	Federal	13,175,600
	Restricted	602,400
	GF/GP	3,918,000

*Related Boilerplate Section(s): 701, 702*

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Michigan core curriculum	750,000	Provides funding to collaborate with the Confederation of Michigan Tribal Education departments to design, implement, and evaluate professional learning and optional curriculum modules regarding Michigan Indigenous tribal history including the history of Indian boarding schools in Michigan.
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Funding Source(s):      GF/GP      750,000

*Related Boilerplate Section(s): 703*

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<b>GROSS APPROPRIATION</b>	<b>\$18,446,000</b>	<b>Total of all applicable line item appropriations.</b>
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Federal revenues	13,175,600	Revenue received from federal departments and agencies.
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Certification fees	602,400	State restricted revenues from issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
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<b>STATE GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$4,668,000</b>	<b>Unrestricted state revenue from taxes and other sources.</b>
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## SECTION 114: CAREER AND TECHNICAL EDUCATION

*The Office of Career and Technical Education (OCTE) oversees high school instructional programs that teach students skills in specific career clusters and those that offer early college credit opportunities to support students in transitioning to postsecondary education or their careers.*

Full-time equated classified positions	25.0	Full-time equated (FTE) positions in the state classified service.
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Career and technical education operations – 25.0 FTE positions	\$5,668,700	<p>Personnel and operational costs for the Office of Career and Technical Education. Provides technical assistance and oversees all career and technical education (CTE) programs; implements programs and activities in career preparation, technology education, integrated academics, early college experiences, employability skills, career development, and career counseling; administers CTE funds appropriated in Sec. 61a of the State School Aid Act and, in conjunction with the Workforce Development Agency, funding under the federal Carl D. Perkins Career and Technical Education Act of 2006. The office is divided into three units:</p> <p><u>Career Planning Education Unit</u>: Responsible for state approval, administration, and monitoring of CTE programs for secondary students.</p> <p><u>Data, Accountability, and Technical Assistance Unit</u>: Responsible for data collection, reporting, and evaluation; and performs research for state and federal programs.</p> <p><u>Education and Employer Partnerships Unit</u>: Ensures local and regional CTE administrators have appropriate education, certification, and work experience to oversee CTE programs; coordinates Technical Review, Assistance, and Compliance (TRAC) monitoring to identify local and regional strengths, best practices, and areas for program improvement; conducts civil rights compliance reviews.</p>
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Funding Source(s):	Federal	4,099,200
	GF/GP	1,569,500

*Related Boilerplate Section(s): None*

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<b>GROSS APPROPRIATION</b>	<b>\$5,668,700</b>	<b>Total of all applicable line item appropriations.</b>
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Federal revenues	4,099,200	Revenue received from federal departments and agencies.
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<b>STATE GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$1,569,500</b>	<b>Unrestricted state revenue from taxes and other sources.</b>
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## SECTION 115: LIBRARY OF MICHIGAN

*The Library of Michigan is charged with providing reference services to the executive, legislative, and judicial branches of government, and to the general public. The Library maintains a large collection of books, state and federal government publications, and Michigan periodicals. The Library also distributes state aid, federal Library Services and Technology Act (LSTA) funding, and renaissance zone reimbursements to eligible Michigan public libraries and cooperative libraries.*

Full-time equated classified positions	33.0	Full-time equated (FTE) positions in the state classified service.	
Library of Michigan operations – 31.0 FTE positions	\$5,173,000	Personnel and operations costs; subscriptions, books, and book preservation; and maintenance of special collections, including the Michigan Collection, Michigan Documents Collection, Federal Documents Collection, the Reference Research Collection, Rare Books Collection, and the State Law Library. Partially funds statewide contracts for Michigan eLibrary (MeL) databases providing online database access to Michigan residents.	Funding Source(s):   Restricted    300,000 GF/GP    4,873,000
<i>Related Boilerplate Section(s): 801</i>			
Library services and technology program – 1.0 FTE position	5,630,700	Administers, plans, and monitors sub grants to help libraries serving persons with disabilities; provides internet access and training centers in the state; encourages library technology and networking among libraries; and provides outreach services to individuals who have difficulty using a library.	Funding Source(s):    Federal    5,630,700
<i>Related Boilerplate Section(s): None</i>			
Michigan eLibrary – 1.0 FTE position	1,740,800	Electronic library collection maintained by the Library of Michigan and partnering local libraries; offers Michigan patrons free on-line access to newspaper and magazine articles, journal articles, and books; interlibrary loan services; genealogical information; and resources for librarians and educators.	Funding Source(s):    GF/GP    1,740,800
<i>Related Boilerplate Section(s): None</i>			
Renaissance zone reimbursements	2,200,000	Provides reimbursements to libraries for local revenue lost due to renaissance zones pursuant to Michigan Renaissance Zone Act, 1996 PA 376.	Funding Source(s):    GF/GP    2,200,000
<i>Related Boilerplate Section(s): 804</i>			

State aid to libraries	16,567,700	Supplements local tax revenue and constitutionally dedicated penal fine revenue to ensure access to library services; provides books/materials, staff training, and interlibrary loan and document delivery services to link libraries together. The Library of Michigan administers funding and monitors requirements and payment systems; 1977 PA 89 sets eligibility requirements to qualify for state aid, which is distributed to each qualified library through five grants determined on a per-capita basis, subject to proration based on available appropriations: <u>Minimum Standards</u> : \$0.50 per capita if the library meets minimum standards prescribed in 1977 PA 89. <u>Membership</u> : \$0.50 per capita if the library is a member of a regional cooperative library. <u>Cooperative Libraries</u> : \$0.50 per capita to cooperative libraries. <u>Cooperative Density</u> : \$10 per square mile to cooperative libraries with a population density of fewer than 75 people per square mile. <u>County Reimbursable</u> : Reimburses county libraries serving fewer than 50,000 residents for a portion (capped at \$4,800) of the salary of the library director.
		Funding Source(s): GF/GP 16,567,700
<i>Related Boilerplate Section(s): None</i>		

<b>GROSS APPROPRIATION</b>	<b>\$31,312,200</b>	<b>Total of all applicable line item appropriations.</b>
Federal revenues	5,630,700	Revenue received from federal departments and agencies including funding available from the Institute for Museum and Library Services (IMLS) under the Library Services and Technology Act, Grants to States program.
Library Fees	300,000	State restricted revenues from fees collected for document reproduction and services; conferences, workshops, and training classes; and the use of specialized equipment, facilities, and software.
<b>STATE GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$25,381,500</b>	<b>Unrestricted state revenue from taxes and other sources.</b>

## SECTION 116: PARTNERSHIP DISTRICT SUPPORT

*The Partnership District Support unit oversees agreements between the Department of Education, districts, and education stakeholders to assist districts struggling with poor student academic performance.*

Full-time equated classified positions	13.0	Full-time equated (FTE) positions in the state classified service.
Partnership district support operations – 13.0 FTE positions	\$3,638,200	Personnel and operational costs for the Partnership District Support unit. Major duties include the following: oversees and reviews the comprehensive evaluation of poor academic performance indicators prior to agreements being signed; supervises the creation and terms of the partnership agreements; coordinates and supports districts in carrying out agreements with a team of persons with expertise in school reform that provide data analysis and financial management; monitors a district's status in fulfilling its agreement obligations.
		Funding Source(s):      Federal      114,500 GF/GP      3,523,700
		<i>Related Boilerplate Section(s): None</i>
<b>GROSS APPROPRIATION</b>	<b>\$3,638,200</b>	<b>Total of all applicable line item appropriations.</b>
Federal revenues	114,500	Revenue received from federal departments and agencies.
<b>STATE GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$3,523,700</b>	<b>Unrestricted state revenue from taxes and other sources.</b>

## SECTION 118: ONE-TIME APPROPRIATIONS

*This appropriation unit contains all FY 2024-25 appropriations which are intended by the legislature to be one-time allocations that will not be reauthorized in future fiscal years.*

Full-time equated classified positions	3.0	Full-time equated (FTE) positions in the state classified service.
Charter school transparency database – 1.0 FTE position	\$150,000	Provides funding to create and administer a charter school transparency database on an interactive website for families and community members to access information about local charter schools.  Funding Source(s): GF/GP 150,000 <i>Related Boilerplate Section(s): 1100</i>
Community health worker career center	325,000	Provides funding to districts or intermediate districts to develop an ongoing community health worker certification program that can be duplicated by other districts or intermediate districts.  Funding Source(s): GF/GP 325,000 <i>Related Boilerplate Section(s): 1102</i>
Mental health training	275,000	Provides funding for DHHS to provide training to mental health providers, administrators, and superintendents in eligible school districts.  Funding Source(s): GF/GP 275,000 <i>Related Boilerplate Section(s): 604, 1101</i>
Michigan test for teacher certification reimbursement	1,100,000	Provides funding to reimburse the costs of subject area tests for first-time test takers seeking certification.  Funding Source(s): GF/GP 1,100,000 <i>Related Boilerplate Section(s): 1104</i>
School infrastructure and consolidation administration – 2.0 FTE positions	150,000	Provides funding to continue a multi-year plan for administration of funding for school consolidation, infrastructure, and the Healthy Schools Program that are appropriated in School Aid.  Funding Source(s): GF/GP 150,000 <i>Related Boilerplate Section(s): 1103</i>
<b>GROSS APPROPRIATION</b>	<b>\$2,000,000</b>	<b>Total of all applicable line item appropriations.</b>
<b>STATE GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$2,000,000</b>	<b>Unrestricted state revenue from taxes and other sources.</b>



## BOILERPLATE SECTION INFORMATION

### **GENERAL SECTIONS**

#### ***Sec. 201. Total State Spending and State Spending to Local Governments***

Provides total state spending and payments to local units of government.

#### ***Sec. 202. Management and Budget Act***

Subjects funds in this appropriation act to the Management and Budget Act.

#### ***Sec. 203. Definitions***

Defines certain terms used in the act.

#### ***Sec. 204. Use of the Internet to Fulfill Reporting Requirements***

Requires MDE to post reports required by boilerplate on its website or send them via electronic mail.

#### ***Sec. 205. Purchase of Foreign Goods***

Prohibits use of state funds to purchase foreign-made goods if comparable American or Michigan goods or services are available. Gives preference to Michigan businesses owned and operated by veterans.

#### ***Sec. 206. Communication with the Legislature – UNENFORCEABLE***

Prohibits MDE from taking disciplinary action against an employee for communicating with a legislator or staff. (*The Governor's signing letter indicated that this section was unenforceable.*)

#### ***Sec. 207. Out-of-State Travel***

Requires MDE to report on out-of-state travel expenses in the prior year that were paid for, in whole or in part, with state appropriations.

#### ***Sec. 208. Hire of Outside Legal Counsel***

Prohibits MDE from hiring a person to provide legal services that are the responsibility of the Attorney General but exempts legal services for bonding or other activities authorized by the Attorney General.

#### ***Sec. 209. Lapse Report***

Requires the SBO to report on the projected year-end General Fund Lapse amounts by major departmental program area by December 15.

#### ***Sec. 210. Contingency Funds***

Appropriates \$5.0 million federal, \$400,000 state restricted, \$250,000 local, and \$1.5 million private in contingency authorizations, which must be transferred appropriately by the legislature prior to expenditure.

#### ***Sec. 211. Department Financial Information***

Requires MDE to work with DTMB to maintain a searchable website accessible to the public at no cost, which includes expenditures by category; expenditures by appropriation unit; payments to vendors by vendor, date, amount, and description; the number of active employee by job classification; and job specifications and wage rates.

#### ***Sec. 212. Restricted Funds Report***

Requires MDE to work with SBO to provide a report to the legislature on estimated restricted fund revenues, expenditures, and fund balances for the prior two fiscal years.

#### ***Sec. 214. Access to State and Local Government Services***

Requires that appropriated funds shall not be used to restrict a marginalized community's access to government resources, programs, or facilities. Also requires local governments to report any action or policy that interferes with the duties of the local health officer.

#### ***Sec. 215. Geographically Disadvantaged Business Enterprises***

Requires State Superintendent to make effort to contract with geographically disadvantaged business enterprises.

#### ***Sec. 216. Full-Time Equated (FTE) Positions Report***

Requires MDE to submit quarterly reports containing FTE positions by civil service classification and a comparison of actual and authorized FTE position counts at the end of each reporting period.

#### ***Sec. 218. Records Retention***

Requires MDE to retain all reports funded from appropriations according to federal and state guidelines for short-term and long-term retention of records.

## BOILERPLATE SECTION INFORMATION

**Sec. 219. Report on Policy Changes Made to Implement Public Acts Affecting Department**

Requires MDE to report by April 1 on each specific policy change made to implement a public act affecting MDE that took effect during the prior calendar year.

**Sec. 222. Expending Available Work Project Authorization – UNENFORCEABLE**

Prohibits appropriations from being expended until all existing work project authorization available for the same purpose is exhausted, to the extent possible. *(Governor's signing letter states this section is unenforceable.)*

**Sec. 223. State Fiscal Recovery Funds Reallocation Authorization**

Directs the state budget director to reallocate state fiscal recovery funds that are in jeopardy of not meeting the expenditure deadline of December 31, 2026, and must notify the Legislature within 10 days after making the reallocation.

**DEPARTMENT-SPECIFIC GENERAL SECTIONS**

**Sec. 301. State Board Information**

Requires MDE to forward board agendas and documents to various governmental agencies electronically.

**Sec. 302. Federal Medicaid Program**

Allows MDE to assist other departments and school districts to secure reimbursement for eligible services provided in Michigan schools from the federal Medicaid program.

**Sec. 303. Early Literacy Best Practices Clearinghouse**

Requires MDE to post on its website a link to the federal Institute of Education Sciences' What Works Clearinghouse, as well as to disseminate knowledge about the educational clearinghouse to districts and intermediate districts.

**Sec. 304. Inter-departmental Coordination of Services**

Requires MDE to work with other departments to streamline services and resources to reduce duplication of services and increase efficiency.

**Sec. 305. Education Initiatives Regarding Trauma, Human Trafficking, and Sexual Abuse Prevention**

Requires MDE, in collaboration with DHHS, to promote and support initiatives for personnel in schools and other educational organizations in the use of trauma-informed practices and age-appropriate education and information on human trafficking and sexual abuse prevention.

**Sec. 306. In-Demand Occupations Report**

Requires MDE to distribute the most recent report of regional in-demand occupations issued by DTMB to all high schools.

**STATE BOARD OF EDUCATION/OFFICE OF THE SUPERINTENDENT**

**Sec. 351. Per Diem Payments**

Authorizes MDE to make per diem payments to members of the State Board of Education and sets per diem payments at \$110 per day for the president and \$100 per day for other members; caps payments at 30 days annually.

**SPECIAL EDUCATION SERVICES**

**Sec. 401. Special Education Reform Task Force Guidelines**

Requires the Office of Special Education to address the Special Education Reform Task Force Guidelines to design and distribute parent-friendly information for all Individualized Education Plans (IEPs).

**MICHIGAN SCHOOLS FOR THE DEAF AND BLIND**

**Sec. 451. Michigan School for the Deaf and Blind Employees**

States that employees at the Michigan School for the Deaf and Blind who work on a school-year basis be considered annual employees for the purposes of service credits, retirement, and insurance benefits.

**Sec. 452. Payment for Instruction at the Michigan Schools for the Deaf and Blind**

Requires that MDE assess intermediate school district of residence 100% of cost of student's instructional program for each student enrolled at Michigan Schools for the Deaf and Blind.

**Sec. 456. Residential Program at the Michigan Schools for the Deaf and Blind**

Authorizes Michigan Schools for the Deaf and Blind to promote its residential program as a possible appropriate option for children who are deaf or hard of hearing or who are blind or visually impaired.

## BOILERPLATE SECTION INFORMATION

### **Sec. 457. Gifts, Bequests, and Donations**

States that revenue from gifts, bequests, and donations that is unexpended at end of fiscal year may be carried over to next fiscal year and not revert to General Fund.

### **Sec. 458. Carry Forward of Programmatic Service Funds**

Allows the Michigan Schools for the Deaf and Blind to carry forward funds available for expenditure into the next succeeding year for the low incidence program; conferences, workshops, and training classes; and the use of specialized equipment, facilities, and software for required services.

### **Sec. 459. Due Process Hearings**

Requires that when conducting a due process hearing related to an IEP educational placement, a state administrative judge shall consider the Michigan Schools for the Deaf and Blind as one of the options for the least restrictive environment under federal law for the parent's child who is deaf, deafblind, or hard of hearing.

### **Sec. 460. ASL Literacy**

Requires MDE to comply with all requirements in section 1705 of the Revised School Code.

## **EDUCATOR EXCELLENCE**

### **Sec. 501. Felony Conviction Files**

Requires that MDE maintain professional personnel registry and certificate revocation/felony conviction files.

### **Sec. 502. Teacher License Renewals**

Requires MDE to implement a program to waive fees or associated costs for former teachers whose teaching licenses have expired.

### **Sec. 503. Professional Development Coordination**

Requires MDE to, upon request, consult professional development with the Michigan Virtual Learning Research Institute (MVLRI) and external stakeholders.

### **Sec. 504. District Educator Preparation Programs**

Requires MDE to award funding to districts for educator preparation programing.

### **Sec. 505. Educator Recruitment and Staffing**

Requires MDE to direct resources towards teacher recruitment and preparation programs.

### **Sec. 506. Teacher Testing Fees**

States that revenue from teacher testing fees that is unexpended at the end of the fiscal year may be carried over to next fiscal year and not revert to the General Fund.

### **Sec. 507. Teacher Certification Test**

Requires MDE to adopt a teacher certification test for all new elementary teachers to ensure they have the skills to deliver evidence-based literacy instruction.

## **SCHOOL SUPPORT SERVICES**

### **Sec. 601. Adolescent and Social Health HIV/STI Prevention**

Requires MDE to direct funds toward a HIV/STI prevention grant that was funded under section 39a(2)(a) of the State School Aid Act.

### **Sec. 602. School Board Training**

Requires MDE to approve and reimburse districts for one or more eligible training programs for school board members, covering conflicts of interest, labor relations, education law, school finance, board governance, and implicit bias training.

### **Sec. 604. Mental Health Support Services**

Requires MDE to use funding to provide technical assistance to districts receiving funding under Sec. 31n of the School Aid Act to make them more effective at using Medicaid dollars for mental health.

## **EDUCATIONAL SUPPORTS**

### **Sec. 701. MTSS, At-Risk, Reading Intervention Funding Report**

Requires MDE to produce a report detailing the progress made by districts with grades K-12 receiving at-risk funding under section 31a of the State School Aid Act in implementing Multi-Tiered Systems of Supports (MTSS), in implementing MTSS for grades K-12 in the prior school fiscal year, and in providing reading intervention services described in section 1280f of the Revised School Code.

## BOILERPLATE SECTION INFORMATION

### ***Sec. 702. Early Literacy Implementation***

Requires MDE to direct not less than \$1.0 million early literacy implementation funding for implementation costs associated with programs for early childhood literacy funded in section 35a of the State School Aid Act.

### ***Sec. 703. Michigan Core Curriculum***

Requires MDE to collaborate with the Confederation of Michigan Tribal Education Departments to design, implement, and evaluate modules for the purpose of learning Michigan Indigenous tribal history.

## **LIBRARY OF MICHIGAN**

### ***Sec. 801. Funds for Required Services***

States that funds collected by MDE through the Library of Michigan for document reproduction, workshops, and equipment are available for expenditure and may be carried into the next fiscal year.

### ***Sec. 804. Library Renaissance Zone Reimbursements***

Requires reimbursements made in part 1 to be made pursuant to the Michigan Renaissance Zone Act and that allocations be made within 60 days of Department of Treasury certifying proper information to determine amounts due to each eligible recipient. Prorates payments to each recipient if amount appropriated is not enough to fully fund reimbursements.

### ***Sec. 805. Michigan's Poet Laureate***

Requires MDE to use funds to support the Michigan poet laureate program to promote poetry, the spoken word, and literary arts across the state.

## **ONE-TIME APPROPRIATIONS**

### ***Sec. 1100. Charter School Transparency Database***

Requires MDE to use appropriated funds to develop and maintain an interactive website where parents and community members can access information about their charter schools.

### ***Sec. 1101. Mental Health Training***

Requires MDE to allocate \$110,000 from appropriated funds to DHHS to deliver training to mental health providers, administrators, and superintendents in eligible districts. Requires remaining funding to be used to support activities included in Sec. 604; designates unexpended funding as work project appropriation.

### ***Sec. 1102. Community Health Worker Career Center***

Requires MDE to allocate funds to districts and ISDs to develop an ongoing community health worker certification program; designates unexpended funding as work project appropriation.

### ***Sec. 1103. School Infrastructure and Consolidation Administration***

Requires MDE to administer funding for school consolidation, infrastructure, and the Healthy Schools Program; designates unexpended funding as work project appropriation.

### ***Sec. 1104. Michigan Test for Teacher Certification Reimbursement***

Requires MDE to reimburse first-time test takers of the Michigan Test for Teacher Certification and develop an application process for reimbursement; designates unexpended funding as work project appropriation.



Mary Ann Cleary, Director  
 Kevin Koorstra, Deputy Director  
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**AREAS OF RESPONSIBILITY**

Agriculture and Rural Development.....	William E. Hamilton
Attorney General .....	Michael Clossen
Auditor General .....	Michael Clossen
Bill Analysis .....	Rick Yuille
	Edith Best; Holly Kuhn; Josh Roesner; Alex Stegbauer
Capital Outlay .....	Perry Zielak
Civil Rights.....	Michael Clossen
Community Colleges.....	Perry Zielak
Corrections .....	Robin R. Risko
Economic and Revenue Forecasting .....	Benjamin Gielczyk
Education (Department) .....	Noel Benson
Environment, Great Lakes, and Energy.....	Austin Scott
Executive Office .....	Michael Clossen
Fiscal Oversight, Audit, and Litigation .....	Mary Ann Cleary
Health and Human Services:	
Child Welfare, Public Health .....	Sydney Brown
Child Support, Community Services, Local Office Operations, Public Assistance .....	Cassidy Uchman
Behavioral Health, Medicaid .....	Kevin Koorstra
Aging, Medicaid.....	Kent Dell
Higher Education.....	Perry Zielak
Insurance and Financial Services .....	Marcus Coffin; Una Jakupovic
Judiciary.....	Robin R. Risko
Labor and Economic Opportunity .....	Marcus Coffin
Legislature .....	Michael Clossen
Licensing and Regulatory Affairs.....	Marcus Coffin; Una Jakupovic
Lifelong Education, Advancement, and Potential .....	Perry Zielak; Noel Benson
Local Finance .....	Benjamin Gielczyk
Lottery .....	Michael Clossen
Michigan Strategic Fund .....	Marcus Coffin
Military and Veterans Affairs.....	Michael Clossen; Aaron Meek
Natural Resources.....	Austin Scott
Natural Resources Trust Fund.....	Austin Scott
Retirement.....	Benjamin Gielczyk
Revenue Forecasting .....	Benjamin Gielczyk
Revenue Sharing .....	Benjamin Gielczyk
School Aid.....	Noel Benson; Jacqueline Mullen
State (Department) .....	Michael Clossen
State Police .....	Michael Clossen; Aaron Meek
Supplemental Coordinator .....	Robin R. Risko
Tax Analysis .....	Benjamin Gielczyk
Technology, Management, and Budget.....	Michael Clossen
Transfer Coordinators .....	Mary Ann Cleary; Robin R. Risko
Transportation .....	William E. Hamilton
Treasury .....	Michael Clossen
Unemployment Insurance .....	Marcus Coffin



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