



**FY 2024-25 EDUCATION BUDGET**

**APPROPRIATIONS DECISION DOCUMENT**

As Reported by Conference

**DEPARTMENT OF EDUCATION**



Analyst: Noel Benson  
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	Funding Source	FY 2023-24 Year-to-Date (Enacted)	Changes from FY 2023-24 YTD				FY 2024-25 Appropriated Amounts			
			Executive	House	Senate	Conference	Executive	House	Senate	Conference
<b>Sec. 101. APPROPRIATION SUMMARY</b>										
	FTE (Uncl)	6.0	0.0	0.0	0.0	0.0	6.0	6.0	6.0	6.0
	FTE	634.5	(68.0)	(74.3)	(67.0)	(66.0)	566.5	560.2	567.5	568.5
	<b>Gross</b>	<b>\$647,380,900</b>	<b>(\$484,555,800)</b>	<b>(\$479,555,800)</b>	<b>(\$483,930,800)</b>	<b>(\$482,405,800)</b>	<b>\$162,825,100</b>	<b>\$167,825,100</b>	<b>\$163,450,100</b>	<b>\$164,975,100</b>
	IDG/IDT	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	Federal	\$458,009,100	(\$375,458,600)	(\$375,458,600)	(\$375,458,600)	(\$375,458,600)	\$82,550,500	\$82,550,500	\$82,550,500	\$82,550,500
	Local	\$5,856,000	\$12,500	\$12,500	\$12,500	\$12,500	\$5,868,500	\$5,868,500	\$5,868,500	\$5,868,500
	Private	\$2,791,300	(\$249,100)	(\$249,100)	(\$249,100)	(\$249,100)	\$2,542,200	\$2,542,200	\$2,542,200	\$2,542,200
	Restricted	\$50,072,000	(\$39,954,200)	(\$39,954,200)	(\$39,954,200)	(\$39,954,200)	\$10,117,800	\$10,117,800	\$10,117,800	\$10,117,800
	GF/GP	\$130,652,500	(\$68,906,400)	(\$63,906,400)	(\$68,281,400)	(\$66,756,400)	\$61,746,100	\$66,746,100	\$62,371,100	\$63,896,100
<b>Sec. 102. STATE BOARD OF EDUCATION/OFFICE OF THE SUPERINTENDENT</b>										
	FTE (Uncl)	6.0	0.0	0.0	0.0	0.0	6.0	6.0	6.0	6.0
	FTE	11.0	0.0	3.8	0.0	0.0	11.0	14.8	11.0	11.0
	<b>Gross</b>	<b>\$3,751,100</b>	<b>\$76,700</b>	<b>\$646,700</b>	<b>\$76,700</b>	<b>\$76,700</b>	<b>\$3,827,800</b>	<b>\$4,397,800</b>	<b>\$3,827,800</b>	<b>\$3,827,800</b>
	Federal	\$299,100	\$7,500	\$7,500	\$7,500	\$7,500	\$306,600	\$306,600	\$306,600	\$306,600
	Private	\$80,000	\$0	\$0	\$0	\$0	\$80,000	\$80,000	\$80,000	\$80,000
	Restricted	\$819,000	\$16,100	\$16,100	\$16,100	\$16,100	\$835,100	\$835,100	\$835,100	\$835,100
	GF/GP	\$2,553,000	\$53,100	\$623,100	\$53,100	\$53,100	\$2,606,100	\$3,176,100	\$2,606,100	\$2,606,100
<b>1. Unclassified Salaries</b>										
	FTE (Uncl)	6.0	0.0	0.0	0.0	0.0	6.0	6.0	6.0	6.0
	<b>Gross</b>	<b>\$1,100,500</b>	<b>\$55,100</b>	<b>\$55,100</b>	<b>\$55,100</b>	<b>\$55,100</b>	<b>\$1,155,600</b>	<b>\$1,155,600</b>	<b>\$1,155,600</b>	<b>\$1,155,600</b>
	Federal	\$135,600	\$6,800	\$6,800	\$6,800	\$6,800	\$142,400	\$142,400	\$142,400	\$142,400
	Restricted	\$138,000	\$6,900	\$6,900	\$6,900	\$6,900	\$144,900	\$144,900	\$144,900	\$144,900
	GF/GP	\$826,900	\$41,400	\$41,400	\$41,400	\$41,400	\$868,300	\$868,300	\$868,300	\$868,300
	FTE		0.0	0.0	0.0	0.0				
	<b>Gross</b>		<b>\$55,100</b>	<b>\$55,100</b>	<b>\$55,100</b>	<b>\$55,100</b>				
	Federal		\$6,800	\$6,800	\$6,800	\$6,800				
	Restricted		\$6,900	\$6,900	\$6,900	\$6,900				
	GF/GP		\$41,400	\$41,400	\$41,400	\$41,400				
<p><u>Executive</u> increases by \$55,100 Gross for economic adjustments.  <u>House</u> concurs with Executive.  <u>Senate</u> concurs with Executive.  <u>Conference</u> concurs with Executive.</p>										

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			Executive	House	Senate	Conference	Executive	House	Senate	Conference	
<b>2. Education Commission of the States</b>	FTE	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Gross	\$120,800	\$0	\$0	\$0	\$0	\$120,800	\$120,800	\$120,800	\$120,800	\$120,800
	GF/GP	\$120,800	\$0	\$0	\$0	\$0	\$120,800	\$120,800	\$120,800	\$120,800	\$120,800
<p><u>Executive</u> does not change.  <u>House</u> concurs with Executive.  <u>Senate</u> concurs with Executive.  <u>Conference</u> concurs with Executive.</p>											
<b>3. State Board of Education, Per Diem Payments</b>	FTE	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Gross	\$24,400	\$0	\$0	\$0	\$0	\$24,400	\$24,400	\$24,400	\$24,400	\$24,400
	GF/GP	\$24,400	\$0	\$0	\$0	\$0	\$24,400	\$24,400	\$24,400	\$24,400	\$24,400
<p><u>Executive</u> does not change.  <u>House</u> concurs with Executive.  <u>Senate</u> concurs with Executive.  <u>Conference</u> concurs with Executive.</p>											
<b>4. State Board/Superintendent Operations</b>	FTE	11.0	0.0	3.8	0.0	0.0	11.0	14.8	11.0	11.0	11.0
	Gross	\$2,505,400	\$21,600	\$591,600	\$21,600	\$21,600	\$2,527,000	\$3,097,000	\$2,527,000	\$2,527,000	\$2,527,000
	Federal	\$163,500	\$700	\$700	\$700	\$700	\$164,200	\$164,200	\$164,200	\$164,200	\$164,200
	Private	\$80,000	\$0	\$0	\$0	\$0	\$80,000	\$80,000	\$80,000	\$80,000	\$80,000
	Restricted	\$681,000	\$9,200	\$9,200	\$9,200	\$9,200	\$690,200	\$690,200	\$690,200	\$690,200	\$690,200
	GF/GP	\$1,580,900	\$11,700	\$581,700	\$11,700	\$11,700	\$1,592,600	\$2,162,600	\$1,592,600	\$1,592,600	\$1,592,600
<p><u>Executive</u> does not include.  <u>House</u> increases by \$570,000 and provides authorizations for 3.8 FTE positions.  <u>Senate</u> concurs with Executive.  <u>Conference</u> concurs with Executive.</p>											
<p><u>Executive</u> increases by \$21,600 Gross for economic adjustments.  <u>House</u> concurs with Executive.  <u>Senate</u> concurs with Executive.  <u>Conference</u> concurs with Executive.</p>											
	FTE		0.0	0.0	0.0	0.0					
	Gross		\$0	\$570,000	\$0	\$0					
	GF/GP		\$0	\$570,000	\$0	\$0					
	FTE		0.0	0.0	0.0	0.0					
	Gross		\$21,600	\$21,600	\$21,600	\$21,600					
	Federal		\$700	\$700	\$700	\$700					
	Restricted		\$9,200	\$9,200	\$9,200	\$9,200					
	GF/GP		\$11,700	\$11,700	\$11,700	\$11,700					

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			Executive	House	Senate	Conference	Executive	House	Senate	Conference
<b>Sec. 103. DEPARTMENTAL ADMINISTRATION AND SUPPORT</b>										
	FTE	47.6	(5.0)	0.1	(5.0)	(3.0)	42.6	47.7	42.6	44.6
	<b>Gross</b>	<b>\$16,413,100</b>	<b>(\$437,700)</b>	<b>\$549,800</b>	<b>(\$437,700)</b>	<b>(\$146,100)</b>	<b>\$15,975,400</b>	<b>\$16,962,900</b>	<b>\$15,975,400</b>	<b>\$16,267,000</b>
	Federal	\$9,261,000	(\$1,425,100)	(\$1,104,000)	(\$1,425,100)	(\$1,425,100)	\$7,835,900	\$8,157,000	\$7,835,900	\$7,835,900
	Private	\$1,000,000	\$0	\$0	\$0	\$0	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000
	Restricted	\$828,700	\$18,700	\$18,700	\$18,700	\$18,700	\$847,400	\$847,400	\$847,400	\$847,400
	GF/GP	\$5,323,400	\$968,700	\$1,635,100	\$968,700	\$1,260,300	\$6,292,100	\$6,958,500	\$6,292,100	\$6,583,700
<b>1. Central Support Operations</b>										
	FTE	38.6	1.0	3.1	1.0	3.0	39.6	41.7	39.6	41.6
	<b>Gross</b>	<b>\$6,142,700</b>	<b>\$308,300</b>	<b>\$904,900</b>	<b>\$308,300</b>	<b>\$599,900</b>	<b>\$6,451,000</b>	<b>\$7,047,600</b>	<b>\$6,451,000</b>	<b>\$6,742,600</b>
	Federal	\$3,281,500	(\$696,000)	(\$696,000)	(\$696,000)	(\$696,000)	\$2,585,500	\$2,585,500	(\$1,392,000)	(\$1,392,000)
	Restricted	\$283,800	\$6,200	\$6,200	\$6,200	\$6,200	\$290,000	\$290,000	\$12,400	\$12,400
	GF/GP	\$2,577,400	\$998,100	\$1,594,700	\$998,100	\$1,289,700	\$3,575,500	\$4,172,100	\$3,575,500	\$3,867,100
<u>Executive</u> swaps \$750,000 Federal for \$750,000 GF/GP for a net zero change.	<b>Gross</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>				
<u>House</u> concurs with Executive.	Federal		(\$750,000)	(\$750,000)	(\$750,000)	(\$750,000)				
<u>Senate</u> concurs with Executive.	GF/GP		\$750,000	\$750,000	\$750,000	\$750,000				
<u>Conference</u> concurs with Executive.										
<u>Executive</u> increases by \$200,000 GF/GP and authorizes 1.0 FTE position for grant management systems administration.	FTE		1.0	1.0	1.0	1.0				
<u>House</u> concurs with Executive.	<b>Gross</b>		<b>\$200,000</b>	<b>\$200,000</b>	<b>\$200,000</b>	<b>\$200,000</b>				
<u>Senate</u> concurs with Executive.	GF/GP		\$200,000	\$200,000	\$200,000	\$200,000				
<u>Conference</u> concurs with Executive.										
<u>Executive</u> does not include.	FTE		0.0	2.0	0.0	0.0				
<u>House</u> increases by \$305,000 GF/GP and authorizes 2.0 FTE positions for state-level pupil transportation support.	<b>Gross</b>		<b>\$0</b>	<b>\$305,000</b>	<b>\$0</b>	<b>\$0</b>				
<u>Senate</u> concurs with Executive.	GF/GP		\$0	\$305,000	\$0	\$0				
<u>Conference</u> concurs with Executive.										
<u>Executive</u> does not include.	FTE		0.0	2.0	0.0	2.0				
<u>House</u> increases by \$291,600 GF/GP and authorizes 2.0 FTE positions to support the Office of Financial Management.	<b>Gross</b>		<b>\$0</b>	<b>\$291,600</b>	<b>\$0</b>	<b>\$291,600</b>				
<u>Senate</u> concurs with Executive.	GF/GP		\$0	\$291,600	\$0	\$291,600				
<u>Conference</u> concurs with House.										
<u>Executive</u> does not include.	FTE		0.0	(1.9)	0.0	0.0				
<u>House</u> removes authorizations for 1.9 FTE positions.	<b>Gross</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>				
<u>Senate</u> concurs with Executive.	GF/GP		\$0	\$0	\$0	\$0				
<u>Conference</u> concurs with Executive.										

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<p><u>Executive</u> increases by \$108,300 Gross for economic adjustments.  <u>House</u> concurs with Executive.  <u>Senate</u> concurs with Executive.  <u>Conference</u> concurs with Executive.</p>	<p><b>Gross</b>                      Federal                      Restricted                      GF/GP</p>		<p><b>\$108,300</b>                      \$54,000                      \$6,200                      \$48,100</p>	<p><b>\$108,300</b>                      \$54,000                      \$6,200                      \$48,100</p>	<p><b>\$108,300</b>                      \$54,000                      \$6,200                      \$48,100</p>	<p><b>\$108,300</b>                      \$54,000                      \$6,200                      \$48,100</p>				
<b>2. Federal and Private Grants</b>										
	FTE	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<b>Gross</b>	<b>\$3,000,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$3,000,000</b>	<b>\$3,000,000</b>	<b>\$3,000,000</b>
	Federal	\$2,000,000	\$0	\$0	\$0	\$0	\$0	\$2,000,000	\$2,000,000	\$2,000,000
	Private	\$1,000,000	\$0	\$0	\$0	\$0	\$0	\$1,000,000	\$1,000,000	\$1,000,000
	GF/GP	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<p><u>Executive</u> does not change.  <u>House</u> concurs with Executive.  <u>Senate</u> concurs with Executive.  <u>Conference</u> concurs with Executive.</p>	<p>FTE  <b>Gross</b>                      GF/GP</p>		<p><b>\$0</b>                      \$0</p>	<p><b>\$0</b>                      \$0</p>	<p><b>\$0</b>                      \$0</p>	<p><b>\$0</b>                      \$0</p>				
<b>3. Grant and Contract Operations</b>										
	FTE	9.0	(6.0)	(3.0)	(6.0)	(6.0)	(6.0)	3.0	6.0	3.0
	<b>Gross</b>	<b>\$2,781,200</b>	<b>(\$751,300)</b>	<b>(\$360,400)</b>	<b>(\$751,300)</b>	<b>(\$751,300)</b>	<b>(\$751,300)</b>	<b>\$2,029,900</b>	<b>\$2,420,800</b>	<b>\$2,029,900</b>
	Federal	\$2,439,900	(\$617,500)	(\$296,400)	(\$617,500)	(\$617,500)	(\$617,500)	\$1,822,400	\$2,143,500	\$1,822,400
	Restricted	\$93,700	\$0	\$0	\$0	\$0	\$0	\$93,700	\$93,700	\$93,700
	GF/GP	\$247,600	(\$133,800)	(\$64,000)	(\$133,800)	(\$133,800)	(\$133,800)	\$113,800	\$183,600	\$113,800
<p><u>Executive</u> transfers \$783,900 Gross and authorizations for 6.0 FTE positions to other sections.  <u>House</u> transfers \$393,000 Gross and authorizations for 3.0 FTE positions to other sections.  <u>Senate</u> concurs with Executive.  <u>Conference</u> concurs with Executive.</p>	<p>FTE  <b>Gross</b>                      Federal                      GF/GP</p>		<p>(6.0)  <b>(\$783,900)</b>                      (\$644,400)                      (\$139,500)</p>	<p>(3.0)  <b>(\$393,000)</b>                      (\$323,300)                      (\$69,700)</p>	<p>(6.0)  <b>(\$783,900)</b>                      (\$644,400)                      (\$139,500)</p>	<p>(6.0)  <b>(\$783,900)</b>                      (\$644,400)                      (\$139,500)</p>				
<p><u>Executive</u> increases by \$32,600 Gross for economic adjustments.  <u>House</u> concurs with Executive.  <u>Senate</u> concurs with Executive.  <u>Conference</u> concurs with Executive.</p>	<p><b>Gross</b>                      Federal                      GF/GP</p>		<p><b>\$32,600</b>                      \$26,900                      \$5,700</p>	<p><b>\$32,600</b>                      \$26,900                      \$5,700</p>	<p><b>\$32,600</b>                      \$26,900                      \$5,700</p>	<p><b>\$32,600</b>                      \$26,900                      \$5,700</p>				

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<b>4. Property Management</b>											
	FTE	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<b>Gross</b>	<b>\$3,972,900</b>	<b>\$12,100</b>	<b>\$12,100</b>	<b>\$12,100</b>	<b>\$12,100</b>	<b>\$12,100</b>	<b>\$3,985,000</b>	<b>\$3,985,000</b>	<b>\$3,985,000</b>	<b>\$3,985,000</b>
	Federal	\$1,251,700	(\$111,600)	(\$111,600)	(\$111,600)	(\$111,600)	(\$111,600)	\$1,140,100	\$1,140,100	\$1,140,100	\$1,140,100
	Restricted	\$274,500	\$12,500	\$12,500	\$12,500	\$12,500	\$12,500	\$287,000	\$287,000	\$287,000	\$287,000
	GF/GP	\$2,446,700	\$111,200	\$111,200	\$111,200	\$111,200	\$111,200	\$2,557,900	\$2,557,900	\$2,557,900	\$2,557,900
<u>Executive</u> transfers out \$161,200 Federal to the new Department of Lifelong Education, Advancement, and Potential (MiLEAP).	<b>Gross</b>		<b>(\$161,200)</b>	<b>(\$161,200)</b>	<b>(\$161,200)</b>	<b>(\$161,200)</b>	<b>(\$161,200)</b>				
<u>House</u> concurs with Executive.	Federal		(\$161,200)	(\$161,200)	(\$161,200)	(\$161,200)	(\$161,200)				
<u>Senate</u> concurs with Executive.	GF/GP		\$0	\$0	\$0	\$0	\$0				
<u>Conference</u> concurs with Executive.											
<u>Executive</u> increases by \$173,300 Gross for economic adjustments.	<b>Gross</b>		<b>\$173,300</b>	<b>\$173,300</b>	<b>\$173,300</b>	<b>\$173,300</b>	<b>\$173,300</b>				
<u>House</u> concurs with Executive.	Federal		\$49,600	\$49,600	\$49,600	\$49,600	\$49,600				
<u>Senate</u> concurs with Executive.	Restricted		\$12,500	\$12,500	\$12,500	\$12,500	\$12,500				
<u>Conference</u> concurs with Executive.	GF/GP		\$111,200	\$111,200	\$111,200	\$111,200	\$111,200				
<b>5. Terminal Leave Payments</b>											
	FTE	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<b>Gross</b>	<b>\$353,300</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$353,300</b>	<b>\$353,300</b>	<b>\$353,300</b>	<b>\$353,300</b>
	Federal	\$287,900	\$0	\$0	\$0	\$0	\$0	\$287,900	\$287,900	\$287,900	\$287,900
	Restricted	\$26,700	\$0	\$0	\$0	\$0	\$0	\$26,700	\$26,700	\$26,700	\$26,700
	GF/GP	\$38,700	\$0	\$0	\$0	\$0	\$0	\$38,700	\$38,700	\$38,700	\$38,700
<u>Executive</u> does not change.	<b>Gross</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>				
<u>House</u> concurs with Executive.	GF/GP		\$0	\$0	\$0	\$0	\$0				
<u>Senate</u> concurs with Executive.											
<u>Conference</u> concurs with Executive.											
<b>6. Training and Orientation Workshops</b>											
	FTE	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<b>Gross</b>	<b>\$150,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$150,000</b>	<b>\$150,000</b>	<b>\$150,000</b>	<b>\$150,000</b>
	Restricted	\$150,000	\$0	\$0	\$0	\$0	\$0	\$150,000	\$150,000	\$150,000	\$150,000
	GF/GP	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<u>Executive</u> does not change.	<b>Gross</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>				
<u>House</u> concurs with Executive.	GF/GP		\$0	\$0	\$0	\$0	\$0				
<u>Senate</u> concurs with Executive.											
<u>Conference</u> concurs with Executive.											

**DEPARTMENT OF EDUCATION**



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			Executive	House	Senate	Conference	Executive	House	Senate	Conference
<b>7. Worker's Compensation</b>	FTE	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<b>Gross</b>	<b>\$13,000</b>	<b>(\$6,800)</b>	<b>(\$6,800)</b>	<b>(\$6,800)</b>	<b>(\$6,800)</b>	<b>(\$6,800)</b>	<b>\$6,200</b>	<b>\$6,200</b>	<b>\$6,200</b>
	GF/GP	\$13,000	(\$6,800)	(\$6,800)	(\$6,800)	(\$6,800)	(\$6,800)	\$6,200	\$6,200	\$6,200
<u>Executive</u> decreases by \$6,800 GF/GP for economic adjustments. <u>House</u> concurs with Executive. <u>Senate</u> concurs with Executive. <u>Conference</u> concurs with Executive.	<b>Gross</b> GF/GP		<b>(\$6,800)</b> (\$6,800)	<b>(\$6,800)</b> (\$6,800)	<b>(\$6,800)</b> (\$6,800)	<b>(\$6,800)</b> (\$6,800)	<b>(\$6,800)</b> (\$6,800)			
<b>Sec. 104. INFORMATION TECHNOLOGY</b>	<b>Gross</b>	<b>\$5,020,800</b>	<b>(\$237,400)</b>	<b>\$732,600</b>	<b>(\$237,400)</b>	<b>(\$237,400)</b>	<b>(\$237,400)</b>	<b>\$4,783,400</b>	<b>\$5,753,400</b>	<b>\$4,783,400</b>
	Federal	\$2,634,400	(\$142,300)	(\$142,300)	(\$142,300)	(\$142,300)	(\$142,300)	\$2,492,100	\$2,492,100	\$2,492,100
	Restricted	\$948,500	\$28,900	\$28,900	\$28,900	\$28,900	\$28,900	\$977,400	\$977,400	\$977,400
	GF/GP	\$1,437,900	(\$124,000)	\$846,000	(\$124,000)	(\$124,000)	(\$124,000)	\$1,313,900	\$2,283,900	\$1,313,900
<b>Information Technology Services and Projects</b>	<b>Gross</b>	<b>\$5,020,800</b>	<b>(\$237,400)</b>	<b>\$732,600</b>	<b>(\$237,400)</b>	<b>(\$237,400)</b>	<b>(\$237,400)</b>	<b>\$4,783,400</b>	<b>\$5,753,400</b>	<b>\$4,783,400</b>
	Federal	\$2,634,400	(\$142,300)	(\$142,300)	(\$142,300)	(\$142,300)	(\$142,300)	\$2,492,100	\$2,492,100	\$2,492,100
	Restricted	\$948,500	\$28,900	\$28,900	\$28,900	\$28,900	\$28,900	\$977,400	\$977,400	\$977,400
	GF/GP	\$1,437,900	(\$124,000)	\$846,000	(\$124,000)	(\$124,000)	(\$124,000)	\$1,313,900	\$2,283,900	\$1,313,900
<u>Executive</u> transfers out \$390,300 Gross to MiLEAP. <u>House</u> concurs with Executive. <u>Senate</u> concurs with Executive. <u>Conference</u> concurs with Executive.	<b>Gross</b> Federal GF/GP		<b>(\$390,300)</b> (\$222,500) (\$167,800)	<b>(\$390,300)</b> (\$222,500) (\$167,800)	<b>(\$390,300)</b> (\$222,500) (\$167,800)	<b>(\$390,300)</b> (\$222,500) (\$167,800)	<b>(\$390,300)</b> (\$222,500) (\$167,800)			
<u>Executive</u> does not include. <u>House</u> increases by \$970,000 GF/GP for additional investments in IT support. <u>Senate</u> concurs with Executive. <u>Conference</u> concurs with Executive.	<b>Gross</b> GF/GP		<b>\$0</b> \$0	<b>\$970,000</b> \$970,000	<b>\$0</b> \$0	<b>\$0</b> \$0	<b>\$0</b> \$0			
<u>Executive</u> increases by \$152,900 Gross for economic adjustments. <u>House</u> concurs with Executive. <u>Senate</u> concurs with Executive. <u>Conference</u> concurs with Executive.	<b>Gross</b> Federal Restricted GF/GP		<b>\$152,900</b> \$80,200 \$28,900 \$43,800	<b>\$152,900</b> \$80,200 \$28,900 \$43,800	<b>\$152,900</b> \$80,200 \$28,900 \$43,800	<b>\$152,900</b> \$80,200 \$28,900 \$43,800	<b>\$152,900</b> \$80,200 \$28,900 \$43,800			

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			Executive	House	Senate	Conference	Executive	House	Senate	Conference	
<b>Sec. 105. SPECIAL EDUCATION SERVICES</b>											
	FTE	47.0	0.0	0.0	0.0	0.0	0.0	47.0	47.0	47.0	47.0
	<b>Gross</b>	<b>\$9,408,900</b>	<b>\$146,700</b>	<b>\$146,700</b>	<b>\$146,700</b>	<b>\$146,700</b>	<b>\$146,700</b>	<b>\$9,555,600</b>	<b>\$9,555,600</b>	<b>\$9,555,600</b>	<b>\$9,555,600</b>
	Federal	\$8,816,400	\$139,300	\$139,300	\$139,300	\$139,300	\$139,300	\$8,955,700	\$8,955,700	\$8,955,700	\$8,955,700
	Private	\$110,900	\$900	\$900	\$900	\$900	\$900	\$111,800	\$111,800	\$111,800	\$111,800
	Restricted	\$47,400	\$1,800	\$1,800	\$1,800	\$1,800	\$1,800	\$49,200	\$49,200	\$49,200	\$49,200
	GF/GP	\$434,200	\$4,700	\$4,700	\$4,700	\$4,700	\$4,700	\$438,900	\$438,900	\$438,900	\$438,900
<b>Special Education Operations</b>											
	FTE	47.0	0.0	0.0	0.0	0.0	0.0	47.0	47.0	47.0	47.0
	<b>Gross</b>	<b>\$9,408,900</b>	<b>\$146,700</b>	<b>\$146,700</b>	<b>\$146,700</b>	<b>\$146,700</b>	<b>\$146,700</b>	<b>\$9,555,600</b>	<b>\$9,555,600</b>	<b>\$9,555,600</b>	<b>\$9,555,600</b>
	Federal	\$8,816,400	\$139,300	\$139,300	\$139,300	\$139,300	\$139,300	\$8,955,700	\$8,955,700	\$8,955,700	\$8,955,700
	Private	\$110,900	\$900	\$900	\$900	\$900	\$900	\$111,800	\$111,800	\$111,800	\$111,800
	Restricted	\$47,400	\$1,800	\$1,800	\$1,800	\$1,800	\$1,800	\$49,200	\$49,200	\$49,200	\$49,200
	GF/GP	\$434,200	\$4,700	\$4,700	\$4,700	\$4,700	\$4,700	\$438,900	\$438,900	\$438,900	\$438,900
<u>Executive</u> increases by \$146,700 Gross for economic adjustments.	<b>Gross</b>		<b>\$146,700</b>	<b>\$146,700</b>	<b>\$146,700</b>	<b>\$146,700</b>	<b>\$146,700</b>				
<u>House</u> concurs with Executive.	Federal		\$139,300	\$139,300	\$139,300	\$139,300	\$139,300				
<u>Senate</u> concurs with Executive.	Private		\$900	\$900	\$900	\$900	\$900				
<u>Conference</u> concurs with Executive.	Restricted		\$1,800	\$1,800	\$1,800	\$1,800	\$1,800				
	GF/GP		\$4,700	\$4,700	\$4,700	\$4,700	\$4,700				



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			Executive	House	Senate	Conference	Executive	House	Senate	Conference
<b>Sec. 106. MICHIGAN SCHOOLS FOR THE DEAF AND BLIND</b>	FTE	82.0	0.0	(8.0)	0.0	0.0	82.0	74.0	82.0	82.0
	<b>Gross</b>	<b>\$20,002,700</b>	<b>\$61,700</b>	<b>\$61,700</b>	<b>\$61,700</b>	<b>\$61,700</b>	<b>\$20,064,400</b>	<b>\$20,064,400</b>	<b>\$20,064,400</b>	<b>\$20,064,400</b>
	Federal	\$7,590,200	\$49,200	\$49,200	\$49,200	\$49,200	\$7,639,400	\$7,639,400	\$7,639,400	\$7,639,400
	Local	\$5,856,000	\$12,500	\$12,500	\$12,500	\$12,500	\$5,868,500	\$5,868,500	\$5,868,500	\$5,868,500
	Private	\$1,350,400	\$0	\$0	\$0	\$0	\$1,350,400	\$1,350,400	\$1,350,400	\$1,350,400
	Restricted	\$1,206,100	\$0	\$0	\$0	\$0	\$1,206,100	\$1,206,100	\$1,206,100	\$1,206,100
	GF/GP	\$4,000,000	\$0	\$0	\$0	\$0	\$4,000,000	\$4,000,000	\$4,000,000	\$4,000,000
<b>1. ASL Literacy Resource</b>	FTE	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<b>Gross</b>	<b>\$1,000,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$1,000,000</b>	<b>\$1,000,000</b>	<b>\$1,000,000</b>	<b>\$1,000,000</b>
	GF/GP	\$1,000,000	\$0	\$0	\$0	\$0	\$0	\$1,000,000	\$1,000,000	\$1,000,000
<u>Executive</u> does not change. <u>House</u> concurs with Executive. <u>Senate</u> concurs with Executive. <u>Conference</u> concurs with Executive.	<b>Gross</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>				
	GF/GP		\$0	\$0	\$0	\$0				
<b>2. Camp Tuhsmebeta</b>	FTE	1.0	0.0	0.0	0.0	0.0	1.0	1.0	1.0	1.0
	<b>Gross</b>	<b>\$1,000,400</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$1,000,400</b>	<b>\$1,000,400</b>	<b>\$1,000,400</b>	<b>\$1,000,400</b>
	Private	\$1,000,400	\$0	\$0	\$0	\$0	\$1,000,400	\$1,000,400	\$1,000,400	\$1,000,400
	GF/GP	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<u>Executive</u> does not change. <u>House</u> concurs with Executive. <u>Senate</u> concurs with Executive. <u>Conference</u> concurs with Executive.	<b>Gross</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>				
	GF/GP		\$0	\$0	\$0	\$0				
<b>3. Low Incidence Outreach Program</b>	<b>Gross</b>	<b>\$1,000,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$1,000,000</b>	<b>\$1,000,000</b>	<b>\$1,000,000</b>	<b>\$1,000,000</b>
	Restricted	\$1,000,000	\$0	\$0	\$0	\$0	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000
	GF/GP	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<u>Executive</u> does not change. <u>House</u> concurs with Executive. <u>Senate</u> concurs with Executive. <u>Conference</u> concurs with Executive.	<b>Gross</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>				
	GF/GP		\$0	\$0	\$0	\$0				

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			Executive	House	Senate	Conference	Executive	House	Senate	Conference	
<b>4. Michigan Schools for the Deaf and Blind Operations</b>											
	FTE	81.0	0.0	(8.0)	0.0	0.0	0.0	81.0	73.0	81.0	81.0
	<b>Gross</b>	<b>\$16,652,300</b>	<b>\$61,700</b>	<b>\$61,700</b>	<b>\$61,700</b>	<b>\$61,700</b>	<b>\$61,700</b>	<b>\$16,714,000</b>	<b>\$16,714,000</b>	<b>\$16,714,000</b>	<b>\$16,714,000</b>
	Federal	\$7,590,200	\$49,200	\$49,200	\$49,200	\$49,200	\$49,200	\$7,639,400	\$7,639,400	\$7,639,400	\$7,639,400
	Local	\$5,856,000	\$12,500	\$12,500	\$12,500	\$12,500	\$12,500	\$5,868,500	\$5,868,500	\$5,868,500	\$5,868,500
	GF/GP	\$3,000,000	\$0	\$0	\$0	\$0	\$0	\$3,000,000	\$3,000,000	\$3,000,000	\$3,000,000
<u>Executive</u> does not include.	FTE		0.0	(8.0)	0.0	0.0					
<u>House</u> removes authorizations for 8.0 FTE positions.	<b>Gross</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>					
<u>Senate</u> concurs with Executive.	GF/GP		\$0	\$0	\$0	\$0					
<u>Conference</u> concurs with Executive.											
<u>Executive</u> increases by \$61,700 Federal for economic adjustments.	<b>Gross</b>		<b>\$61,700</b>	<b>\$61,700</b>	<b>\$61,700</b>	<b>\$61,700</b>					
<u>House</u> concurs with Executive.	Federal		\$49,200	\$49,200	\$49,200	\$49,200					
<u>Senate</u> concurs with Executive.	Local		\$12,500	\$12,500	\$12,500	\$12,500					
<u>Conference</u> concurs with Executive.	GF/GP		\$0	\$0	\$0	\$0					
<b>5. Private Gifts - Blind</b>											
	<b>Gross</b>	<b>\$200,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$200,000</b>	<b>\$200,000</b>	<b>\$200,000</b>	<b>\$200,000</b>
	Private	\$200,000	\$0	\$0	\$0	\$0	\$0	\$200,000	\$200,000	\$200,000	\$200,000
	GF/GP	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<u>Executive</u> does not change.	<b>Gross</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>					
<u>House</u> concurs with Executive.	GF/GP		\$0	\$0	\$0	\$0					
<u>Senate</u> concurs with Executive.											
<u>Conference</u> concurs with Executive.											
<b>6. Private Gifts - Deaf</b>											
	<b>Gross</b>	<b>\$150,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$150,000</b>	<b>\$150,000</b>	<b>\$150,000</b>	<b>\$150,000</b>
	Private	\$150,000	\$0	\$0	\$0	\$0	\$0	\$150,000	\$150,000	\$150,000	\$150,000
	GF/GP	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<u>Executive</u> does not change.	<b>Gross</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>					
<u>House</u> concurs with Executive.	GF/GP		\$0	\$0	\$0	\$0					
<u>Senate</u> concurs with Executive.											
<u>Conference</u> concurs with Executive.											

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			Executive	House	Senate	Conference	Executive	House	Senate	Conference	
<b>Sec. 107 EDUCATOR EXCELLENCE</b>											
	FTE	53.0	0.0	(6.0)	0.0	0.0	53.0	47.0	53.0	53.0	
	<b>Gross</b>	<b>\$12,314,600</b>	<b>\$121,000</b>	<b>\$1,469,400</b>	<b>\$121,000</b>	<b>\$121,000</b>	<b>\$12,435,600</b>	<b>\$13,784,000</b>	<b>\$12,435,600</b>	<b>\$12,435,600</b>	
	Federal	\$3,167,100	\$5,900	\$5,900	\$5,900	\$5,900	\$3,173,000	\$3,173,000	\$3,173,000	\$3,173,000	
	Restricted	\$4,355,400	\$38,000	\$38,000	\$38,000	\$38,000	\$4,393,400	\$4,393,400	\$4,393,400	\$4,393,400	
	GF/GP	\$4,792,100	\$77,100	\$1,425,500	\$77,100	\$77,100	\$4,869,200	\$6,217,600	\$4,869,200	\$4,869,200	
<b>1. Educator Excellence Operations</b>											
	FTE	52.0	0.0	(6.0)	0.0	0.0	52.0	46.0	52.0	52.0	
	<b>Gross</b>	<b>\$10,365,100</b>	<b>\$114,900</b>	<b>\$313,300</b>	<b>\$114,900</b>	<b>\$114,900</b>	<b>\$10,480,000</b>	<b>\$10,678,400</b>	<b>\$10,480,000</b>	<b>\$10,480,000</b>	
	Federal	\$3,167,100	\$5,900	\$5,900	\$5,900	\$5,900	\$3,173,000	\$3,173,000	\$3,173,000	\$3,173,000	
	Restricted	\$4,355,400	\$38,000	\$38,000	\$38,000	\$38,000	\$4,393,400	\$4,393,400	\$4,393,400	\$4,393,400	
	GF/GP	\$2,842,600	\$71,000	\$269,400	\$71,000	\$71,000	\$2,913,600	\$3,112,000	\$2,913,600	\$2,913,600	
<u>Executive</u> does not include.	FTE		0.0	(6.0)	0.0	0.0					
<u>House</u> removes authorizations for 6.0 FTE positions.	<b>Gross</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>					
<u>Senate</u> concurs with Executive.	GF/GP		\$0	\$0	\$0	\$0					
<u>Conference</u> concurs with Executive.											
<u>Executive</u> does not include.	<b>Gross</b>		<b>\$0</b>	<b>\$198,400</b>	<b>\$0</b>	<b>\$0</b>					
<u>House</u> increases by \$198,400 to support development of the Michigan Test for Teacher Certification.	GF/GP		\$0	\$198,400	\$0	\$0					
<u>Senate</u> concurs with Executive.											
<u>Conference</u> concurs with Executive.											
<u>Executive</u> increases by \$114,900 Gross for economic adjustments.	<b>Gross</b>		<b>\$114,900</b>	<b>\$114,900</b>	<b>\$114,900</b>	<b>\$114,900</b>					
<u>House</u> concurs with Executive.	Federal		\$5,900	\$5,900	\$5,900	\$5,900					
<u>Senate</u> concurs with Executive.	Restricted		\$38,000	\$38,000	\$38,000	\$38,000					
<u>Conference</u> concurs with Executive.	GF/GP		\$71,000	\$71,000	\$71,000	\$71,000					
<b>2. Educator Recruitment and Preparation Programs</b>											
	FTE	1.0	0.0	0.0	0.0	0.0	1.0	1.0	1.0	1.0	
	<b>Gross</b>	<b>\$1,669,500</b>	<b>\$6,100</b>	<b>\$6,100</b>	<b>\$6,100</b>	<b>\$6,100</b>	<b>\$1,675,600</b>	<b>\$1,675,600</b>	<b>\$1,675,600</b>	<b>\$1,675,600</b>	
	GF/GP	\$1,669,500	\$6,100	\$6,100	\$6,100	\$6,100	\$1,675,600	\$1,675,600	\$1,675,600	\$1,675,600	
<u>Executive</u> increases by \$6,100 GF/GP for economic adjustments.	<b>Gross</b>		<b>\$6,100</b>	<b>\$6,100</b>	<b>\$6,100</b>	<b>\$6,100</b>					
<u>House</u> concurs with Executive.	GF/GP		\$6,100	\$6,100	\$6,100	\$6,100					
<u>Senate</u> concurs with Executive.											
<u>Conference</u> concurs with Executive.											

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			Executive	House	Senate	Conference	Executive	House	Senate	Conference
<b>3. Teacher License Renewals</b>	Gross GF/GP	\$280,000 \$280,000	\$0 \$0	\$0 \$0	\$0 \$0	\$0 \$0	\$280,000 \$280,000	\$280,000 \$280,000	\$280,000 \$280,000	\$280,000 \$280,000
<u>Executive</u> does not change. <u>House</u> concurs with Executive. <u>Senate</u> concurs with Executive. <u>Conference</u> concurs with Executive.	Gross GF/GP		\$0 \$0	\$0 \$0	\$0 \$0	\$0 \$0				
<b>4. Michigan Test for Teacher Certification Reimbursement</b>	Gross GF/GP	\$0 \$0	\$0 \$0	\$1,150,000 \$1,150,000	\$0 \$0	\$0 \$0	\$0 \$0	\$1,150,000 \$1,150,000	\$0 \$0	\$0 \$0
<u>Executive</u> does not include. <u>House</u> provides \$1.2 million GF/GP for reimbursements for the Michigan Test for Teacher Certification. This line was funded as one-time for FY 2023-24. <u>Senate</u> concurs with Executive. <u>Conference</u> concurs with Executive.	Gross GF/GP		\$0 \$0	\$1,150,000 \$1,150,000	\$0 \$0	\$0 \$0				
<b>Sec. 108. MICHIGAN OFFICE OF GREAT START</b>	FTE	77.0	(77.0)	(77.0)	(77.0)	(77.0)	0.0	0.0	0.0	0.0
	Gross	\$430,162,400	(\$430,162,400)	(\$430,162,400)	(\$430,162,400)	(\$430,162,400)	\$0	\$0	\$0	\$0
	Federal	\$375,480,600	(\$375,480,600)	(\$375,480,600)	(\$375,480,600)	(\$375,480,600)	\$0	\$0	\$0	\$0
	Private	\$250,000	(\$250,000)	(\$250,000)	(\$250,000)	(\$250,000)	\$0	\$0	\$0	\$0
	Restricted	\$64,600	(\$64,600)	(\$64,600)	(\$64,600)	(\$64,600)	\$0	\$0	\$0	\$0
	GF/GP	\$54,367,200	(\$54,367,200)	(\$54,367,200)	(\$54,367,200)	(\$54,367,200)	\$0	\$0	\$0	\$0
<b>1. Child Development and Care Contracted Services</b>	Gross	\$18,900,000	(\$18,900,000)	(\$18,900,000)	(\$18,900,000)	(\$18,900,000)	\$0	\$0	\$0	\$0
	Federal	\$18,900,000	(\$18,900,000)	(\$18,900,000)	(\$18,900,000)	(\$18,900,000)	\$0	\$0	\$0	\$0
	GF/GP	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<u>Executive</u> transfers out \$18.9 million Federal to MiLEAP. <u>House</u> concurs with Executive. <u>Senate</u> concurs with Executive. <u>Conference</u> concurs with Executive.	Gross Federal GF/GP		(\$18,900,000) (\$18,900,000) \$0	(\$18,900,000) (\$18,900,000) \$0	(\$18,900,000) (\$18,900,000) \$0	(\$18,900,000) (\$18,900,000) \$0				
<b>2. Child Development and Care External Support</b>	Gross	\$31,089,000	(\$31,089,000)	(\$31,089,000)	(\$31,089,000)	(\$31,089,000)	\$0	\$0	\$0	\$0
	Federal	\$31,089,000	(\$31,089,000)	(\$31,089,000)	(\$31,089,000)	(\$31,089,000)	\$0	\$0	\$0	\$0
	GF/GP	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<u>Executive</u> transfers out \$31.1 million Federal to MiLEAP. <u>House</u> concurs with Executive. <u>Senate</u> concurs with Executive. <u>Conference</u> concurs with Executive.	Gross Federal GF/GP		(\$31,089,000) (\$31,089,000) \$0	(\$31,089,000) (\$31,089,000) \$0	(\$31,089,000) (\$31,089,000) \$0	(\$31,089,000) (\$31,089,000) \$0				

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			Executive	House	Senate	Conference	Executive	House	Senate	Conference
<b>3. Child Development and Care Public Assistance</b>	<b>Gross</b>	<b>\$364,500,000</b>	<b>(\$364,500,000)</b>	<b>(\$364,500,000)</b>	<b>(\$364,500,000)</b>	<b>(\$364,500,000)</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
	Federal	\$313,659,800	(\$313,659,800)	(\$313,659,800)	(\$313,659,800)	(\$313,659,800)	\$0	\$0	\$0	\$0
	GF/GP	\$50,840,200	(\$50,840,200)	(\$50,840,200)	(\$50,840,200)	(\$50,840,200)	\$0	\$0	\$0	\$0
<u>Executive</u> transfers out \$364.5 million Gross to MILEAP. <u>House</u> concurs with Executive. <u>Senate</u> concurs with Executive. <u>Conference</u> concurs with Executive.	<b>Gross</b>		<b>(\$364,500,000)</b>	<b>(\$364,500,000)</b>	<b>(\$364,500,000)</b>	<b>(\$364,500,000)</b>				
	Federal		(\$313,659,800)	(\$313,659,800)	(\$313,659,800)	(\$313,659,800)				
	GF/GP		(\$50,840,200)	(\$50,840,200)	(\$50,840,200)	(\$50,840,200)				
<b>4. Family and Community Engagement</b>	<b>FTE</b>	<b>6.0</b>	<b>(6.0)</b>	<b>(6.0)</b>	<b>(6.0)</b>	<b>(6.0)</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>
	<b>Gross</b>	<b>\$1,034,400</b>	<b>(\$1,034,400)</b>	<b>(\$1,034,400)</b>	<b>(\$1,034,400)</b>	<b>(\$1,034,400)</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
	GF/GP	\$1,034,400	(\$1,034,400)	(\$1,034,400)	(\$1,034,400)	(\$1,034,400)	\$0	\$0	\$0	\$0
<u>Executive</u> transfers out \$1,034,400 GF/GP and authorizations for 6.0 FTE positions to MILEAP. <u>House</u> concurs with Executive. <u>Senate</u> concurs with Executive. <u>Conference</u> concurs with Executive.	<b>FTE</b>		<b>(6.0)</b>	<b>(6.0)</b>	<b>(6.0)</b>	<b>(6.0)</b>				
	<b>Gross</b>		<b>(\$1,062,500)</b>	<b>(\$1,062,500)</b>	<b>(\$1,062,500)</b>	<b>(\$1,062,500)</b>				
	GF/GP		(\$1,062,500)	(\$1,062,500)	(\$1,062,500)	(\$1,062,500)				
<u>Executive</u> increases by 28,100 GF/GP for economic adjustments. <u>House</u> concurs with Executive. <u>Senate</u> <u>Conference</u> concurs with Executive.	<b>Gross</b>		<b>\$28,100</b>	<b>\$28,100</b>	<b>\$28,100</b>	<b>\$28,100</b>				
	GF/GP		\$28,100	\$28,100	\$28,100	\$28,100				
<b>5. Head Start Collaboration Office</b>	<b>FTE</b>	<b>1.0</b>	<b>(1.0)</b>	<b>(1.0)</b>	<b>(1.0)</b>	<b>(1.0)</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>
	<b>Gross</b>	<b>\$421,900</b>	<b>(\$421,900)</b>	<b>(\$421,900)</b>	<b>(\$421,900)</b>	<b>(\$421,900)</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
	Federal	\$358,100	(\$358,100)	(\$358,100)	(\$358,100)	(\$358,100)	\$0	\$0	\$0	\$0
	GF/GP	\$63,800	(\$63,800)	(\$63,800)	(\$63,800)	(\$63,800)	\$0	\$0	\$0	\$0
<u>Executive</u> transfers out \$421,900 Gross and authorizations for 1.0 FTE position to MILEAP. <u>House</u> concurs with Executive. <u>Senate</u> concurs with Executive. <u>Conference</u> concurs with Executive.	<b>FTE</b>		<b>(1.0)</b>	<b>(1.0)</b>	<b>(1.0)</b>	<b>(1.0)</b>				
	<b>Gross</b>		<b>(\$425,100)</b>	<b>(\$425,100)</b>	<b>(\$425,100)</b>	<b>(\$425,100)</b>				
	Federal		(\$360,600)	(\$360,600)	(\$360,600)	(\$360,600)				
	GF/GP		(\$64,500)	(\$64,500)	(\$64,500)	(\$64,500)				
<u>Executive</u> increases by \$3,200 Gross for economic adjustments. <u>House</u> concurs with Executive. <u>Senate</u> concurs with Executive. <u>Conference</u> concurs with Executive.	<b>Gross</b>		<b>\$3,200</b>	<b>\$3,200</b>	<b>\$3,200</b>	<b>\$3,200</b>				
	Federal		\$2,500	\$2,500	\$2,500	\$2,500				
	GF/GP		\$700	\$700	\$700	\$700				

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			Executive	House	Senate	Conference	Executive	House	Senate	Conference
<b>6. Office of Great Start Operations</b>	FTE	70.0	(70.0)	(70.0)	(70.0)	(70.0)	0.0	0.0	0.0	0.0
	<b>Gross</b>	<b>\$14,217,100</b>	<b>(\$14,217,100)</b>	<b>(\$14,217,100)</b>	<b>(\$14,217,100)</b>	<b>(\$14,217,100)</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
	Federal	\$11,473,700	(\$11,473,700)	(\$11,473,700)	(\$11,473,700)	(\$11,473,700)	\$0	\$0	\$0	\$0
	Private	\$250,000	(\$250,000)	(\$250,000)	(\$250,000)	(\$250,000)	\$0	\$0	\$0	\$0
	Restricted	\$64,600	(\$64,600)	(\$64,600)	(\$64,600)	(\$64,600)	\$0	\$0	\$0	\$0
	GF/GP	\$2,428,800	(\$2,428,800)	(\$2,428,800)	(\$2,428,800)	(\$2,428,800)	\$0	\$0	\$0	\$0
<u>Executive</u> transfers out \$14.4 million Gross and authorizations for 70.0 FTE positions to MiLEAP.	FTE		(70.0)	(70.0)	(70.0)	(70.0)				
<u>House</u> concurs with Executive.	<b>Gross</b>		<b>(\$14,388,100)</b>	<b>(\$14,388,100)</b>	<b>(\$14,388,100)</b>	<b>(\$11,597,100)</b>				
<u>Senate</u> concurs with Executive.	Federal		(\$11,597,100)	(\$11,597,100)	(\$11,597,100)	(\$11,597,100)				
<u>Conference</u> concurs with Executive.	Private		(\$250,000)	(\$250,000)	(\$250,000)	(\$250,000)				
	Restricted		(\$64,600)	(\$64,600)	(\$64,600)	(\$64,600)				
	GF/GP		(\$2,476,400)	(\$2,476,400)	(\$2,476,400)	(\$2,476,400)				
<u>Executive</u> transfers \$39,600 Federal to other sections.	<b>Gross</b>		<b>(\$39,600)</b>	<b>(\$39,600)</b>	<b>(\$39,600)</b>	<b>(\$39,600)</b>				
<u>House</u> concurs with Executive.	Federal		(\$39,600)	(\$39,600)	(\$39,600)	(\$39,600)				
<u>Senate</u> concurs with Executive.	GF/GP		\$0	\$0	\$0	\$0				
<u>Conference</u> concurs with Executive.										
<u>Executive</u> increases by \$210,600 Gross for economic adjustments.	<b>Gross</b>		<b>\$210,600</b>	<b>\$210,600</b>	<b>\$210,600</b>	<b>\$210,600</b>				
<u>House</u> concurs with Executive.	Federal		\$163,000	\$163,000	\$163,000	\$163,000				
<u>Senate</u> concurs with Executive.	GF/GP		\$47,600	\$47,600	\$47,600	\$47,600				
<u>Conference</u> concurs with Executive.										

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			Executive	House	Senate	Conference	Executive	House	Senate	Conference	
<b>Sec. 109. SYSTEMS, EVALUATION, AND TECHNOLOGY</b>											
	FTE	10.0	8.0	5.0	8.0	8.0	18.0	15.0	18.0	18.0	18.0
	<b>Gross</b>	<b>\$2,016,700</b>	<b>\$1,136,200</b>	<b>\$725,300</b>	<b>\$1,066,200</b>	<b>\$1,116,200</b>	<b>\$3,152,900</b>	<b>\$2,742,000</b>	<b>\$3,082,900</b>	<b>\$3,132,900</b>	<b>\$3,132,900</b>
	Federal	\$1,140,200	\$662,100	\$341,000	\$662,100	\$662,100	\$1,802,300	\$1,481,200	\$1,802,300	\$1,802,300	\$1,802,300
	Restricted	\$10,600	\$400	\$400	\$400	\$400	\$11,000	\$11,000	\$11,000	\$11,000	\$11,000
	GF/GP	\$865,900	\$473,700	\$383,900	\$403,700	\$453,700	\$1,339,600	\$1,249,800	\$1,269,600	\$1,319,600	\$1,319,600
<b>1. Office of Systems, Evaluation, and Technology</b>											
	FTE	10.0	8.0	5.0	8.0	8.0	18.0	15.0	18.0	18.0	18.0
	<b>Gross</b>	<b>\$2,016,700</b>	<b>\$1,136,200</b>	<b>\$725,300</b>	<b>\$1,066,200</b>	<b>\$1,116,200</b>	<b>\$3,152,900</b>	<b>\$2,742,000</b>	<b>\$3,082,900</b>	<b>\$3,132,900</b>	<b>\$3,132,900</b>
	Federal	\$1,140,200	\$662,100	\$341,000	\$662,100	\$662,100	\$1,802,300	\$1,481,200	\$1,802,300	\$1,802,300	\$1,802,300
	Restricted	\$10,600	\$400	\$400	\$400	\$400	\$11,000	\$11,000	\$11,000	\$11,000	\$11,000
	GF/GP	\$865,900	\$473,700	\$383,900	\$403,700	\$453,700	\$1,339,600	\$1,249,800	\$1,269,600	\$1,319,600	\$1,319,600
<u>Executive</u> transfers \$781,800 Gross and 6.0 FTE authorizations from other sections. Revises to Sec. 108.	FTE		6.0	3.0	6.0	6.0					
	<b>Gross</b>		<b>\$781,800</b>	<b>\$390,900</b>	<b>\$781,800</b>	<b>\$781,800</b>					
<u>House</u> transfers \$390,900 Gross and 6.0 FTE authorizations from other sections. Revises to Sec. 108.	Federal		\$642,300	\$321,200	\$642,300	\$642,300					
<u>Senate</u> concurs with Executive.	GF/GP		\$139,500	\$69,700	\$139,500	\$139,500					
<u>Conference</u> concurs with Executive.											
<u>Executive</u> increases by \$320,000 GF/GP and authorizes 2.0 FTE positions for grants management systems administration.	FTE		2.0	2.0	2.0	2.0					
	<b>Gross</b>		<b>\$320,000</b>	<b>\$300,000</b>	<b>\$250,000</b>	<b>\$300,000</b>					
<u>House</u> increases by \$300,000 GF/GP and authorizes 2.0 FTE positions for grants management systems administration.	GF/GP		\$320,000	\$300,000	\$250,000	\$300,000					
<u>Senate</u> increases by \$250,000 GF/GP and authorizes 2.0 FTE positions for grants management systems administration.											
<u>Conference</u> concurs with House.											
<u>Executive</u> increases by \$34,400 Gross for economic adjustments.	<b>Gross</b>		<b>\$34,400</b>	<b>\$34,400</b>	<b>\$34,400</b>	<b>\$34,400</b>					
<u>House</u> concurs with Executive.	Federal		\$19,800	\$19,800	\$19,800	\$19,800					
<u>Senate</u> concurs with Executive.	Restricted		\$400	\$400	\$400	\$400					
<u>Conference</u> concurs with Executive.	GF/GP		\$14,200	\$14,200	\$14,200	\$14,200					

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			Executive	House	Senate	Conference	Executive	House	Senate	Conference
<b>Sec. 110. STRATEGIC PLANNING AND IMPLEMENTATION</b>	FTE	6.0	0.0	0.0	0.0	0.0	6.0	6.0	6.0	6.0
	<b>Gross</b>	<b>\$1,101,100</b>	<b>\$93,000</b>	<b>\$93,000</b>	<b>\$93,000</b>	<b>\$93,000</b>	<b>\$1,194,100</b>	<b>\$1,194,100</b>	<b>\$1,194,100</b>	<b>\$1,194,100</b>
	Federal	\$567,600	\$75,500	\$75,500	\$75,500	\$75,500	\$643,100	\$643,100	\$643,100	\$643,100
	GF/GP	\$533,500	\$17,500	\$17,500	\$17,500	\$17,500	\$551,000	\$551,000	\$551,000	\$551,000
<b>1. Strategic Planning and Implementation Operations</b>	FTE	6.0	0.0	0.0	0.0	0.0	6.0	6.0	6.0	6.0
	<b>Gross</b>	<b>\$1,101,100</b>	<b>\$93,000</b>	<b>\$93,000</b>	<b>\$93,000</b>	<b>\$93,000</b>	<b>\$1,194,100</b>	<b>\$1,194,100</b>	<b>\$1,194,100</b>	<b>\$1,194,100</b>
	Federal	\$567,600	\$75,500	\$75,500	\$75,500	\$75,500	\$643,100	\$643,100	\$643,100	\$643,100
	GF/GP	\$533,500	\$17,500	\$17,500	\$17,500	\$17,500	\$551,000	\$551,000	\$551,000	\$551,000
<u>Executive</u> increases by \$70,000 Federal to reflect increased Federal authorization. Revises to Sec. 109. <u>House</u> concurs with Executive. <u>Senate</u> concurs with Executive. <u>Conference</u> concurs with Executive.	<b>Gross</b>		<b>\$70,000</b>	<b>\$70,000</b>	<b>\$70,000</b>	<b>\$70,000</b>				
	Federal		\$70,000	\$70,000	\$70,000	\$70,000				
	GF/GP		\$0	\$0	\$0	\$0				
<u>Executive</u> increases by \$23,000 Gross for economic adjustments. <u>House</u> concurs with Executive. <u>Senate</u> concurs with Executive. <u>Conference</u> concurs with Executive.	<b>Gross</b>		<b>\$23,000</b>	<b>\$23,000</b>	<b>\$23,000</b>	<b>\$23,000</b>				
	Federal		\$5,500	\$5,500	\$5,500	\$5,500				
	GF/GP		\$17,500	\$17,500	\$17,500	\$17,500				
<b>Sec. 111. ADMINISTRATIVE LAW SERVICES</b>	FTE	2.0	0.0	1.0	0.0	0.0	2.0	3.0	2.0	2.0
	<b>Gross</b>	<b>\$1,416,800</b>	<b>\$7,700</b>	<b>\$157,700</b>	<b>\$7,700</b>	<b>\$7,700</b>	<b>\$1,424,500</b>	<b>\$1,574,500</b>	<b>\$1,424,500</b>	<b>\$1,424,500</b>
	Federal	\$572,900	\$400	\$400	\$400	\$400	\$573,300	\$573,300	\$573,300	\$573,300
	Restricted	\$739,300	\$6,500	\$6,500	\$6,500	\$6,500	\$745,800	\$745,800	\$745,800	\$745,800
	GF/GP	\$104,600	\$800	\$150,800	\$800	\$800	\$105,400	\$255,400	\$105,400	\$105,400
<b>1. Administrative Law Operations</b>	FTE	2.0	0.0	1.0	0.0	0.0	2.0	3.0	2.0	2.0
	<b>Gross</b>	<b>\$1,416,800</b>	<b>\$7,700</b>	<b>\$157,700</b>	<b>\$7,700</b>	<b>\$7,700</b>	<b>\$1,424,500</b>	<b>\$1,574,500</b>	<b>\$1,424,500</b>	<b>\$1,424,500</b>
	Federal	\$572,900	\$400	\$400	\$400	\$400	\$573,300	\$573,300	\$573,300	\$573,300
	Restricted	\$739,300	\$6,500	\$6,500	\$6,500	\$6,500	\$745,800	\$745,800	\$745,800	\$745,800
	GF/GP	\$104,600	\$800	\$150,800	\$800	\$800	\$105,400	\$255,400	\$105,400	\$105,400
<u>Executive</u> does not include. <u>House</u> increases by \$150,000 GF/GP and provides authorization for 1.0 FTE position. <u>Senate</u> concurs with Executive. <u>Conference</u> concurs with Executive.	FTE		0.0	1.0	0.0	0.0				
	<b>Gross</b>		<b>\$0</b>	<b>\$150,000</b>	<b>\$0</b>	<b>\$0</b>				
	GF/GP		\$0	\$150,000	\$0	\$0				
<u>Executive</u> increases by \$7,700 Gross for economic adjustments. Revises to Sec. 110. <u>House</u> concurs with Executive. <u>Senate</u> concurs with Executive. <u>Conference</u> concurs with Executive.	<b>Gross</b>		<b>\$7,700</b>	<b>\$7,700</b>	<b>\$7,700</b>	<b>\$7,700</b>				
	Federal		\$400	\$400	\$400	\$400				
	Restricted		\$6,500	\$6,500	\$6,500	\$6,500				
	GF/GP		\$800	\$800	\$800	\$800				



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			Executive	House	Senate	Conference	Executive	House	Senate	Conference	
<b>Sec. 112. ACCOUNTABILITY SERVICES</b>											
	FTE	63.6	0.0	(5.6)	0.0	0.0	63.6	58.0	63.6	63.6	
	<b>Gross</b>	<b>\$14,736,600</b>	<b>\$184,700</b>	<b>\$184,700</b>	<b>\$184,700</b>	<b>\$184,700</b>	<b>\$14,921,300</b>	<b>\$14,921,300</b>	<b>\$14,921,300</b>	<b>\$14,921,300</b>	
	Federal	\$12,819,500	\$162,300	\$162,300	\$162,300	\$162,300	\$12,981,800	\$12,981,800	\$12,981,800	\$12,981,800	
	GF/GP	\$1,917,100	\$22,400	\$22,400	\$22,400	\$22,400	\$1,939,500	\$1,939,500	\$1,939,500	\$1,939,500	
<b>1. Accountability Services Operations</b>											
	FTE	63.6	0.0	(5.6)	0.0	0.0	63.6	58.0	63.6	63.6	
	<b>Gross</b>	<b>\$14,736,600</b>	<b>\$184,700</b>	<b>\$184,700</b>	<b>\$184,700</b>	<b>\$184,700</b>	<b>\$14,921,300</b>	<b>\$14,921,300</b>	<b>\$14,921,300</b>	<b>\$14,921,300</b>	
	Federal	\$12,819,500	\$162,300	\$162,300	\$162,300	\$162,300	\$12,981,800	\$12,981,800	\$12,981,800	\$12,981,800	
	GF/GP	\$1,917,100	\$22,400	\$22,400	\$22,400	\$22,400	\$1,939,500	\$1,939,500	\$1,939,500	\$1,939,500	
<u>Executive</u> does not include. <u>House</u> removes authorizations for 5.6 FTE positions. <u>Senate</u> concurs with Executive. <u>Conference</u> concurs with Executive.	FTE		0.0	(5.6)	0.0	0.0					
	<b>Gross</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>					
	GF/GP		\$0	\$0	\$0	\$0					
<u>Executive</u> increases by \$184,700 Gross for economic adjustments. Revises to Sec. 111. <u>House</u> concurs with Executive. <u>Senate</u> concurs with Executive. <u>Conference</u> concurs with Executive.	<b>Gross</b>		<b>\$184,700</b>	<b>\$184,700</b>	<b>\$184,700</b>	<b>\$184,700</b>					
	Federal		\$162,300	\$162,300	\$162,300	\$162,300					
	GF/GP		\$22,400	\$22,400	\$22,400	\$22,400					
<b>Sec. 113. SCHOOL SUPPORT SERVICES</b>											
	FTE	78.6	6.0	5.4	7.0	4.0	84.6	84.0	85.6	82.6	
	<b>Gross</b>	<b>\$15,153,200</b>	<b>\$2,081,300</b>	<b>\$1,491,300</b>	<b>\$1,776,300</b>	<b>\$1,150,200</b>	<b>\$17,234,500</b>	<b>\$16,644,500</b>	<b>\$16,929,500</b>	<b>\$16,303,400</b>	
	Federal	\$12,829,300	\$298,000	\$298,000	\$298,000	\$298,000	\$13,127,300	\$13,127,300	\$13,127,300	\$13,127,300	
	Restricted	\$150,000	\$0	\$0	\$0	\$0	\$150,000	\$150,000	\$150,000	\$150,000	
	GF/GP	\$2,173,900	\$1,783,300	\$1,193,300	\$1,478,300	\$852,200	\$3,957,200	\$3,367,200	\$3,652,200	\$3,026,100	
<b>1. Adolescent and School Health</b>											
	FTE	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Gross</b>	<b>\$326,800</b>	<b>\$7,300</b>	<b>\$7,300</b>	<b>\$7,300</b>	<b>\$7,300</b>	<b>\$334,100</b>	<b>\$334,100</b>	<b>\$334,100</b>	<b>\$334,100</b>	
	GF/GP	\$326,800	\$7,300	\$7,300	\$7,300	\$7,300	\$334,100	\$334,100	\$334,100	\$334,100	
<u>Executive</u> increases by \$7,300 GF/GP for economic adjustments. Revises to Sec. 112. <u>House</u> concurs with Executive. <u>Senate</u> concurs with Executive. <u>Conference</u> concurs with Executive.	<b>Gross</b>		<b>\$7,300</b>	<b>\$7,300</b>	<b>\$7,300</b>	<b>\$7,300</b>					
	GF/GP		\$7,300	\$7,300	\$7,300	\$7,300					

DEPARTMENT OF EDUCATION



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		Executive	House	Senate	Conference	Executive	House	Senate	Conference
<b>2. School Support Services Operations</b>	FTE 78.6	6.0	5.4	7.0	4.0	84.6	84.0	85.6	82.6
	<b>Gross</b>	<b>\$14,826,400</b>	<b>\$2,074,000</b>	<b>\$1,484,000</b>	<b>\$1,769,000</b>	<b>\$16,900,400</b>	<b>\$16,310,400</b>	<b>\$16,595,400</b>	<b>\$15,969,300</b>
	Federal	\$12,829,300	\$298,000	\$298,000	\$298,000	\$13,127,300	\$13,127,300	\$13,127,300	\$13,127,300
	Restricted	\$150,000	\$0	\$0	\$0	\$150,000	\$150,000	\$150,000	\$150,000
	GF/GP	\$1,847,100	\$1,776,000	\$1,186,000	\$1,471,000	\$3,623,100	\$3,033,100	\$3,318,100	\$2,692,000
<u>Executive</u> transfers in \$41,700 Federal from other sections. <u>House</u> concurs with Executive. <u>Senate</u> concurs with Executive. <u>Conference</u> concurs with Executive.	<b>Gross</b>		<b>\$41,700</b>	<b>\$41,700</b>	<b>\$41,700</b>	<b>\$41,700</b>			
	Federal		\$41,700	\$41,700	\$41,700	\$41,700			
	GF/GP		\$0	\$0	\$0	\$0			
<u>Executive</u> increases by \$500,000 GF/GP and authorizes 2.0 FTE positions for school mental health system administration. <u>House</u> does not include. <u>Senate</u> concurs with Executive. <u>Conference</u> increases by \$318,900 GF/GP and authorizes 2.0 FTE positions for school mental health system administration.	FTE	2.0	0.0	2.0	2.0				
	<b>Gross</b>	<b>\$500,000</b>	<b>\$0</b>	<b>\$500,000</b>	<b>\$318,900</b>				
	GF/GP	\$500,000	\$0	\$500,000	\$318,900				
<u>Executive</u> increases by \$750,000 GF/GP and authorizes 2.0 FTE positions for school infrastructure and consolidation administration. This item is currently funded in Sec. 118 as a one-time appropriation for FY 2023-24. <u>House</u> does not include. <u>Senate</u> increases by \$375,000 GF/GP and authorizes 2.0 FTE positions for school infrastructure and consolidation administration. This item is currently funded in Sec. 118 as a one-time appropriation for FY 2023-24. <u>Conference</u> concurs with House.	FTE	2.0	0.0	2.0	0.0				
	<b>Gross</b>	<b>\$750,000</b>	<b>\$0</b>	<b>\$375,000</b>	<b>\$0</b>				
	GF/GP	\$750,000	\$0	\$375,000	\$0				
<u>Executive</u> increases by \$500,000 GF/GP and authorizes 2.0 FTE positions to administer a summer food benefit program and to meet the administrative match requirement for a Federal grant program. <u>House</u> concurs with Executive. <u>Senate</u> concurs with Executive. <u>Conference</u> concurs with Executive.	FTE	2.0	2.0	2.0	2.0				
	<b>Gross</b>	<b>\$500,000</b>	<b>\$500,000</b>	<b>\$500,000</b>	<b>\$500,000</b>				
	GF/GP	\$500,000	\$500,000	\$500,000	\$500,000				
<u>Executive</u> does not include. <u>House</u> increases by \$150,000 GF/GP and authorizes 1.0 FTE position for school nurse administration. <u>Senate</u> concurs with Executive. <u>Conference</u> concurs with Executive.	FTE	0.0	1.0	0.0	0.0				
	<b>Gross</b>	<b>\$0</b>	<b>\$150,000</b>	<b>\$0</b>	<b>\$0</b>				
	GF/GP	\$0	\$150,000	\$0	\$0				
<u>Executive</u> does not include. <u>House</u> increases by \$450,000 GF/GP and authorizes 2.0 FTE positions for English Language Learner support and administration. <u>Senate</u> concurs with Executive. <u>Conference</u> concurs with Executive.	FTE	0.0	2.0	0.0	0.0				
	<b>Gross</b>	<b>\$0</b>	<b>\$450,000</b>	<b>\$0</b>	<b>\$0</b>				
	GF/GP	\$0	\$450,000	\$0	\$0				

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			Executive	House	Senate	Conference	Executive	House	Senate	Conference
<p><u>Executive</u> does not include.  <u>House</u> increases by \$60,000 GF/GP and authorizes 0.4 FTE positions.  <u>Senate</u> concurs with Executive.  <u>Conference</u> concurs with Executive.</p>	FTE		0.0	0.4	0.0	0.0				
	<b>Gross</b>		<b>\$0</b>	<b>\$60,000</b>	<b>\$0</b>	<b>\$0</b>				
	GF/GP		\$0	\$60,000	\$0	\$0				
<p><u>Executive</u> does not include.  <u>House</u> concurs with Executive.  <u>Senate</u> increases by \$70,000 GF/GP for school board member training.  <u>Conference</u> concurs with Executive.</p>	<b>Gross</b>		<b>\$0</b>	<b>\$0</b>	<b>\$70,000</b>	<b>\$0</b>				
	GF/GP		\$0	\$0	\$70,000	\$0				
<p><u>Executive</u> does not include.  <u>House</u> concurs with Executive.  <u>Senate</u> authorizes 1.0 FTE position for technical support.  <u>Conference</u> concurs with Executive.</p>	FTE		0.0	0.0	1.0	0.0				
	<b>Gross</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>				
	GF/GP		\$0	\$0	\$0	\$0				
<p><u>Executive</u> increases by \$282,300 Gross for economic adjustments.  <u>House</u> concurs with Executive.  <u>Senate</u> concurs with Executive.  <u>Conference</u> concurs with Executive.</p>	<b>Gross</b>		<b>\$282,300</b>	<b>\$282,300</b>	<b>\$282,300</b>	<b>\$282,300</b>				
	Federal		\$256,300	\$256,300	\$256,300	\$256,300				
	GF/GP		\$26,000	\$26,000	\$26,000	\$26,000				
<b>Sec. 114. EDUCATIONAL SUPPORTS</b>										
	FTE	84.7	0.0	1.0	0.0	0.0	84.7	85.7	84.7	84.7
	<b>Gross</b>	<b>\$18,144,200</b>	<b>\$301,800</b>	<b>\$451,800</b>	<b>\$301,800</b>	<b>\$301,800</b>	<b>\$18,446,000</b>	<b>\$18,596,000</b>	<b>\$18,446,000</b>	<b>\$18,446,000</b>
	Federal	\$12,941,000	\$234,600	\$234,600	\$234,600	\$234,600	\$13,175,600	\$13,175,600	\$13,175,600	\$13,175,600
	Restricted	\$602,400	\$0	\$0	\$0	\$0	\$602,400	\$602,400	\$602,400	\$602,400
	GF/GP	\$4,600,800	\$67,200	\$217,200	\$67,200	\$67,200	\$4,668,000	\$4,818,000	\$4,668,000	\$4,668,000
<b>1. Educational Supports Operations</b>										
	FTE	84.7	0.0	1.0	0.0	0.0	84.7	85.7	84.7	84.7
	<b>Gross</b>	<b>\$17,394,200</b>	<b>\$301,800</b>	<b>\$451,800</b>	<b>\$301,800</b>	<b>\$301,800</b>	<b>\$17,696,000</b>	<b>\$17,846,000</b>	<b>\$17,696,000</b>	<b>\$17,696,000</b>
	Federal	\$12,941,000	\$234,600	\$234,600	\$234,600	\$234,600	\$13,175,600	\$13,175,600	\$13,175,600	\$13,175,600
	Restricted	\$602,400	\$0	\$0	\$0	\$0	\$602,400	\$602,400	\$602,400	\$602,400
	GF/GP	\$3,850,800	\$67,200	\$217,200	\$67,200	\$67,200	\$3,918,000	\$4,068,000	\$3,918,000	\$3,918,000
<p><u>Executive</u> increases by \$301,800 Gross for economic adjustments. Revises to Sec. 113.  <u>House</u> concurs with Executive.  <u>Senate</u> concurs with Executive.  <u>Conference</u> concurs with Executive.</p>	<b>Gross</b>		<b>\$301,800</b>	<b>\$301,800</b>	<b>\$301,800</b>	<b>\$301,800</b>				
	Federal		\$234,600	\$234,600	\$234,600	\$234,600				
	GF/GP		\$67,200	\$67,200	\$67,200	\$67,200				
<p><u>Executive</u> does not include.  <u>House</u> increases by \$150,000 GF/GP and authorizes 1.0 FTE for task force administration.  <u>Senate</u> concurs with Executive.  <u>Conference</u> concurs with Executive.</p>	FTE		0.0	1.0	0.0	0.0				
	<b>Gross</b>		<b>\$0</b>	<b>\$150,000</b>	<b>\$0</b>	<b>\$0</b>				
	GF/GP		\$0	\$150,000	\$0	\$0				

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			Executive	House	Senate	Conference	Executive	House	Senate	Conference	
<b>2. Michigan Core Curriculum</b>	FTE	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Gross	<b>\$750,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$750,000</b>	<b>\$750,000</b>	<b>\$750,000</b>	<b>\$750,000</b>	<b>\$750,000</b>
	GF/GP	\$750,000	\$0	\$0	\$0	\$0	\$750,000	\$750,000	\$750,000	\$750,000	\$750,000
<u>Executive</u> does not change. <u>House</u> concurs with Executive. <u>Senate</u> concurs with Executive. <u>Conference</u> concurs with Executive.	Gross		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>					
	GF/GP		\$0	\$0	\$0	\$0					
<b>Sec. 115. CAREER AND TECHNICAL EDUCATION</b>	FTE	24.0	2.0	1.0	2.0	1.0	26.0	25.0	26.0	25.0	25.0
	Gross	<b>\$5,440,300</b>	<b>\$418,900</b>	<b>\$393,900</b>	<b>\$418,900</b>	<b>\$228,400</b>	<b>\$5,859,200</b>	<b>\$5,834,200</b>	<b>\$5,859,200</b>	<b>\$5,668,700</b>	<b>\$5,668,700</b>
	Federal	\$4,052,300	\$46,900	\$46,900	\$46,900	\$46,900	\$4,099,200	\$4,099,200	\$4,099,200	\$4,099,200	\$4,099,200
	GF/GP	\$1,388,000	\$372,000	\$347,000	\$372,000	\$181,500	\$1,760,000	\$1,735,000	\$1,760,000	\$1,569,500	\$1,569,500
<b>1. Career and Technical Education Operations</b>	FTE	24.0	2.0	1.0	2.0	1.0	26.0	25.0	26.0	25.0	25.0
	Gross	<b>\$5,440,300</b>	<b>\$418,900</b>	<b>\$393,900</b>	<b>\$418,900</b>	<b>\$228,400</b>	<b>\$5,859,200</b>	<b>\$5,834,200</b>	<b>\$5,859,200</b>	<b>\$5,668,700</b>	<b>\$5,668,700</b>
	Federal	\$4,052,300	\$46,900	\$46,900	\$46,900	\$46,900	\$4,099,200	\$4,099,200	\$4,099,200	\$4,099,200	\$4,099,200
	GF/GP	\$1,388,000	\$372,000	\$347,000	\$372,000	\$181,500	\$1,760,000	\$1,735,000	\$1,760,000	\$1,569,500	\$1,569,500
<u>Executive</u> increases by \$350,000 GF/GP and authorizes 2.0 FTE positions for career and technical education administration. Revises to Sec. 114. <u>House</u> does not include. <u>Senate</u> concurs with Executive. <u>Conference</u> increases by \$159,500 GF/GP and authorizes 1.0 FTE position.	FTE		2.0	0.0	2.0	1.0					
	Gross		<b>\$350,000</b>	<b>\$0</b>	<b>\$350,000</b>	<b>\$159,500</b>					
	GF/GP		\$350,000	\$0	\$350,000	\$159,500					
<u>Executive</u> does not include. <u>House</u> increases by \$150,000 GF/GP for operational expenses. <u>Senate</u> concurs with Executive. <u>Conference</u> concurs with Executive.	Gross		<b>\$0</b>	<b>\$150,000</b>	<b>\$0</b>	<b>\$0</b>					
	GF/GP		\$0	\$150,000	\$0	\$0					
<u>Executive</u> does not include. <u>House</u> increases by \$175,000 GF/GP and authorizes 1.0 FTE position for early middle college program administration. <u>Senate</u> concurs with Executive. <u>Conference</u> concurs with Executive.	FTE		0.0	1.0	0.0	0.0					
	Gross		<b>\$0</b>	<b>\$175,000</b>	<b>\$0</b>	<b>\$0</b>					
	GF/GP		\$0	\$175,000	\$0	\$0					
<u>Executive</u> increases by \$68,900 Gross for economic adjustments. <u>House</u> concurs with Executive. <u>Senate</u> concurs with Executive. <u>Conference</u> concurs with Executive.	FTE		0.0	0.0	0.0	0.0					
	Gross		<b>\$68,900</b>	<b>\$68,900</b>	<b>\$68,900</b>	<b>\$68,900</b>					
	Federal		\$46,900	\$46,900	\$46,900	\$46,900					
	GF/GP		\$22,000	\$22,000	\$22,000	\$22,000					

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			Executive	House	Senate	Conference	Executive	House	Senate	Conference	
<b>Sec. 116. LIBRARY OF MICHIGAN</b>											
	FTE	33.0	0.0	3.0	0.0	0.0	33.0	36.0	33.0	33.0	
	<b>Gross</b>	<b>\$30,139,800</b>	<b>\$172,400</b>	<b>\$1,122,400</b>	<b>\$172,400</b>	<b>\$1,172,400</b>	<b>\$30,312,200</b>	<b>\$31,262,200</b>	<b>\$30,312,200</b>	<b>\$31,312,200</b>	
	Federal	\$5,623,000	\$7,700	\$7,700	\$7,700	\$7,700	\$5,630,700	\$5,630,700	\$5,630,700	\$5,630,700	
	Restricted	\$300,000	\$0	\$0	\$0	\$0	\$300,000	\$300,000	\$300,000	\$300,000	
	GF/GP	\$24,216,800	\$164,700	\$1,114,700	\$164,700	\$1,164,700	\$24,381,500	\$25,331,500	\$24,381,500	\$25,381,500	
<b>1. Library of Michigan Operations</b>											
	FTE	31.0	0.0	3.0	0.0	0.0	31.0	34.0	31.0	31.0	
	<b>Gross</b>	<b>\$5,018,100</b>	<b>\$154,900</b>	<b>\$604,900</b>	<b>\$154,900</b>	<b>\$154,900</b>	<b>\$5,173,000</b>	<b>\$5,623,000</b>	<b>\$5,173,000</b>	<b>\$5,173,000</b>	
	Restricted	\$300,000	\$0	\$0	\$0	\$0	\$300,000	\$300,000	\$300,000	\$300,000	
	GF/GP	\$4,718,100	\$154,900	\$604,900	\$154,900	\$154,900	\$4,873,000	\$5,323,000	\$4,873,000	\$4,873,000	
<u>Executive</u> increases by \$100,000 GF/GP for the Poet Laureate program. This item is currently funded in Sec. 118 as a one-time appropriation for FY 2023-24. Revises to Sec. 115.	<b>Gross</b>		<b>\$100,000</b>	<b>\$100,000</b>	<b>\$100,000</b>	<b>\$100,000</b>					
<u>House</u> concurs with Executive.	GF/GP		\$100,000	\$100,000	\$100,000	\$100,000					
<u>Senate</u> concurs with Executive.											
<u>Conference</u> concurs with Executive.											
<u>Executive</u> does not include.	FTE		0.0	3.0	0.0	0.0					
<u>House</u> increases by \$450,000 GF/GP and authorizes 3.0 FTE positions.	<b>Gross</b>		<b>\$0</b>	<b>\$450,000</b>	<b>\$0</b>	<b>\$0</b>					
<u>Senate</u> concurs with Executive.	GF/GP		\$0	\$450,000	\$0	\$0					
<u>Conference</u> concurs with Executive.											
<u>Executive</u> increases by \$54,900 GF/GP for economic adjustments.	<b>Gross</b>		<b>\$54,900</b>	<b>\$54,900</b>	<b>\$54,900</b>	<b>\$54,900</b>					
<u>House</u> concurs with Executive.	GF/GP		\$54,900	\$54,900	\$54,900	\$54,900					
<u>Senate</u> concurs with Executive.											
<u>Conference</u> concurs with Executive.											
<b>2. Library Services and Technology Program</b>											
	FTE	1.0	0.0	0.0	0.0	0.0	1.0	1.0	1.0	1.0	
	<b>Gross</b>	<b>\$5,623,000</b>	<b>\$7,700</b>	<b>\$7,700</b>	<b>\$7,700</b>	<b>\$7,700</b>	<b>\$5,630,700</b>	<b>\$5,630,700</b>	<b>\$5,630,700</b>	<b>\$5,630,700</b>	
	Federal	\$5,623,000	\$7,700	\$7,700	\$7,700	\$7,700	\$5,630,700	\$5,630,700	\$5,630,700	\$5,630,700	
	GF/GP	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
<u>Executive</u> increases by \$7,700 Federal for economic adjustments.	<b>Gross</b>		<b>\$7,700</b>	<b>\$7,700</b>	<b>\$7,700</b>	<b>\$7,700</b>					
<u>House</u> concurs with Executive.	Federal		\$7,700	\$7,700	\$7,700	\$7,700					
<u>Senate</u> concurs with Executive.	GF/GP		\$0	\$0	\$0	\$0					
<u>Conference</u> concurs with Executive.											

**DEPARTMENT OF EDUCATION**



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	Funding Source	FY 2023-24 Year-to-Date (Enacted)	Changes from FY 2023-24 YTD				FY 2024-25 Appropriated Amounts			
			Executive	House	Senate	Conference	Executive	House	Senate	Conference
<b>3. Michigan eLibrary</b>	FTE	1.0	0.0	0.0	0.0	0.0	1.0	1.0	1.0	1.0
	Gross	\$1,731,000	\$9,800	\$9,800	\$9,800	\$9,800	\$1,740,800	\$1,740,800	\$1,740,800	\$1,740,800
	GF/GP	\$1,731,000	\$9,800	\$9,800	\$9,800	\$9,800	\$1,740,800	\$1,740,800	\$1,740,800	\$1,740,800
<u>Executive</u> increases by \$9,800 GF/GP for economic adjustments. <u>House</u> concurs with Executive. <u>Senate</u> concurs with Executive. <u>Conference</u> concurs with Executive.	Gross GF/GP		\$9,800	\$9,800	\$9,800	\$9,800				
<b>4. Renaissance Zone Reimbursements</b>	Gross	\$2,200,000	\$0	\$0	\$0	\$0	\$2,200,000	\$2,200,000	\$2,200,000	\$2,200,000
	GF/GP	\$2,200,000	\$0	\$0	\$0	\$0	\$2,200,000	\$2,200,000	\$2,200,000	\$2,200,000
<u>Executive</u> does not change. <u>House</u> concurs with Executive. <u>Senate</u> concurs with Executive. <u>Conference</u> concurs with Executive.	Gross GF/GP		\$0	\$0	\$0	\$0				
<b>5. State Aid to Libraries</b>	Gross	\$15,567,700	\$0	\$500,000	\$0	\$1,000,000	\$15,567,700	\$16,067,700	\$15,567,700	\$16,567,700
	GF/GP	\$15,567,700	\$0	\$500,000	\$0	\$1,000,000	\$15,567,700	\$16,067,700	\$15,567,700	\$16,567,700
<u>Executive</u> does not change. <u>House</u> increases by \$500,000 GF/GP for additional state aid to libraries. <u>Senate</u> concurs with Executive. <u>Conference</u> increases by \$1.0 million GF/GP.	Gross GF/GP		\$0	\$500,000	\$0	\$1,000,000				

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			Executive	House	Senate	Conference	Executive	House	Senate	Conference
<b>Sec. 117. PARTNERSHIP DISTRICT SUPPORT</b>										
	FTE	13.0	0.0	4.0	0.0	0.0	13.0	17.0	13.0	13.0
	<b>Gross</b>	<b>\$3,583,600</b>	<b>\$54,600</b>	<b>\$654,600</b>	<b>\$54,600</b>	<b>\$54,600</b>	<b>\$3,638,200</b>	<b>\$4,238,200</b>	<b>\$3,638,200</b>	<b>\$3,638,200</b>
	Federal	\$114,500	\$0	\$0	\$0	\$0	\$114,500	\$114,500	\$114,500	\$114,500
	GF/GP	\$3,469,100	\$54,600	\$654,600	\$54,600	\$54,600	\$3,523,700	\$4,123,700	\$3,523,700	\$3,523,700
<b>1. Partnership District Support Operations</b>										
	FTE	13.0	0.0	4.0	0.0	0.0	13.0	17.0	13.0	13.0
	<b>Gross</b>	<b>\$3,583,600</b>	<b>\$54,600</b>	<b>\$654,600</b>	<b>\$54,600</b>	<b>\$54,600</b>	<b>\$3,638,200</b>	<b>\$4,238,200</b>	<b>\$3,638,200</b>	<b>\$3,638,200</b>
	Federal	\$114,500	\$0	\$0	\$0	\$0	\$114,500	\$114,500	\$114,500	\$114,500
	GF/GP	\$3,469,100	\$54,600	\$654,600	\$54,600	\$54,600	\$3,523,700	\$4,123,700	\$3,523,700	\$3,523,700
<u>Executive</u> does not include. <u>House</u> increases by \$600,000 GF/GP and authorizes 4.0 FTE positions. <u>Senate</u> concurs with Executive. <u>Conference</u> concurs with Executive.	FTE		0.0	4.0	0.0	0.0				
	<b>Gross</b>		<b>\$0</b>	<b>\$600,000</b>	<b>\$0</b>	<b>\$0</b>				
	GF/GP		\$0	\$600,000	\$0	\$0				
<u>Executive</u> increases by \$54,600 GF/GP for economic adjustments. Revises to Sec. 116. <u>House</u> concurs with Executive. <u>Senate</u> concurs with Executive. <u>Conference</u> concurs with Executive.	<b>Gross</b>		<b>\$54,600</b>	<b>\$54,600</b>	<b>\$54,600</b>	<b>\$54,600</b>				
	GF/GP		\$54,600	\$54,600	\$54,600	\$54,600				
<b>Sec. 118. ONE-TIME APPROPRIATIONS</b>										
	FTE	2.0	(2.0)	(2.0)	(2.0)	1.0	0.0	0.0	0.0	3.0
	<b>Gross</b>	<b>\$58,575,000</b>	<b>(\$58,575,000)</b>	<b>(\$58,275,000)</b>	<b>(\$57,575,000)</b>	<b>(\$56,575,000)</b>	<b>\$0</b>	<b>\$300,000</b>	<b>\$1,000,000</b>	<b>\$2,000,000</b>
	Federal	\$100,000	(\$100,000)	(\$100,000)	(\$100,000)	(\$100,000)	\$0	\$0	\$0	\$0
	Restricted	\$40,000,000	(\$40,000,000)	(\$40,000,000)	(\$40,000,000)	(\$40,000,000)	\$0	\$0	\$0	\$0
	GF/GP	\$18,475,000	(\$18,475,000)	(\$18,175,000)	(\$17,475,000)	(\$16,475,000)	\$0	\$300,000	\$1,000,000	\$2,000,000
<b>1. One-Time Appropriations</b>										
	FTE	2.0	(2.0)	(2.0)	(2.0)	1.0	0.0	0.0	0.0	3.0
	<b>Gross</b>	<b>\$58,575,000</b>	<b>(\$58,575,000)</b>	<b>(\$58,275,000)</b>	<b>(\$57,575,000)</b>	<b>(\$56,575,000)</b>	<b>\$0</b>	<b>\$300,000</b>	<b>\$1,000,000</b>	<b>\$2,000,000</b>
	Federal	\$100,000	(\$100,000)	(\$100,000)	(\$100,000)	(\$100,000)	\$0	\$0	\$0	\$0
	Restricted	\$40,000,000	(\$40,000,000)	(\$40,000,000)	(\$40,000,000)	(\$40,000,000)	\$0	\$0	\$0	\$0
	GF/GP	\$18,475,000	(\$18,475,000)	(\$18,175,000)	(\$17,475,000)	(\$16,475,000)	\$0	\$300,000	\$1,000,000	\$2,000,000
<u>Executive</u> eliminates \$4.8 million GF/GP in one-time funding for the E-rate special construction matching fund. Revises Sec. to Sec. 117. <u>House</u> concurs with Executive. <u>Senate</u> concurs with Executive. <u>Conference</u> concurs with Executive.	<b>Gross</b>		<b>(\$4,800,000)</b>	<b>(\$4,800,000)</b>	<b>(\$4,800,000)</b>	<b>(\$4,800,000)</b>				
	GF/GP		(\$4,800,000)	(\$4,800,000)	(\$4,800,000)	(\$4,800,000)				
<u>Executive</u> eliminates \$200,000 GF/GP in one-time funding for family and community engagement. <u>House</u> concurs with Executive. <u>Senate</u> concurs with Executive. <u>Conference</u> concurs with Executive.	<b>Gross</b>		<b>(\$200,000)</b>	<b>(\$200,000)</b>	<b>(\$200,000)</b>	<b>(\$200,000)</b>				
	GF/GP		(\$200,000)	(\$200,000)	(\$200,000)	(\$200,000)				

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			Executive	House	Senate	Conference	Executive	House	Senate	Conference
<u>Executive</u> eliminates \$100,000 Federal in one-time funding for Head Start background checks. <u>House</u> concurs with Executive. <u>Senate</u> concurs with Executive. <u>Conference</u> concurs with Executive.	Gross Federal GF/GP		(\$100,000) (\$100,000) \$0	(\$100,000) (\$100,000) \$0	(\$100,000) (\$100,000) \$0	(\$100,000) (\$100,000) \$0				
<u>Executive</u> eliminates \$40,000,000 School Aid Fund in one-time funding for the Michigan School for the Deaf Dorm. <u>House</u> concurs with Executive. <u>Senate</u> concurs with Executive. <u>Conference</u> concurs with Executive.	Gross Restricted GF/GP		(\$40,000,000) \$0	(\$40,000,000) \$0	(\$40,000,000) \$0	(\$40,000,000) \$0				
<u>Executive</u> eliminates \$1.0 million GF/GP in one-time funding for the Michigan Test for Teacher Certification reimbursement. <u>House</u> revises \$1.0 million GF/GP in one-time funding to be ongoing for the Michigan Test for Teacher Certification reimbursement and moves to Sec. 107. <u>Senate</u> concurs with Executive. <u>Conference</u> increases by \$100,000 GF/GP for a total of \$1.1 million GF/GP in one-time funding.	Gross GF/GP		(\$1,000,000) (\$1,000,000)	(\$1,000,000) (\$1,000,000)	(\$1,000,000) (\$1,000,000)	\$100,000 \$100,000				
<u>Executive</u> revises \$100,000 GF/GP in one-time funding for the Poet Laureate program to be ongoing and moves to Sec. 115. <u>House</u> concurs with Executive. <u>Senate</u> concurs with Executive. <u>Conference</u> concurs with Executive.	Gross GF/GP		(\$100,000) (\$100,000)	(\$100,000) (\$100,000)	(\$100,000) (\$100,000)	(\$100,000) (\$100,000)				
<u>Executive</u> eliminates \$6.0 million GF/GP in one-time funding for PRIME Schools. <u>House</u> concurs with Executive. <u>Senate</u> concurs with Executive. <u>Conference</u> concurs with Executive.	Gross GF/GP		(\$6,000,000) (\$6,000,000)	(\$6,000,000) (\$6,000,000)	(\$6,000,000) (\$6,000,000)	(\$6,000,000) (\$6,000,000)				
<u>Executive</u> revises \$750,000 GF/GP in one-time funding and authorizations for 2.0 FTE positions to be ongoing for school infrastructure and consolidation administration and moves to Sec. 113. <u>House</u> eliminates \$750,000 GF/GP in one-time funding and authorizations for 2.0 FTE positions for school infrastructure and consolidation administration. <u>Senate</u> revises \$375,000 GF/GP in one-time funding and authorizations for 2.0 FTE positions to be ongoing for school infrastructure and consolidation administration and moves to Sec. 113. Eliminates remaining \$375,000 GF/GP in one-time funding. <u>Conference</u> retains \$150,000 GF/GP in one-time funding and authorizations for 2.0 FTE positions.	FTE Gross GF/GP		(2.0) (\$750,000)	(2.0) (\$750,000)	(2.0) (\$750,000)	0.0 (\$600,000)				
<u>Executive</u> eliminates \$150,000 GF/GP in one-time funding for toolkit development. <u>House</u> increases by \$150,000 GF/GP for a total of \$300,000 GF/GP in one-time funding for toolkit development and provides for a work project appropriation through September 30, 2026. <u>Senate</u> concurs with Executive. <u>Conference</u> concurs with Executive.	Gross GF/GP		(\$150,000) (\$150,000)	\$150,000 \$150,000	(\$150,000) (\$150,000)	(\$150,000) (\$150,000)				
<u>Executive</u> eliminates \$5,475,000 GF/GP in one-time funding for Wonderschool. <u>House</u> concurs with Executive. <u>Senate</u> concurs with Executive. <u>Conference</u> concurs with Executive.	Gross GF/GP		(\$5,475,000) (\$5,475,000)	(\$5,475,000) (\$5,475,000)	(\$5,475,000) (\$5,475,000)	(\$5,475,000) (\$5,475,000)				



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			Executive	House	Senate	Conference	Executive	House	Senate	Conference
<p><u>Executive</u> does not include.</p> <p><u>House</u> does not include.</p> <p><u>Senate</u> increases by \$150,000 GF/GP for a charter school transparency database.</p> <p><u>Conference</u> concurs with Senate and authorizes 1.0 FTE position.</p>	FTE		0.0	0.0	0.0	1.0				
	<b>Gross</b>		<b>\$0</b>	<b>\$0</b>	<b>\$150,000</b>	<b>\$150,000</b>				
	GF/GP		\$0	\$0	\$150,000	\$150,000				
<p><u>Executive</u> does not include.</p> <p><u>House</u> does not include.</p> <p><u>Senate</u> increases by \$350,000 GF/GP for mental health training.</p> <p><u>Conference</u> increases by \$275,000 GF/GP.</p>	<b>Gross</b>		<b>\$0</b>	<b>\$0</b>	<b>\$350,000</b>	<b>\$275,000</b>				
	GF/GP		\$0	\$0	\$350,000	\$275,000				
<p><u>Executive</u> does not include.</p> <p><u>House</u> does not include.</p> <p><u>Senate</u> increases by \$500,000 GF/GP to support a community health worker program.</p> <p><u>Conference</u> increases by \$325,000 GF/GP.</p>	<b>Gross</b>		<b>\$0</b>	<b>\$0</b>	<b>\$500,000</b>	<b>\$325,000</b>				
	GF/GP		\$0	\$0	\$500,000	\$325,000				




# **FY 2024-25 EDUCATION (MDE) BUDGET**

## **BOILERPLATE DECISION DOCUMENT**

As Reported by Conference



Note: Changes in the Executive Recommendation column represent changes from the initial FY 2023-24 budget while changes in the Senate, House, and Conference columns represent changes from a revised base document that incorporates the FY 2023-24 budget and non-substantive technical changes.

	DEPARTMENT OF EDUCATION - Boilerplate			
	FY 2023-24 CURRENT LAW	FY 2024-25		
		EXECUTIVE	SENATE	HOUSE
<p><b>GENERAL SECTIONS</b></p> <p><b>Sec. 201.</b> In accordance with section 30 of article IX of the state constitution of 1963, total state spending from state sources under part 1 for fiscal year 2023-2024 is \$180,724,500.00 and state spending from state sources to be paid to local units of government for fiscal year 2023-2024 is \$17,917,700.00. The itemized statement below identifies appropriations from which spending to local units of government will occur:</p> <p><b>DEPARTMENT OF EDUCATION</b></p> <p>Renaissance zone</p> <p>Reimbursements..... \$2,200,000</p> <p>School support services operation..... 150,000</p> <p>State aid to libraries ..... 15,567,700</p> <p><b>Total department of education ..... \$17,917,700</b></p>	Retains current law; adjusts to reflect appropriations included in the executive bill; updates fiscal years.	Retains current law; adjusts to reflect appropriations included in the Senate bill; updates fiscal years.	Retains current law; adjusts to reflect appropriations included in the House bill; updates fiscal years.	Retains current law; adjusts to reflect appropriations included in the Conference bill; updates fiscal years.
<p><b>Sec. 202.</b> The appropriations authorized under this part and part 1 are subject to the management and budget act, 1984 PA 431, MCL 18.1101 to 18.1594.</p>	Retains current law.	Concurs with Executive.	Concurs with Executive.	Concurs with Executive.



## DEPARTMENT OF EDUCATION - Boilerplate

	FY 2023-24 CURRENT LAW	FY 2024-25			
	EXECUTIVE	SENATE	HOUSE	CONFERENCE	
<p><b>Sec. 203. As used in this part and part 1:</b></p> <p>(a) “Department” means the Michigan department of education.</p> <p>(b) “DHHS” means the Michigan department of health and human services.</p> <p>(c) “District” means a local school district as that term is defined in section 6 of the revised school code, 1976 PA 451, MCL 380.6, or a public school academy as that term is defined in section 5 of the revised school code, 1976 PA 451, MCL 380.5.</p> <p>(d) “FTE” means full-time equated.</p> <p>(e) “HHS” means the United States Department of Health and Human Services.</p>	Retains current law.	Concurs with Executive.	Concurs with Executive.	Concurs with Executive.	
<p><b>Sec. 204.</b> The departments and agencies receiving appropriations in part 1 shall use the internet to fulfill the reporting requirements of this part. This requirement includes transmission of reports via email to the recipients identified for each reporting requirement and includes placement of reports on an internet site.</p>	Revises to match standard boilerplate.	Concurs with Executive.	Concurs with Executive.	Concurs with Executive.	
<p><b>Sec. 205.</b> Except as otherwise provided in this part, all reports required under this part shall be submitted to the senate and house appropriations subcommittees on the department budget, the senate and house fiscal agencies, the senate and house policy offices, and the state budget office.</p>	Retains current law; revises to Sec. 213.	Strikes current law (defines "standard report recipients" in Sec. 203).	Strikes current law (defines "standard report recipients" in Sec. 203).	Concurs with House and Senate.	



**DEPARTMENT OF EDUCATION - Boilerplate**

**FY 2023-24  
CURRENT LAW**

**FY 2024-25**

**EXECUTIVE**

**SENATE**

**HOUSE**

**CONFERENCE**

**Sec. 206.** To the extent permissible under section 261 of the management and budget act, 1984 PA 431, MCL 18.1261, all of the following apply:  
 (a) Funds appropriated in part 1 must not be used for the purchase of foreign goods or services, or both, if competitively priced and of comparable quality American goods or services, or both, are available.  
 (b) Preference must be given to goods or services, or both, manufactured or provided by businesses in this state, if they are competitively priced and of comparable quality.  
 (c) Preference must be given to goods or services, or both, that are manufactured or provided by businesses in this state that are owned and operated by veterans, if they are competitively priced and of comparable quality.

Revises to match standard boilerplate; revises to Sec. 205.

Retains current law.

Retains current law; revises to Sec. 205.

Concurs with House.

**Sec. 207.** To the extent permissible under the management and budget act, 1984 PA 431, MCL 18.1101 to 18.1594, the state superintendent of public instruction shall take all reasonable steps to ensure geographically disadvantaged business enterprises compete for and perform contracts to provide services or supplies, or both. The state superintendent of public instruction shall strongly encourage firms with which the department contracts to subcontract with geographically disadvantaged business enterprises for services, supplies, or both. As used in this section, "geographically disadvantaged business enterprises" means that term as defined in Executive Directive No. 2019-08.

Revises to define "geographically disadvantaged business enterprises," as that phrase is defined in Executive Directive 2023-1; revises to Sec. 206.

Retains current law.

Retains current law; revises to Sec. 215.

Concurs with Executive, but revises to Sec. 215.



## DEPARTMENT OF EDUCATION - Boilerplate

<b>FY 2023-24 CURRENT LAW</b>	<b>FY 2024-25</b>			
	<b>EXECUTIVE</b>	<b>SENATE</b>	<b>HOUSE</b>	<b>CONFERENCE</b>
<p><b>Sec. 208.</b> Consistent with section 217 of the management and budget act, 1984 PA 431, MCL 18.1217, the departments and agencies receiving appropriations in part 1 shall prepare a report on out-of-state travel expenses not later than January 1. The travel report shall be a listing of all travel by classified and unclassified employees outside this state in the immediately preceding fiscal year that was funded in whole or in part with funds appropriated in the department's budget. The department shall submit the report to the senate and house appropriations committees and to report recipients required in section 205 of this part. The report shall include the following information:</p> <p>(a) The dates of each travel occurrence.</p> <p>(b) The total transportation and related costs of each travel occurrence, including the proportion funded with state general fund/general purpose revenues, the proportion funded with state restricted revenues, the proportion funded with federal revenues, and the proportion funded with other revenues.</p>	<p>Revises to match standard boilerplate; revises reference to Sec. 205 to Sec. 213; revises to Sec. 207.</p>	<p>Retains current law.</p>	<p>Retains current law; revises to Sec. 207.</p>	<p>Concurs with House.</p>
<p><b>Sec. 209.</b> The department shall not use funds appropriated in part 1 to hire a person to provide legal services that are the responsibility of the attorney general. This prohibition does not apply to legal services for bonding activities and for those outside services that the attorney general authorizes.</p>	<p>Revises to match standard boilerplate; revises to Sec. 208.</p>	<p>Retains current law.</p>	<p>Retains current law; revises to Sec. 208.</p>	<p>Concurs with House.</p>
<p><b>Sec. 210.</b> Not later than December 15, the state budget office shall prepare and transmit a report that provides estimates of the total general fund/general purpose appropriation lapses at the close of the prior fiscal year. This report shall summarize the projected year-end general fund/general purpose appropriation lapses by major departmental program or program areas. The state budget office shall transmit the report to the chairpersons of the senate and house appropriations committees and the senate and house fiscal agencies.</p>	<p>Revises to match standard boilerplate; revises to Sec. 209.</p>	<p>Retains current law.</p>	<p>Retains current law; revises to Sec. 209.</p>	<p>Concurs with House.</p>



**DEPARTMENT OF EDUCATION - Boilerplate**

<div style="display: flex; align-items: center;"> <div style="text-align: center;"> <p><b>FY 2023-24</b> <b>CURRENT LAW</b></p> </div> </div>	<b>FY 2024-25</b>			
	<b>EXECUTIVE</b>	<b>SENATE</b>	<b>HOUSE</b>	<b>CONFERENCE</b>
<p><b>Sec. 211.</b> (1) In addition to the funds appropriated in part 1, there is appropriated an amount not to exceed \$5,000,000.00 for federal contingency authorization. These funds are not available for expenditure until they have been transferred to another line item in part 1 under section 393(2) of the management and budget act, 1984 PA 431, MCL 18.1393.</p>	Revises from "contingency authorization" to "contingency funds;" revises to Sec. 210.	Retains current law.	Retains current law; revises to Sec. 210.	Concurs with House.
<p>(2) In addition to the funds appropriated in part 1, there is appropriated an amount not to exceed \$400,000.00 for state restricted contingency authorization. These funds are not available for expenditure until they have been transferred to another line item in part 1 under section 393(2) of the management and budget act, 1984 PA 431, MCL 18.1393.</p>	Revises from "contingency authorization" to "contingency funds."	Retains current law.	Retains current law.	Retains current law.
<p>(3) In addition to the funds appropriated in part 1, there is appropriated an amount not to exceed \$250,000.00 for local contingency authorization. These funds are not available for expenditure until they have been transferred to another line item in part 1 under section 393(2) of the management and budget act, 1984 PA 431, MCL 18.1393.</p>	Revises from "contingency authorization" to "contingency funds."	Retains current law.	Retains current law.	Retains current law.
<p>(4) In addition to the funds appropriated in part 1, there is appropriated an amount not to exceed \$1,500,000.00 for private contingency authorization. These funds are not available for expenditure until they have been transferred to another line item in part 1 under section 393(2) of the management and budget act, 1984 PA 431, MCL 18.1393.</p>	Revises from "contingency authorization" to "contingency funds."	Retains current law.	Retains current law.	Retains current law.
<p><b>Sec. 212.</b> (1) Money appropriated in part 1 shall not be used to restrict or impede a marginalized community's access to government resources, programs, or facilities.</p>	Revises to Sec. 211.	Retains current law.	Retains current law; revises to Sec. 214.	Concurs with House.
<p>(2) From the funds appropriated in part 1, local governments shall report any action or policy that attempts to restrict or interfere with the duties of the local health officer.</p>	No change.	Retains current law.	Retains current law.	Retains current law.





**DEPARTMENT OF EDUCATION - Boilerplate**

**FY 2023-24  
CURRENT LAW**

**FY 2024-25**

**EXECUTIVE**

**SENATE**

**HOUSE**

**CONFERENCE**

**Sec. 213.** The department and agencies receiving appropriations in part 1 shall cooperate with the department of technology, management, and budget to maintain a searchable website accessible by the public at no cost that includes, but is not limited to, all of the following for the department:

- (a) Fiscal year-to-date expenditures by category.
- (b) Fiscal year-to-date expenditures by appropriation unit.
- (c) Fiscal year-to-date payments to a selected vendor, including the vendor name, payment date, payment amount, and payment description.
- (d) The number of active department employees by job classification.
- (e) Job specifications and wage rates.

Strikes current law.

Retains current law.

Retains current law; revises to Sec. 211.

Concurs with House.

**Sec. 214.** Within 14 days after the release of the executive budget recommendation, the department shall cooperate with the state budget office to provide the chairpersons of the senate and house appropriations committees, the chairpersons of the senate and house appropriations subcommittees responsible for the department budget, and the senate and house fiscal agencies with an annual report on estimated state restricted fund balances, state restricted fund projected revenues, and state restricted fund expenditures for the prior 2 fiscal years.

Strikes current law.

Retains current law.

Retains current law; revises to Sec. 212.

Concurs with House.

<p><b>Sec. 215.</b> The department shall maintain, on a publicly accessible website, information that identifies, tracks, and regularly updates key metrics that are used to monitor and improve the department's performance.</p>	<p>Strikes current law.</p>	<p>Strikes current law and replaces with the following:</p> <p>"(1) From the funds appropriated in part 1, the department shall develop a 5-year strategic plan in accordance with this section and shall implement that plan after the state board of education ratified the plan. It is the intent of the legislature that the department and state board of education review this strategic plan annually to understand progress toward achieving its goals and targets and to make adjustments as needed.</p> <p>(2) The strategic plan required under subsection (1) must do all of the following:</p> <p>(a) Create for the department and for all levels and institutions of public education in this state, from preschool through postsecondary, an integrated vision and SMART goals and targets. The goals and targets must meet all of the following:</p> <p>(i) Incorporate concepts of world-class high-quality educational outcomes and equity into the current top 10 strategic plan vision.</p> <p>(ii) Develop and incorporate SMART goal targets into the top 10 state plan's long-term outcome-based goals, including the setting of the annual milestones for reaching the long-term SMART goals.</p> <p>(b) Build recommended strategies to realize SMART goal targets, including at least all of the following:</p> <p>(i) Develop and incorporate recommended strategies for school districts and intermediate</p>	<p>Concurs with Executive.</p>	<p>Concurs with Executive.</p>
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		<p>school districts to use to implement each state SMART goal target, phased in by focusing on core subjects first.</p> <p>(ii) Create professional development coaching and training networks (professional learning communities), in collaboration with intermediate school districts, to scale understanding of each recommended strategy and associated assessing measures. These networks must be designed to bring relevant teachers and administrators together in-person and virtually throughout the year.</p> <p>(iii) Deposit state recommended strategies into MiStrategyBank, considering any locally developed strategies, and including research-based vetting processes for strategy recommendation.</p> <p>(c) By the end of fiscal year 2025-2026, scale strategic planning into each local districts and intermediate school district. It is the intent of the legislature that this strategic planning accomplishes all of the following:</p> <p>(i) Ensure that each local school board and intermediate school board develops, approves, and implements a strategic plan that is aligned with the state's strategic plan. Based on local core beliefs and values, data, and priorities, successful enactment and fulfillment of these coherent local district plans will enable the state to meet its vision and SMART outcome-based goals.</p> <p>(ii) Expand the Michigan integrated continuous</p>		
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		<p>improvement process (MICIP) to include local school districts and intermediate school district strategic plans.</p> <p>(iii) Ensure that each local and intermediate school district uses MICIP to develop strategies that will be used to achieve the district's SMART goals. These strategies must be documented in accompanying documents and in MICIP and submitted to the MiStrategyBank for scaling.</p> <p>(iv) Ensure that, at least annually, each local and intermediate school district uses MICIP to evaluate progress toward meeting district SMART goals and assess effectiveness of the strategies being used to implement them, and to implement corrective actions if necessary.</p> <p>(v) Ensure that, in accordance with the Michigan Board of Education Governance Standards adopted by the Michigan Association of School Boards, each local and intermediate school board holds its superintendent accountable for the outcomes identified in the district's strategic plan. Local school districts and intermediate school boards will formally adopt and implement these governance standards.</p> <p>(d) Reorganize the department to promote collaboration with educators in the field and recommend changes across state government, within the department, and within local and intermediate school districts on structure, staffing, and sub-department partnerships that will be required to successfully</p>		
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		<p>implement the vision and SMART goals described in this section at the state, intermediate school district, and local school district levels.</p> <p>(e) Promote strategic visioning across early childhood, K-12, and throughout higher education by collaborating with the department of lifelong education, advancement, and potential to require that educator preparation programs, including locally-adopted, alternative certification, and traditional programs, are aligned to successfully prepare aspiring educators for state-recommended educational practice strategies, in support of state and local SMART goals and the state's top 10 vision.</p> <p>(f) Report to stakeholders on progress in achieving the SMART goals and targets. The superintendent of public instruction shall provide public quarterly comprehensive reports to the state board of education on the status of progress made by the department and local and intermediate districts toward achieving the state's SMART goals. These reports must include recommended changes to state statute, to budgets, and to the department and other units of state government to expedite progress. The department shall provide these reports to the legislature and the governor.</p> <p>(3) The department shall develop and implement specific metrics to measure progress toward achieving the SMART goals and targets required under</p>		
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**DEPARTMENT OF EDUCATION - Boilerplate**

	FY 2023-24	FY 2024-25			
	CURRENT LAW	EXECUTIVE	SENATE	HOUSE	CONFERENCE
			subsection (2) and to evaluate outcomes. (4) As used in this section, "MICIP" means the Michigan integrated continuous improvement process.		
<b>Sec. 216.</b> From the funds appropriated in part 1, the department shall provide through the internet the state board of education agenda and all supporting documents, and shall notify the state budget director and the senate and house fiscal agencies that the agenda and supporting documents are available on the internet, at the time the agenda and supporting documents are provided to state board of education members.	Retains current law; revises to Sec. 215.	Retains current law.	Retains current law; revises to Sec. 301.	Concurs with House.	
<b>Sec. 217.</b> (1) On a quarterly basis, the department shall submit to the report recipients required in section 205 on the number of full-time equated positions in pay status by civil service classification, including the number of full-time equated positions in pay status by civil service classification for each correctional facility. This report must include the following:  (a) A comparison by line item of the number of full-time equated positions authorized from funds appropriated in part 1 to the actual number of full-time equated positions employed by the department at the end of the reporting period. (b) A detailed accounting of all vacant positions that exist within the department. (c) A detailed accounting of all correction officer positions at each correctional facility, including positions that are filled and vacant positions, by facility. (d) A detailed accounting of all vacant positions that are health-care-related. (e) A detailed accounting of vacant positions that are being held open for temporarily nonactive employees.	Revises reference to Sec. 205 to Sec. 213; strikes subsections (a) through (e); revises to Sec. 216.  Strikes requirement to report on the number of full-time equated positions in pay status by civil service classification.  Requires the report to contain a comparison by line item of the number of FTEs authorized in funds in part 1 to the actual number of FTEs employed by the department.	Retains current law.	Retains current law; revises to Sec. 216.	Concurs with House.	
(2) As used in this section, "vacant position" means any position that has not been filled at any time during the past 12 calendar months.	Strikes current law.	Retains current law.	Retains current law.	Retains current law.	



**DEPARTMENT OF EDUCATION - Boilerplate**

**FY 2023-24  
CURRENT LAW**

**FY 2024-25**

**EXECUTIVE**

**SENATE**

**HOUSE**

**CONFERENCE**

**Sec. 218.** From the funds appropriated in part 1, the department may assist DHHS, other departments, intermediate school districts, and local school districts to secure reimbursement for eligible services provided in Michigan schools from the federal Medicaid program. The department may submit reports of direct expenses related to this effort to DHHS for reimbursement.

Retains current law.

Retains current law.

Retains current law; revises to Sec. 302.

Concurs with House.

**Sec. 219.** If the state administrative board, acting under section 3 of 1921 PA 2, MCL 17.3, transfers funds from an amount appropriated under this article, the legislature may, by a concurrent resolution adopted by a majority of the members elected to and serving in each house, intertransfer funds within this article for the particular department, board, commission, officer, or institution.

Strikes current law.

Retains current law.

Concurs with Executive.

Concurs with Executive.

**Sec. 220.** From the funds appropriated in part 1, the department shall post on its website a link to the federal Institute of Education Sciences' What Works Clearinghouse. The department also shall work to disseminate knowledge about the What Works Clearinghouse to districts and intermediate school districts so that it may be used to improve reading proficiency for pupils in grades K to 3.

Retains current law.

Retains current law.

Retains current law; revises to Sec. 303.

Concurs with House.

**Sec. 221.** The department shall report no later than April 1 on each specific policy change made to implement a public act affecting the department that took effect during the prior calendar year to the senate and house appropriations committees, to the joint committee on administrative rules, and to report recipients required in section 205 of this part.

Strikes current law.

Retains current law.

Retains current law; revises to Sec. 219.

Concurs with House.



**DEPARTMENT OF EDUCATION - Boilerplate**

**FY 2023-24  
CURRENT LAW**

**FY 2024-25**

**EXECUTIVE**

**SENATE**

**HOUSE**

**CONFERENCE**

**Sec. 222.** The department or departmental agency shall not take disciplinary action against an employee of the department or departmental agency in the state classified civil service for communicating with a member of the legislature or the member's staff, unless the communication is prohibited by law and the department or departmental agency is exercising its authority as provided by law.

Strikes current law.

Retains current law.

Retains current law; revises to Sec. 206.

Concurs with House.

**Sec. 223.** The department and agencies receiving appropriations in part 1 shall receive and retain copies of all reports funded from appropriations in part 1. The department shall follow federal and state guidelines for short- term and long-term retention of records. The department may electronically retain copies of reports unless otherwise required by federal and state guidelines.

Strikes current law.

Retains current law.

Retains current law; revises to Sec. 218.

Concurs with House.

**Sec. 224.** To the extent possible, the department shall not expend appropriations in part 1 until all existing work project authorization available for the same purposes is exhausted.

Strikes current law.

Retains current law.

Retains current law; revises to Sec. 222.

Concurs with House.





**DEPARTMENT OF EDUCATION - Boilerplate**

**FY 2023-24  
CURRENT LAW**

**FY 2024-25**

**EXECUTIVE**

**SENATE**

**HOUSE**

**CONFERENCE**

**Sec. 225.** (1) From the funds appropriated in part 1, the department shall do all of the following:

(a) Report to the senate and house appropriations committees, and the report recipients required under section 205 of this part any amounts of severance pay for a department director, deputy director, or other high-ranking department official not later than 14 days after a severance agreement with the director or official is signed. The name of the director or official and the amount of severance pay must be included in the report required by this subdivision.

(b) By February 1, report on the total amount of severance pay remitted to former department employees during the fiscal year ending September 30, 2023, and the total number of former department employees that were remitted severance pay during the fiscal year ending September 30, 2023.

Strikes current law.

Strikes subdivision (a) and moves subdivision (b) into subsection (1).

Concurs with Executive.

Retains current law.

(2) As used in this section, "severance pay" means compensation that is both payable or paid upon the termination of employment and in addition to either wages or benefits earned during the course of employment or generally applicable retirement benefits.

Strikes current law.

Retains current law.

Concurs with Executive.

Retains current law.

**Sec. 226.** From the funds appropriated in part 1, the department shall coordinate with the other departments to streamline state services and resources, reduce duplication, and increase efficiency. This includes, but is not limited to, working with the department of treasury to coordinate with the financial independence team and overseeing deficit districts and working with DHHS and the department of licensing and regulatory affairs to coordinate with early childhood programs and overseeing child care providers.

Revises reference to the Department of Licensing and Regulatory Affairs to the Department of Lifelong Education, Advancement, and Potential; strikes "and overseeing child care providers."

Concurs with Executive; adds requirement to work with the Department of Labor and Economic Opportunity on career and technical education programs.

Concurs with Executive; revises to Sec. 304.

Concurs with House.



## DEPARTMENT OF EDUCATION - Boilerplate

<b>FY 2023-24 CURRENT LAW</b>	<b>FY 2024-25</b>			
	<b>EXECUTIVE</b>	<b>SENATE</b>	<b>HOUSE</b>	<b>CONFERENCE</b>
<p><b>Sec. 228.</b> (1) As a condition of receiving appropriations in part 1, in collaboration with DHHS, the department shall promote and support initiatives in schools and other educational organizations that include, but are not limited to, training for educators, teachers, and other personnel in school settings for all of the following:</p> <p>(a) Utilization of trauma-informed practices.</p> <p>(b) Age-appropriate education and information on human trafficking.</p> <p>(c) Age-appropriate education and information on sexual abuse prevention.</p>	Retains current law.	Concurs with Executive	Retains current law; revises to Sec. 305.	Concurs with House.
<p>(2) Upon request by the department, the department of state police and the department of attorney general shall consult in the promotion and support of initiatives in schools and other educational organizations under subsection (1).</p>	Retains current law.	Concurs with Executive	Concurs with Executive	Concurs with Executive
<p><b>Sec. 231.</b> It is the intent of the legislature that the department maximize the efficiency of the state workforce, and, where possible, prioritize in-person work, and post its in-person, remote, or hybrid work policy on its website.</p>	Strikes current law.	Retains current law.	Retains current law; revises to Sec. 217.	Concurs with Executive.
<p><b>Sec. 232.</b> From the funds appropriated in part 1, the department shall ensure that the most recently issued report of regional in-demand occupations issued by the department of technology, management, and budget is distributed in electronic or paper form to all high schools in each school district, intermediate school district, and public school academy.</p>	Retains current law.	Retains current law.	Retains current law; revises to Sec. 306.	Concurs with House.



**DEPARTMENT OF EDUCATION - Boilerplate**

**FY 2023-24  
CURRENT LAW**

**FY 2024-25**

**EXECUTIVE**

**SENATE**

**HOUSE**

**CONFERENCE**

**Sec. 240.** (1) For Michigan school for the deaf dorm, PRIME schools, and Wonderschool, those are for a public purpose and the department shall follow procurement statutes of this state, including any bidding requirements, unless it can fully validate, through information detailed in this part or public supporting documents, both of the following:

(a) The specific organization or unit of local government that will receive or administer the funds.

(b) How the funds will be administered and expended.

Strikes current law.

Revises as follows:

"For ~~Michigan school for the deaf dorm, PRIME schools, and Wonderschool,~~ **any grant programs and projects funded in part 1**, those are for..."

Concurs with Executive.

Concurs with Executive.

(2) Notwithstanding any other conditions or requirements for direct appropriation grants, the department shall perform at least all the following activities to administer the grants described in subsection (1):

(a) Develop a standard application process, grantee reporting requirements, and any other necessary documentation including sponsorship information as specified under subsection (3).

(b) Establish a process to review, complete, and execute a grant agreement with a grant recipient. Grant agreements shall be executed by the department only if all necessary documentation has been submitted and reviewed.

(c) Verify to the extent possible that a grant recipient will utilize funds for a public purpose that serves the economic prosperity, health, safety, or general welfare of the residents of this state.

(d) Review and verify all necessary information to ensure the grant recipient is reasonably able to execute the grant agreement and perform its fiduciary duty and is in compliance with all applicable state and federal statutes. The department may deduct the cost of background checks performed as part of this verification from the amount of the designated grant award.

(e) Establish a standard timeline to review all documents submitted by grant recipients and provide a response within 45 business days whether submitted documents by a grant recipient are sufficient or in need of additional information.

Strikes current law.

Retains current law.

Concurs with Executive.

Concurs with Executive.



**DEPARTMENT OF EDUCATION - Boilerplate**

**FY 2023-24  
CURRENT LAW**

**FY 2024-25**

**EXECUTIVE**

**SENATE**

**HOUSE**

**CONFERENCE**

(3) A sponsor of a grant described in subsection (1) must be a legislator or the department. A legislative sponsor shall be identified through a letter submitted by that legislator's office to the department and state budget director listing the grant recipient, the intended amount of the grant, a certification from that legislator that the grant is for a public purpose, and specific citation of section and subsection of the public act that authorizes the grant, as applicable. If a legislative sponsor is not identified before January 15, 2024, the department must do 1 of the following:

- (a) Identify the department as the sponsor.
- (b) Decline to execute the grant agreement.

Strikes current law.

Retains current law.

Concurs with Executive.

Concurs with Executive.

(4) An executed grant agreement under this section between the department and a grant recipient shall include at least the following:

- (a) All necessary identifying information for the grant recipient, including any tax and financial information for the department to administer funds under this section.
- (b) A description of the project for which the grant funds will be expended, including tentative timelines and the estimated budget. No expenditures outside of the project purpose, as stated in the executed grant agreement, shall be reimbursed from appropriations in part 1.
- (c) Unless otherwise specified in department policy, a requirement that funds appropriated for the grants described in subsection (1) may be used only for expenditures that occur on or after the effective date of this act.

Strikes current law.

Retains current law.

Concurs with Executive.

Concurs with Executive.



## DEPARTMENT OF EDUCATION - Boilerplate

<b>FY 2023-24 CURRENT LAW</b>	<b>FY 2024-25</b>			
	<b>EXECUTIVE</b>	<b>SENATE</b>	<b>HOUSE</b>	<b>CONFERENCE</b>
<p>(d) At the discretion of the department, an initial disbursement of 50% to the grant recipient upon execution of the grant agreement consistent with part II, chapter 10, section 200 of the Financial Management Guide.</p> <p>(e) A requirement that after the initial 50% disbursement, additional funds shall be disbursed only after verification that the initial payment has been fully expended, in accordance with the project purpose. The remaining funds shall be disbursed after the grantee has provided sufficient documentation, as determined by the department, to verify that all expenditures were made in accordance with the project purpose.</p> <p>(f) A requirement for reporting from the recipient to the department that provides the status of the project and an accounting of all funds expended by the recipient, as determined by the department.</p> <p>(g) A claw-back provision that allows the department of treasury to recoup or otherwise collect any funds that are declined, unspent, or otherwise misused.</p>	Strikes current law.	Retains current law.	Concurs with Executive.	Concurs with Executive.
<p>(5) If appropriate to improve the administration or oversight of a grant described in subsection (1), the department may adopt a memorandum of understanding with another state department to perform the required duties under this section.</p>	Strikes current law.	Retains current law.	Concurs with Executive.	Concurs with Executive.
<p>(6) A grant recipient shall respond to all reasonable information requests from the department related to grant expenditures and retain grant records for a period of not less than 7 years, and the grant may be subject to monitoring, site visits, and audits as determined by the department. The grant agreement required under this section shall include signed assurance by the chief executive officer or other executive officer of the grant recipient that this requirement will be met.</p>	Strikes current law.	Retains current law.	Concurs with Executive.	Concurs with Executive.
<p>(7) All funds awarded shall be expended by the grant recipient, and projects completed, by September 30, 2028. If, at that time, any unexpended funds remain, those funds shall be returned by the grant recipient to the state treasury. If a grant recipient does not provide information sufficient to execute a grant agreement by June 1, 2024, funds associated with that grant shall be returned to the state treasury.</p>	Strikes current law.	Retains current law.	Concurs with Executive.	Concurs with Executive.



**DEPARTMENT OF EDUCATION - Boilerplate**

<div style="display: flex; align-items: center;"> <div style="text-align: center;"> <p><b>FY 2023-24</b> <b>CURRENT LAW</b></p> </div> </div>	<b>FY 2024-25</b>			
	<b>EXECUTIVE</b>	<b>SENATE</b>	<b>HOUSE</b>	<b>CONFERENCE</b>
(8) Any funds that are granted to a state department are appropriated in that department for the purpose of the intended grant.	Strikes current law.	Retains current law.	Concurs with Executive.	Concurs with Executive.
(9) The state budget director may, on a case-by-case basis, extend the deadline in subsection (7) on request by a grant recipient. The state budget director shall notify the chairs of the house and senate appropriations committees not later than 5 days after an extension is granted.	Strikes current law.	Retains current law.	Concurs with Executive.	Concurs with Executive.
(10) The department shall post a report in a publicly accessible location on its website not later than September 30, 2024. The report shall list the grant recipient, project purpose, and location of the project for each grant described in subsection (1), the status of funds allocated and disbursed under the grant agreement, and the legislative sponsor, if applicable.	Strikes current law.	Retains current law.	Concurs with Executive.	Concurs with Executive.
(11) As applicable, the legislative sponsor of a grant described in subsection (1) shall comply with all applicable laws concerning conflicts of interest in seeking a direct grant. A legislative sponsor shall not seek a grant for a recipient if a conflict of interest exists.	Strikes current law.	Retains current law.	Concurs with Executive.	Concurs with Executive.
(12) If the department reasonably determines the funds allocated for an executed grant agreement under this section were misused or their use misrepresented by the grant recipient, the department shall not award any additional funds under that executed grant agreement and shall refer the grant for review following internal audit protocols.	Strikes current law.	Retains current law.	Concurs with Executive.	Concurs with Executive.
<p><b><u>STATE BOARD OF EDUCATION/OFFICE OF THE SUPERINTENDENT</u></b></p> <p><b>Sec. 301.</b> (1) The appropriations in part 1 may be used for per diem payments to the state board for meetings at which a quorum is present or for performing official business authorized by the state board. The per diem payments shall be at a rate as follows:</p> <p>(a) State board of education - president - \$110.00 per day.</p> <p>(b) State board of education - member other than president - \$100.00 per day.</p>	Retains current law.	Concurs with Executive.	Retains current law; revises to Sec. 351.	Concurs with House.



**DEPARTMENT OF EDUCATION - Boilerplate**

**FY 2023-24  
CURRENT LAW**

**FY 2024-25**

**EXECUTIVE**

**SENATE**

**HOUSE**

**CONFERENCE**

(2) A state board of education member shall not be paid a per diem for more than 30 days per year.

Retains current law.

Concurs with Executive.

Concurs with Executive.

Concurs with Executive.

**SPECIAL EDUCATION SERVICES**

**Sec. 350.** From the funds in part 1 for special education operations, the department shall use \$100,000.00 to design and distribute to all parents and legal guardians of a student with a disability information about federal and state mandates regarding the rights and protections of students with disabilities, including, but not limited to, individualized education programs to ensure that parents and legal guardians are fully informed about laws, rules, procedural safeguards, problem-solving options, and any other information the department determines is necessary so that parents and legal guardians may be able to provide meaningful input in collaboration with districts to develop and implement an individualized education program.

Retains current law.

Concurs with Executive.

Retains current law; revises to Sec. 401.

Concurs with House.

**MICHIGAN SCHOOLS FOR THE DEAF AND BLIND**

**Sec. 401.** From the funds appropriated in part 1, the employees at the Michigan Schools for the Deaf and Blind who work on a school-year basis are considered annual employees for purposes of service credits, retirement, and insurance benefits.

Retains current law.

Concurs with Executive.

Retains current law; revises to Sec. 451.

Concurs with House.

**Sec. 402.** For each student enrolled at the Michigan Schools for the Deaf and Blind, the department shall assess the intermediate school district of residence 100% of the cost of operating the student's instructional program. The amount shall exclude room and board related costs and the cost of weekend transportation between the school and the student's home.

Retains current law.

Concurs with Executive.

Retains current law; revises to Sec. 452.

Concurs with House.



**DEPARTMENT OF EDUCATION - Boilerplate**

**FY 2023-24  
CURRENT LAW**

**FY 2024-25**

**EXECUTIVE**

**SENATE**

**HOUSE**

**CONFERENCE**

**Sec. 406.** (1) From the funds appropriated in part 1, the Michigan Schools for the Deaf and Blind may promote its residential program as a possible appropriate option for children who are deaf or hard of hearing or who are blind or visually impaired. The Michigan Schools for the Deaf and Blind shall distribute information detailing its services to all intermediate school districts in this state.

Retains current law.

Concurs with Executive.

Retains current law; revises to Sec. 456.

Concurs with House.

(2) Upon knowledge of or recognition by an intermediate school district that a child in the district is deaf or hard of hearing or blind or visually impaired, the intermediate school district shall provide to the parents of the child the literature distributed by the Michigan Schools for the Deaf and Blind to intermediate school districts under subsection (1).

Retains current law.

Concurs with Executive.

Concurs with Executive.

Concurs with Executive.

(3) Parents will continue to have a choice regarding the educational placement of their deaf or hard-of-hearing children.

Retains current law.

Concurs with Executive.

Concurs with Executive.

Concurs with Executive.

**Sec. 407.** Revenue received by the Michigan Schools for the Deaf and Blind from gifts, bequests, and donations that is unexpended at the end of the state fiscal year may be carried over to the succeeding fiscal year and shall not revert to the general fund.

Retains current law.

Concurs with Executive.

Retains current law; revises to Sec. 457.

Concurs with House.

**Sec. 408.** (1) The funds appropriated in part 1 for the low incidence outreach fund are appropriated from money collected by the Michigan Schools for the Deaf and Blind and the low incidence outreach program for providing qualified services and may be used for any expenses necessary to provide the qualified services. Any money that is unexpended at the end of the current fiscal year may be carried forward into the succeeding fiscal year.

Retains current law.

Concurs with Executive.

Retains current law; revises to Sec. 458.

Concurs with House.

(2) As used in this section, "qualified services" means document reproduction and services; conducting conferences, workshops, and training classes; and providing specialized equipment, facilities, and software.

Retains current law.

Concurs with Executive.

Concurs with Executive.

Concurs with Executive.





**DEPARTMENT OF EDUCATION - Boilerplate**

<div style="display: flex; align-items: center;"> <div style="text-align: center;"> <p><b>FY 2023-24</b> <b>CURRENT LAW</b></p> </div> </div>	<b>FY 2024-25</b>			
	<b>EXECUTIVE</b>	<b>SENATE</b>	<b>HOUSE</b>	<b>CONFERENCE</b>
<p><b>Sec. 409.</b> When conducting a due process hearing resulting from a parent’s appeal of that parent’s child’s individualized education program team’s decision on the child’s educational placement, a state administrative law judge shall consider designating the Michigan School for the Deaf as 1 of the options for the least restrictive environment under federal law for the parent’s child who is deaf, deafblind, or hard of hearing.</p>	Retains current law.	Concurs with Executive.	Retains current law; revises to Sec. 459.	Concurs with House.
<p><b>Sec. 410.</b> From the funds appropriated in part 1 for ASL literacy resources, the department shall expend the funds to comply with all requirements in section 1705 of the revised school code, 1976 PA 451, MCL 380.1705.</p>	Retains current law.	Concurs with Executive.	Retains current law; revises to Sec. 460.	Concurs with House.
<p><b><u>EDUCATOR EXCELLENCE</u></b></p> <p><b>Sec. 501.</b> From the funds appropriated in part 1 for educator excellence, the department shall maintain certificate revocation/felony conviction files of educational personnel.</p>	Retains current law.	Concurs with Executive.	Concurs with Executive.	Concurs with Executive.
<p><b>Sec. 502.</b> The funds appropriated in part 1 for teacher license renewals shall be used to implement a program to waive fees or associated costs for the recruitment and retention of educators.</p>	Retains current law.	Concurs with Executive.	Concurs with Executive.	Concurs with Executive.
<p><b>Sec. 503.</b> From the funds appropriated in part 1, the department shall, upon request, consult with the Michigan Virtual Learning Research Institute and external stakeholders in connection with the department’s implementation and administration of professional development training described in section 35a of the state school aid act of 1979, 1979 PA 94, MCL 388.1635a, including, but not limited to, the online training of educators of pupils in grades K to 3 described in that section.</p>	Retains current law.	Concurs with Executive.	Concurs with Executive.	Concurs with Executive.



**DEPARTMENT OF EDUCATION - Boilerplate**

<div style="display: flex; align-items: center;"> <div> <p align="center"><b>FY 2023-24</b></p> <p align="center"><b>CURRENT LAW</b></p> </div> </div>	<b>FY 2024-25</b>			
	<b>EXECUTIVE</b>	<b>SENATE</b>	<b>HOUSE</b>	<b>CONFERENCE</b>
<p><b>Sec. 504.</b> From the funds appropriated in part 1 for educator recruitment and preparation programs, the department shall award \$1,000,000.00 to districts for educator preparation program tuition, program fees, testing fees, and substitute permit costs for any individual employed in grades pre-k to 12 working toward certification or an additional endorsement, and for program costs associated with hands-on learning experiences for students in grades 6 to 12 interested in the field of education, with supervision and mentoring from educators who are champions of, and committed to, the success of the profession.</p>	Retains current law.	Concurs with Executive.	Concurs with Executive.	Concurs with Executive.
<p><b>Sec. 505.</b> From the funds appropriated in part 1 for educator recruitment and preparation programs, not less than \$190,000.00 and not fewer than 1.0 FTE position is allocated for educator recruitment and preparation programs. These amounts are in addition to any funding and FTEs utilized for this purpose in the current fiscal year.</p>	Revises by removing "These amounts are in addition to any funding and FTEs utilized for this purpose in the current fiscal year."	Concurs with Executive.	Concurs with Executive.	Concurs with Executive.
<p><b>Sec. 506.</b> Revenue received from teacher testing fees that is unexpended at the end of the current fiscal year may be carried over to the succeeding fiscal year and shall not revert to the general fund.</p>	Retains current law.	Concurs with Executive.	Concurs with Executive.	Concurs with Executive.
<p><b>Sec. 507.</b> From the funds appropriated in part 1, the department shall adopt a teacher certification test that ensures that all newly certified elementary teachers have the skills to deliver evidence-based literacy instruction grounded in the science of reading. The department may use teacher certification or teacher testing fee revenue to the extent allowable under law to implement this section, or may pass along increased testing fees to teachers as allowable and appropriate.</p>	Retains current law.	Concurs with Executive.	Concurs with Executive.	Concurs with Executive.



**DEPARTMENT OF EDUCATION - Boilerplate**

**FY 2023-24  
CURRENT LAW**

**FY 2024-25**

**EXECUTIVE**

**SENATE**

**HOUSE**

**CONFERENCE**

**SCHOOL SUPPORT SERVICES**

**Sec. 601.** From the funds appropriated in part 1 for adolescent and school health, the funds shall be used to replace federal funding reductions from the HHS - Centers for Disease Control and Prevention to the department and section 39a(2)(a) of the state school aid act of 1979, 1979 PA 94, MCL 388.1639a.

Retains current law.

Concurs with Executive.

Concurs with Executive.

Concurs with Executive.

**Sec. 602.** (1) From the funds appropriated in part 1 for school support services operations, there is appropriated \$150,000.00 for school board member training. The department shall approve 1 or more training programs for school board members that include courses of instruction for school board members in 1 or more of the following topic areas:

(a) Conflicts of interest, including, but not limited to, the application of section 1203 of the revised school code, 1976 PA 451, MCL 380.1203.

(b) Labor relations, including, but not limited to, in a school board's role in collective bargaining agreements in 1947 PA 336, MCL 423.201 to 423.217, and in other laws related to employment.

(c) Education law, including, but not limited to, the revised school code, 1976 PA 451, MCL 380.1 to 380.1852, the state school aid act of 1979, 1979 PA 94, MCL 388.1601 to 388.1896, the open meetings act, 1976 PA 267, MCL 15.261 to 15.275, and 1937 (Ex Sess) PA 4, MCL 38.71 to 38.191, dealing with teacher tenure.

(d) School finance, including, but not limited to, the creation and management of school district budgets.

(e) Board governance, including, but not limited to, roles and responsibilities, parliamentary procedure, and best practices.

(f) Implicit bias training.

Retains current law.

Revises appropriation to "\$220,000.00"; adds "(g) Rater reliability training."

Concurs with Executive.

Adds "(g) Rater reliability training."



**DEPARTMENT OF EDUCATION - Boilerplate**

**FY 2023-24  
CURRENT LAW**

**FY 2024-25**

**EXECUTIVE**

**SENATE**

**HOUSE**

**CONFERENCE**

(2) Upon completion of an eligible training program, a school board member may apply for reimbursement for the cost of the eligible training program through the board member's local district, up to \$100.00 per course. The department may determine the form and manner of the application to reimburse the district for the cost.

Retains current law.

Concurs with Executive.

Concurs with Executive.

Concurs with Executive.

(3) The department must create a process for the provider of a course in a topic listed in subsection (1) to apply to the department to have the course approved and be eligible for a school board member to be reimbursed for completing that course as provided under subsection (2).

Retains current law.

Concurs with Executive.

Concurs with Executive.

Concurs with Executive.

(4) As used in this section:  
 (a) "Eligible training program" means a training program that is approved under subsection (1).  
 (b) "School board member" means a member of the board of a school district or intermediate school district or a member of the board of directors of a public school academy in this state.

Retains current law.

Concurs with Executive.

Concurs with Executive.

Concurs with Executive.



**DEPARTMENT OF EDUCATION - Boilerplate**

**FY 2023-24  
CURRENT LAW**

**FY 2024-25**

**EXECUTIVE**

**SENATE**

**HOUSE**

**CONFERENCE**

**NEW**  
 Sec. 604. (1) From the funds appropriated in part 1 for school support services, not less than \$30,000.00 and not fewer than 2.0 FTE positions shall provide technical assistance to all eligible districts to make them effective at using Medicaid dollars for mental health.  
 (2) From the funds appropriated in part 1 for school support services, not less than \$150,000.00 and not fewer than 1.0 FTE position to provide technical assistance to superintendents and the intermediate school district of eligible districts to make them effective at using Medicaid dollars for mental health.  
 (3) As used in this section, "eligible district" means a school district that receives funding under section 31n of the state school aid act of 1979, 1979 PA 94, MCL 388.1631n.

**NEW**  
 Sec. 604. (1) From the funds appropriated in part 1 for school support services, not less than \$159,500.00 and not fewer than 1.0 FTE position shall provide technical assistance to all eligible districts to make them effective at using Medicaid dollars for mental health.  
 (2) As used in this section, "eligible district" means a school district or intermediate school district that receives funding under section 31n of the state school aid act of 1979, 1979 PA 94, MCL 388.1631n.

**EDUCATIONAL SUPPORTS**

**Sec. 701.** (1) From the funds appropriated in part 1 for educational supports, the department shall produce a report detailing the progress made by districts with grades K to 12 receiving at-risk funding under section 31a of the state school aid act of 1979, 1979 PA 94, MCL 388.1631a, in implementing multitiered systems of supports in the prior school fiscal year for grades K to 12, and in providing reading intervention services described in section 1280f of the revised school code, 1976 PA 451, MCL 380.1280f, for pupils in grades K to 12.

Retains current law.

Concurs with Executive.

Concurs with Executive.

Concurs with Executive.



**DEPARTMENT OF EDUCATION - Boilerplate**

<div style="display: flex; align-items: center;"> <div style="text-align: center;"> <p><b>FY 2023-24</b> <b>CURRENT LAW</b></p> </div> </div>	<b>FY 2024-25</b>			
	<b>EXECUTIVE</b>	<b>SENATE</b>	<b>HOUSE</b>	<b>CONFERENCE</b>
<p>(2) The report described in subsection (1) shall include, at a minimum:</p> <p>(a) A description of the training, coaching, and technical assistance offered by the department to districts to support the implementation of effective multitiered systems of supports and reading intervention programs.</p> <p>(b) A list of districts determined by the department to have successfully implemented multitiered systems of supports and reading intervention programs.</p> <p>(c) A list of best practices that the department has identified that may be used by districts to implement multitiered systems of supports and reading intervention programs.</p> <p>(d) Other information the department determines would be useful to understanding the status of districts' implementation of effective multitiered systems of supports and reading intervention programs.</p>	Retains current law.	Concurs with Executive.	Concurs with Executive.	Concurs with Executive.
<p>(3) The department shall provide the report described in subsection (1) to the state budget director, the house and senate subcommittees that oversee the department and school aid budgets, and the house and senate fiscal agencies by September 30 of the current fiscal year.</p>	Retains current law.	Concurs with Executive.	Concurs with Executive.	Concurs with Executive.
<p><b>Sec. 702.</b> From the funds appropriated in part 1, there is appropriated an amount not less than \$1,000,000.00 for implementation costs associated with programs for early childhood literacy funded under section 35a of the state school aid act of 1979, 1979 PA 94, MCL 388.1635a.</p>	Retains current law.	Concurs with Executive.	Concurs with Executive.	Concurs with Executive.
<p><b>Sec. 703.</b> From the funds appropriated in part 1 for Michigan core curriculum, in collaboration with the confederation of Michigan tribal education department, the department shall design, implement, and evaluate professional learning and optional curriculum modules for the purpose of learning Michigan Indigenous tribal history including the history of Indian boarding schools in Michigan as described in the Michigan core curriculum standards for grades 8 to 12.</p>	<p>Revises</p> <p>"...department shall <b>continuously</b> design, implement..."</p>	Retains current law.	Concurs with Executive.	Concurs with Executive.



**DEPARTMENT OF EDUCATION - Boilerplate**

**FY 2023-24  
CURRENT LAW**

**FY 2024-25**

**EXECUTIVE**

**SENATE**

**HOUSE**

**CONFERENCE**

**LIBRARY OF MICHIGAN**

**Sec. 801.** (1) The funds appropriated in part 1 for library fees are appropriated from money collected by the library of Michigan for providing qualified services and may be used for any expenses necessary to provide the qualified services. Any money that is unexpended at the end of the current fiscal year may be carried forward into the succeeding fiscal year.

Retains current law.

Concurs with Executive.

Concurs with Executive.

Concurs with Executive.

(2) As used in this section, "qualified services" means document reproduction and services; conducting conferences, workshops, and training classes; and providing specialized equipment, facilities, and software.

Retains current law.

Concurs with Executive.

Concurs with Executive.

Concurs with Executive.

**Sec. 804.** (1) The funds appropriated in part 1 for renaissance zone reimbursements shall be used to reimburse public libraries under section 12 of the Michigan renaissance zone act, 1996 PA 376, MCL 125.2692, for taxes levied in 2023. The allocations shall be made not later than 60 days after the department of treasury certifies to the department and to the state budget director that the department of treasury has received all necessary information to properly determine the amounts due to each eligible recipient.

Retains current law; updates date to 2024.

Concurs with Executive.

Concurs with Executive.

Concurs with Executive.

(2) If the amount appropriated under this section is not sufficient to fully pay obligations under this section, payments shall be prorated on an equal basis among all eligible public libraries.

Retains current law.

Concurs with Executive.

Concurs with Executive.

Concurs with Executive.

**MICHIGAN OFFICE OF GREAT START**

**Sec. 1002.** (1) From the funds appropriated in part 1, the department shall ensure that the final child development and care provider reimbursement rates are published on the department and Great Start to Quality webpages.

Transfers to the Department of Lifelong Education, Advancement, and Potential (MiLEAP) budget Sec. 1002 with minor technical revisions.

Concurs with Executive.

Concurs with Executive.

Concurs with Executive.



**DEPARTMENT OF EDUCATION - Boilerplate**

<div style="display: flex; align-items: center;"> <div style="text-align: center;"> <p><b>FY 2023-24</b> <b>CURRENT LAW</b></p> </div> </div>	<b>FY 2024-25</b>			
	<b>EXECUTIVE</b>	<b>SENATE</b>	<b>HOUSE</b>	<b>CONFERENCE</b>
<p>(2) In addition to the funds appropriated in part 1, upon receiving approval from the state budget director, the department may receive and expend federal child care development block grant funds at risk of being lapsed back to the federal government. The department may do this only if all of the following criteria are met:</p> <p>(a) The funds are at risk of being lapsed by the end of the current fiscal year.</p> <p>(b) The department plans to expend the funds through a 1-time rate increase to providers.</p> <p>(c) The department makes this request to the state budget director not less than 30 days before the expenditure of the funds.</p>	Transfers to the Department of Lifelong Education, Advancement, and Potential (MiLEAP) budget Sec. 1002 with minor technical revisions.	Concurs with Executive.	Concurs with Executive.	Concurs with Executive.
<p>(3) If the average cases over a 3-month period in the child development and care program result in the projected fiscal year 2024 caseloads to fall below the caseload agreement from the May 2023 consensus revenue estimating conference, the department may increase the hourly reimbursement rate to child care providers if the following conditions are met:</p> <p>(a) The level of estimated expenditures for the remainder of the year is estimated to be significantly below the level estimated from the May 2023 consensus revenue estimating conference.</p> <p>(b) The department plans to expend the funds through an ongoing rate increase to providers for the remainder of the fiscal year.</p> <p>(c) The department makes this request to the state budget director not less than 30 days before the expenditure of the funds that includes the rate increase.</p>	Transfers to the Department of Lifelong Education, Advancement, and Potential (MiLEAP) budget Sec. 1002 with minor technical revisions.	Concurs with Executive.	Concurs with Executive.	Concurs with Executive.
<p>(4) Upon receiving approval from the state budget director under subsection (2) or (3), the department must notify the senate and house fiscal agencies of the amount being appropriated, the estimated rate increase to providers, and if the rate increase to providers is 1-time or ongoing in nature.</p>	Transfers to the Department of Lifelong Education, Advancement, and Potential (MiLEAP) budget Sec. 1002 with minor technical revisions.	Concurs with Executive.	Concurs with Executive.	Concurs with Executive.
<p>(5) The department may withdraw the intent to expend the funds under subsections (2) or (3) by notifying the state budget director in writing.</p>	Transfers to the Department of Lifelong Education, Advancement, and Potential (MiLEAP) budget Sec. 1002 with minor technical revisions.	Concurs with Executive.	Concurs with Executive.	Concurs with Executive.





**DEPARTMENT OF EDUCATION - Boilerplate**

**FY 2023-24  
CURRENT LAW**

**FY 2024-25**

**EXECUTIVE**

**SENATE**

**HOUSE**

**CONFERENCE**

**Sec. 1003.** (1) From the funds appropriated in part 1 for child development and care contracted service, the department shall provide the house and senate appropriations subcommittees on the department budget with an annual report on all funding appropriated to contracts for the early childhood comprehensive systems planning by this state during the previous fiscal year. The report is due by February 15 and must contain at least the following information:

- (a) Total funding appropriated to contracts for the early childhood comprehensive systems planning by the state during the previous fiscal year.
- (b) The amount of funding for each grant awarded.
- (c) The grant recipients.
- (d) The activities funded by each grant.
- (e) An analysis of each grant recipient's success in addressing the development of a comprehensive system of early childhood services and supports.

Transfers to the MiLEAP budget and consolidates reporting requirements with Sec. 1007.

Concurs with Executive.

Concurs with Executive.

Concurs with Executive.

(2) All department contracts for early childhood comprehensive systems planning shall be bid out through a statewide request-for-proposal process.

Transfers to the MiLEAP budget and consolidates reporting requirements with Sec. 1007.

Concurs with Executive.

Concurs with Executive.

Concurs with Executive.



**DEPARTMENT OF EDUCATION - Boilerplate**

**FY 2023-24  
CURRENT LAW**

**FY 2024-25**

**EXECUTIVE**

**SENATE**

**HOUSE**

**CONFERENCE**

Transfers to the MiLEAP budget Sec. 1007 with minor technical revisions; consolidates with Sec. 1003.

Concurs with Executive.

Concurs with Executive.

Concurs with Executive.

**Sec. 1007.** (1) From the funds appropriated in part 1 for child development and care - external support, the department, the department of licensing and regulatory affairs, and DHHS shall create a joint annual report that includes, but is not limited to, the following:

(a) The affordability of child care in this state, including, but not limited to, the number of children eligible for and participating in the child development and care program, the number of children eligible for and participating in the child development and care program for the last 5 years, and key takeaways from the most recent market rate survey.

(b) The availability of child care in this state by county, including, but not limited to, the number of licensed child care providers, the change in the number of licensed child care providers and slots over time, and the estimated demand for care.

(c) The health and safety of child care, including, but not limited to, the top 10 most common rule violations, the number of licenses revoked and summarily suspended, and the number of license violations for incomplete health and safety training and safe sleep training.

(d) Any actions taken to strengthen health and safety of care, including, but not limited to, the number of licensing consultants, their average caseload, the number of on-site visits they complete by provider type and region, the types of activities that are intended to improve health and safety in licensed care, and the number of times those activities are performed by licensing consultants.



## DEPARTMENT OF EDUCATION - Boilerplate

<div style="display: flex; align-items: center;"> <div style="border: 1px solid black; padding: 2px; margin-right: 5px;"> <small>HOUSE</small>  <b style="font-size: 2em;">FISCAL</b>  <small>AGENCY</small> </div> <div style="text-align: center;"> <b>FY 2023-24</b>  <b>CURRENT LAW</b> </div> </div>	FY 2024-25			
	EXECUTIVE	SENATE	HOUSE	CONFERENCE
<p>(e) The quality of child care, including, but not limited to, the number of licensed providers participating in the great start to quality program and the workforce registry, the number of new participants and how participation has changed over the last 5 years, and the number of children participating in the child development and care program enrolled in an enhancing quality level or higher program.</p> <p>(f) Any actions taken to improve child care quality, including, but not limited to, the number of quality consultants, their average caseload, the number of on-site visits they complete by region, the types of activities that are intended to improve quality and the number of times those activities are performed, and the number of providers that have improved their quality rating since the start of the current fiscal year compared to the same time period in the preceding fiscal year, reported as the number of providers in each region.</p> <p>(g) The child care workforce, including, but not limited to, the number of child care professionals, average wages by role, number of individuals participating in the TEACH scholarship and earning a credential, and the level of demand for staff.</p>	<p>Transfers to the MiLEAP budget Sec. 1007 with minor technical revisions; consolidates with Sec. 1003.</p>	<p>Concurs with Executive.</p>	<p>Concurs with Executive.</p>	<p>Concurs with Executive.</p>
<p>(2) The report shall be posted to the department website and sent to the state budget director, the house and senate subcommittees that oversee the department budget, and the house and senate fiscal agencies by April 1 of the current fiscal year reflecting data for the previous fiscal year.</p>	<p>Transfers to the MiLEAP budget Sec. 1007 with minor technical revisions; consolidates with Sec. 1003.</p>	<p>Concurs with Executive.</p>	<p>Concurs with Executive.</p>	<p>Concurs with Executive.</p>
<p><b>Sec. 1008.</b> From the amount appropriated in part 1 for office of great start operations, the department shall ensure efficient service provisions to coordinate services provided to families for home visits, reduce duplication of state services and spending, and increase efficiencies including the home visits funded under section 32p of the state school aid act of 1979, 1979 PA 94, MCL 388.1632p, and work with the DHHS as necessary.</p>	<p>Transfers to the MiLEAP budget Sec. 1008 with minor technical revisions.</p>	<p>Concurs with Executive.</p>	<p>Concurs with Executive.</p>	<p>Concurs with Executive.</p>



**DEPARTMENT OF EDUCATION - Boilerplate**

**FY 2023-24  
CURRENT LAW**

**FY 2024-25**

**EXECUTIVE**

**SENATE**

**HOUSE**

**CONFERENCE**

**Sec. 1009.** From the funds appropriated in part 1 for child development and care public assistance, the income entrance eligibility threshold for the child development and care program is set to not more than 200% of the federal poverty guidelines.

Transfers to the MiLEAP budget Sec. 1009 with minor technical revisions.

Concurs with Executive.

Concurs with Executive.

Concurs with Executive.

**Sec. 1011.** From the funds appropriated in part 1 for child development and care public assistance, for eligible children in the child development and care program, the department shall implement payments to providers based on enrollment rather than based on attendance. This shall be done in a manner determined by the department.

Transfers to the MiLEAP budget Sec. 1011 with minor technical revisions.

Concurs with Executive.

Concurs with Executive.

Concurs with Executive.

**Sec. 1012.** From the funds appropriated in part 1, \$3,000,000.00 shall be for the department to work in collaboration with DHHS to continue the network of infant and early childhood mental health consultation, which provides mental health consultation to child care providers.

Transfers to the MiLEAP budget Sec. 1012 with minor technical revisions.

Concurs with Executive.

Concurs with Executive.

Concurs with Executive.

**Sec. 1014.** From the funds appropriated in part 1 for family and community engagement, the department shall at a minimum do all of the following:  
 (a) Establish or partner with family engagement centers across the state to increase parent and guardian involvement in their child's education.  
 (b) Ensure translation and interpretation services are available and implemented pursuant to department guidance.  
 (c) Partner with intermediate school districts to assist in getting information and resources to their constituent districts.  
 (d) Develop an early literacy engagement plan to help parents or guardians become involved in their child's education.

Transfers to the MiLEAP budget Sec. 1014 with minor technical revisions.

Concurs with Executive.

Concurs with Executive.

Concurs with Executive.



**DEPARTMENT OF EDUCATION - Boilerplate**

**FY 2023-24  
CURRENT LAW**

**FY 2024-25**

**EXECUTIVE**

**SENATE**

**HOUSE**

**CONFERENCE**

**ONE-TIME APPROPRIATIONS**

**NEW**

Sec. 1100. From the funds appropriated in part 1 for charter school transparency database, the department shall develop and maintain an interactive website where parents and community member can access information about their charter schools. The department may contract with outside organizations to gather the information and maintain the database. The database must include, at least, the following information:  
 (a) The members of the charter board.  
 (b) The charter managing organization.  
 (c) The charter managing organizational leadership.  
 (d) The authorizer of the charter school.  
 (e) The authorizer's board members.  
 (f) The organizational structure of the charter managing organization through the school principal.

**NEW**

Sec. 1100. From the funds appropriated in part 1 for charter school transparency database, the department shall develop and maintain an interactive website where parents and community members can access information about their charter schools.

**Sec. 1101.** From the funds appropriated in part 1 for the Michigan's poet laureate, there is appropriated \$100,000.00 for Michigan's poet laureate to support the Michigan poet laureate program to promote poetry, the spoken word, and literary arts across this state.

Revises to "From the funds appropriated in part 1 for the Library of Michigan;" revises to Sec. 805 because funding was revised to ongoing.

Concurs with Executive.

Concurs with Executive.

Concurs with Executive.

		<p><b>NEW</b>  Sec. 1101. (1) From the funds appropriated in part 1 for mental health training, the department shall allocate no less than \$110,000.00 to DHHS to deliver training to mental health providers, administrators, and superintendents in eligible districts.  (2) From the funds appropriated in part 1 for mental health training, all money remaining after the money allocated in subsection (1) shall be used to support activities and FTE positions in section 604.  (3) The unexpended funds appropriated in part 1 for mental health training are designated as a work project appropriation, and any unencumbered or unallocated funds do not lapse at the end of the fiscal year and are available for expenditures for projects under this section until the projects have been completed. The following is in compliance with section 451a of the management and budget act, 1984 PA 431, MCL 18.1451a:  (a) The purpose of the project is to provide technical assistance and training to intermediate school districts and local school districts for mental health administration.  (b) The project will be accomplished by the department or through a contractor.  (c) The total estimated cost for the work project is \$350,000.00.  (d) The tentative completion date is September 30, 2029.  (4) As used in this section, "eligible district" means an</p>		<p>Concurs with Senate, but revises as follows:</p> <p>"...and FTE positions position in section 604."</p>
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**DEPARTMENT OF EDUCATION - Boilerplate**

**FY 2023-24  
CURRENT LAW**

**FY 2024-25**

**EXECUTIVE**

**SENATE**

**HOUSE**

**CONFERENCE**

intermediate school district or school district that receives funding under section 31n of the state school aid act of 1979, 1979 PA 94, MCL 388.1631n.

**Sec. 1102.** From the funds appropriated in part 1 for toolkit development, the department is authorized to hire 1 limited-term employee and cover necessary costs to develop a toolkit to provide professional development regarding the teaching of the full and complex American history across subject areas including the history of communities of color and other marginalized communities.

Strikes current law.

Concurs with Executive.

Retains current law.

Concurs with Executive.



**DEPARTMENT OF EDUCATION - Boilerplate**

**FY 2023-24  
CURRENT LAW**

**FY 2024-25**

**EXECUTIVE**

**SENATE**

**HOUSE**

**CONFERENCE**

Adds the following:

(2) The unexpended funds appropriated in part 1 for toolkit development are designated as a work project appropriation, and any unencumbered funds or unallocated funds shall not lapse at the end of the fiscal year and shall be available for expenditures for projects under this section until the projects have been completed. The following is in compliance with section 451a of the management and budget act, 1984 PA 431, MCL 18.1451a:

(a) The purpose of the project is to develop a toolkit to provide professional development regarding teaching of the full and complex American history.

(b) The project will be accomplished by utilizing state resources, contracts, or grants.

(c) The total estimated cost for the work project is \$300,000.00.

(d) The tentative completion date is September 30, 2026.

Not included.



		<p><b>NEW</b></p> <p>Sec. 1102. (1) From the funds appropriated in part 1 for mental health worker career center program, the department shall allocate funds to local school districts or intermediate school districts to develop an ongoing CHW certification program.</p> <p>(2) Recipients of these funds shall develop a CHW certification program that can be duplicated by other districts or intermediate districts.</p> <p>(3) Allowable expenditures of funds under subsection (2) include, but are not limited to, the following:</p> <p>(a) Hiring or contracting staff to develop or administer the CHW certification program.</p> <p>(b) Costs associated with curriculum development.</p> <p>(c) Costs associated with obtaining CHW certificates materials.</p> <p>(d) Costs associated with career and technical education accreditation fees.</p> <p>(e) Any other service or product necessary to develop a CHW certification program as approved by the department.</p> <p>(4) Districts or intermediate districts must apply for the funding in a form and manner as determined by the department.</p> <p>(5) The department shall make payments under this section on a schedule determined by the department.</p> <p>(6) The unexpended funds appropriated in part 1 for mental health worker career center program are designed as a work project appropriation, and any unencumbered or unallocated</p>		<p>Concurs with Senate, but revises to "From the funds appropriated in part 1 for <del>mental</del> <b>community</b> health worker career center, the department..."</p>
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**DEPARTMENT OF EDUCATION - Boilerplate**

**FY 2023-24  
CURRENT LAW**

**FY 2024-25**

**EXECUTIVE**

**SENATE**

**HOUSE**

**CONFERENCE**

funds do not lapse at the end of the fiscal year and are available for expenditures for projects under this section until the projects have been completed. The following is in compliance with section 451a of the management and budget act, 1984 PA 431, MCL 18.1451a:  
 (a) The purpose of the project is create a CHW certification program.  
 (b) The project will be accomplished by the department, districts, and ISDs.  
 (c) The total estimated cost for the work project is \$500,000.00.  
 (d) The tentative completion date is September 30, 2026.  
 (7) From the funds appropriated in this section, there is appropriated an amount not to exceed \$50,000.00 for the department to create a grant application and cover other administrative requirements to support the program funded under this section.  
 (8) As used in this section, "CHW" means community health worker.

Revises cost to \$325,000.00.

**Sec. 1103.** (1) From the funds appropriated in part 1 for school infrastructure and consolidation administration, not less than \$378,300.00 and not fewer than 2.0 FTE positions must be allocated to administer funding for school consolidation, infrastructure, and the Healthy Schools Program.

Revises to "From the funds appropriated in part 1 for school support services operation;" revises allocation to \$375,000; revises to Sec. 604 because funding was revised to be ongoing.

Concurs with Executive; revises to Sec. 603.

Strikes current law.

Revises allocation to \$150,000.00



**DEPARTMENT OF EDUCATION - Boilerplate**

**FY 2023-24  
CURRENT LAW**

**FY 2024-25**

**EXECUTIVE**

**SENATE**

**HOUSE**

**CONFERENCE**

(2) In addition to the funds in subsection (1), there is an additional \$371,700.00 allocated to partner with the department of environment, Great Lakes, and energy, DHHS, and the department of treasury to work in coordination on administering funding for school consolidation, infrastructure, and the Healthy Schools Program.

Revises allocation to \$375,000.

Revises requirement to partner with the Department of Environment, Great Lakes, and Energy, DHHS, and the Department of Treasury to instead partner with the Department of Technology, Management, and Budget.

Strikes requirement to coordinate on administering funding for school consolidation, infrastructure, and the Healthy Schools Program.

Strikes current law.

Strikes current law.

Strikes current law and adds:

(2) The unexpended funds appropriated in part 1 for school infrastructure and consolidation administration are designated as a work project appropriation, and any unencumbered or unallocated funds shall not lapse at the end of the fiscal year and shall be available for expenditures for projects under this section until the projects have been completed. The following is in compliance with section 451a of the management and budget act, 1984 PA 431, MCL 18.1451a:

(a) The purpose of the project is to administer funding for school consolidation, infrastructure, and the Healthy Schools Program.

(b) The project will be accomplished by utilizing state resources, contracts, or grants.

(c) The total estimated cost for the work project is \$150,000.00.

(d) The tentative completion date is September 30, 2029.



**DEPARTMENT OF EDUCATION - Boilerplate**

**FY 2023-24  
CURRENT LAW**

**FY 2024-25**

**EXECUTIVE**

**SENATE**

**HOUSE**

**CONFERENCE**

**Sec. 1104.** (1) The funds appropriated in part 1 for the Michigan test for teacher certification shall be used for grants to reimburse eligible applicants who have taken a subject area test or subject area tests required under the Michigan test for teacher certification during the 2023-2024 academic year. Grant awards must be equal to 100% of the fees associated with any test or tests under the Michigan test for teacher certification necessary for the eligible applicant to be certified to teach in Michigan. As used in this subsection, “eligible applicant” means any of the following:

- (a) The applicant was not a certified teacher in any state and took a required subject area test or subject area tests under the Michigan test for teacher certification for the first time.
- (b) The applicant was a certified teacher in another state and took a required test or tests under the Michigan test for teacher certification for the first time.
- (c) The applicant was a Michigan certified teacher and took a required subject area test or subject area tests under the Michigan test for teacher certification for an additional endorsement for the first time.

(2) The department shall develop, and publish on the department website, program guidelines, an application process, and the associated application materials.

Strikes current law.

Concurs with Executive.

Updates academic years; revises to Sec. 508 because funding was revised to be ongoing.

Updates academic years.

Strikes current law.

Concurs with Executive.

Retains current law.

Retains current law.



**DEPARTMENT OF EDUCATION - Boilerplate**

**FY 2023-24  
CURRENT LAW**

**FY 2024-25**

**EXECUTIVE**

**SENATE**

**HOUSE**

**CONFERENCE**

Adds the following:

(3) The unexpended funds appropriated in part 1 for the Michigan test for teacher certification are designated as a work project appropriation, and any unencumbered funds or unallocated funds shall not lapse at the end of the fiscal year and shall be available for expenditures for projects under this section until the projects have been completed. The following is in compliance with section 451a of the management and budget act, 1984 PA 431, MCL 18.1451a:

(a) The purpose of the project is to reimburse applicants who are taking a required test for the Michigan test for teacher certification for the first time.

(b) The project will be accomplished by utilizing state resources, contracts, or grants.

(c) The total estimated cost for the work project is \$1,150,000.00.

(d) The tentative completion date is September 30, 2029.

Concurs with House.



**DEPARTMENT OF EDUCATION - Boilerplate**

**FY 2023-24  
CURRENT LAW**

**FY 2024-25**

**EXECUTIVE**

**SENATE**

**HOUSE**

**CONFERENCE**

**Sec. 1105.** From the funds appropriated in part 1 for PRIME schools, \$5,800,000.00 must be allocated to the SME Education Foundation's partnership response initiative. The SME Education Foundation's partnership response initiative must use the funding to provide high schools in this state with cost-effective and tailored engineering and manufacturing programs that provide equipment, curricula, professional development, scholarships, and STEM-focused curricular activities to students enrolled in and teachers teaching in high schools of this state. The department may use up to \$200,000.00 from the funds appropriated for PRIME schools to support 1 full-time equated position to administer the program.

Strikes current law.

Concurs with Executive.

Concurs with Executive.

Concurs with Executive.

**Sec. 1106.** (1) From the funds appropriated in part 1 for Wonderschool, \$5,475,000.00 shall be used for a program that provides quality support to providers in this state who seek to adopt business practices that best serve families in this state.

Strikes current law.

Concurs with Executive.

Concurs with Executive.

Concurs with Executive.

(2) An eligible recipient of funds under this section must partner with the department of licensing and regulatory affairs and stakeholders to increase the supply of child care family homes, group homes, and centers by recruiting and coaching prospective providers through the initial business planning and implementation process and develop and execute a 2-year mentorship program for new child care family homes, group homes, and centers.

Strikes current law.

Concurs with Executive.

Concurs with Executive.

Concurs with Executive.



## DEPARTMENT OF EDUCATION - Boilerplate

	FY 2023-24 CURRENT LAW	FY 2024-25			
		EXECUTIVE	SENATE	HOUSE	CONFERENCE
<p>(3) In order to be eligible for funding under this section, the recipient must agree to do all of the following:</p> <p>(a) Partner with the department of licensing and regulatory affairs to plan, staff, and execute in-person and virtual recruitment events for new child care providers in areas of need and develop informational materials that assist child care family homes, group homes, and centers with marketing, advertising, and parental outreach.</p> <p>(b) Provide a software platform, including customizable dashboards, to assist child care family homes, group homes, and centers with marketing, enrollment, family communication, billing, and expense reporting.</p> <p>(c) Offer child care family homes, group homes, and centers coaching and training including in-person group training sessions, on-site coaching visits, community forums, and events.</p>		Strikes current law.	Concurs with Executive.	Concurs with Executive.	Concurs with Executive.
<p>(4) As a condition of receiving funds appropriated in part 1, recipients must report to the department all necessary information to meet state and federal reporting requirements in law and regulations. This information must be reported in a form and manner determined by the department.</p>		Strikes current law.	Concurs with Executive.	Concurs with Executive.	Concurs with Executive.
<p><b>Sec. 1107.</b> (1) From the funds appropriated in part 1 for Michigan school for the deaf dorm, the department shall award \$40,000,000.00 to an intermediate school district located in a county with a population between 400,000 and 410,000 according to the most recent federal decennial census. The funds shall be used for planning and the construction of a new dormitory for the Michigan school for the deaf to serve students in this state.</p>		Strikes current law.	Concurs with Executive.	Concurs with Executive.	Concurs with Executive.



**DEPARTMENT OF EDUCATION - Boilerplate**

**FY 2023-24  
CURRENT LAW**

**FY 2024-25**

**EXECUTIVE**

**SENATE**

**HOUSE**

**CONFERENCE**

(2) The unexpended funds appropriated in part 1 for Michigan school for the deaf dorm are designated as a work project appropriation, and any unencumbered or unallocated funds shall not lapse at the end of the fiscal year and shall be available for expenditures for projects under this section until the projects have been completed. The following is in compliance with section 451a of the management and budget act, 1984 PA 431, MCL 18.1451a:

(a) The purpose of the project is to plan and construct a new dormitory for the Michigan school for the deaf.

(b) The project will be accomplished by a grant to an intermediate school district approved by the department under this section.

(c) The total estimated cost for the work project is \$40,000,000.00.

(d) The tentative completion date is September 30, 2028.

Strikes current law.

Concurs with Executive.

Concurs with Executive.

Concurs with Executive.