



A Collaborative Approach to Student Mental Health



Contact Information

Lauren Mangus, PhD, LP, NCSP

[Michigan Association of School Psychologists](#)

President-Elect

Corewell Health Center for Human Development

lauren.manguswsu@gmail.com

Diana Wheatley, PhD, LMSW, SSW

School Social Worker, New Haven Public Schools

[Michigan Association of School Social Workers](#)

Legislative Committee Member

dwheatley@newhaven.misd.net

Terri Tchorzynski, MA

[Michigan School Counselor Association](#)

President

Hatching Results

ttchorzynski@gmail.com

Evening Goals:

- Describe Professional Roles
- Provide Snapshot of Mental Health Needs
- Explore Barriers, Gratitude, and Future Directions

School Counselor

School Counselor License or endorsement from the State of Michigan

Master's degree

Minimum 600 hours internship

6 semester credit hours or 150 SCECHs or 150 hours of DPPD

School Psychologist

Michigan School Psychologist Certificate (MDE)

Specialist Degree

600 hour practicum in school psychology + 1,200 hour internship

6 semester credit hours or 150 SCECHs or 150 hours of DPPD

School Social Worker

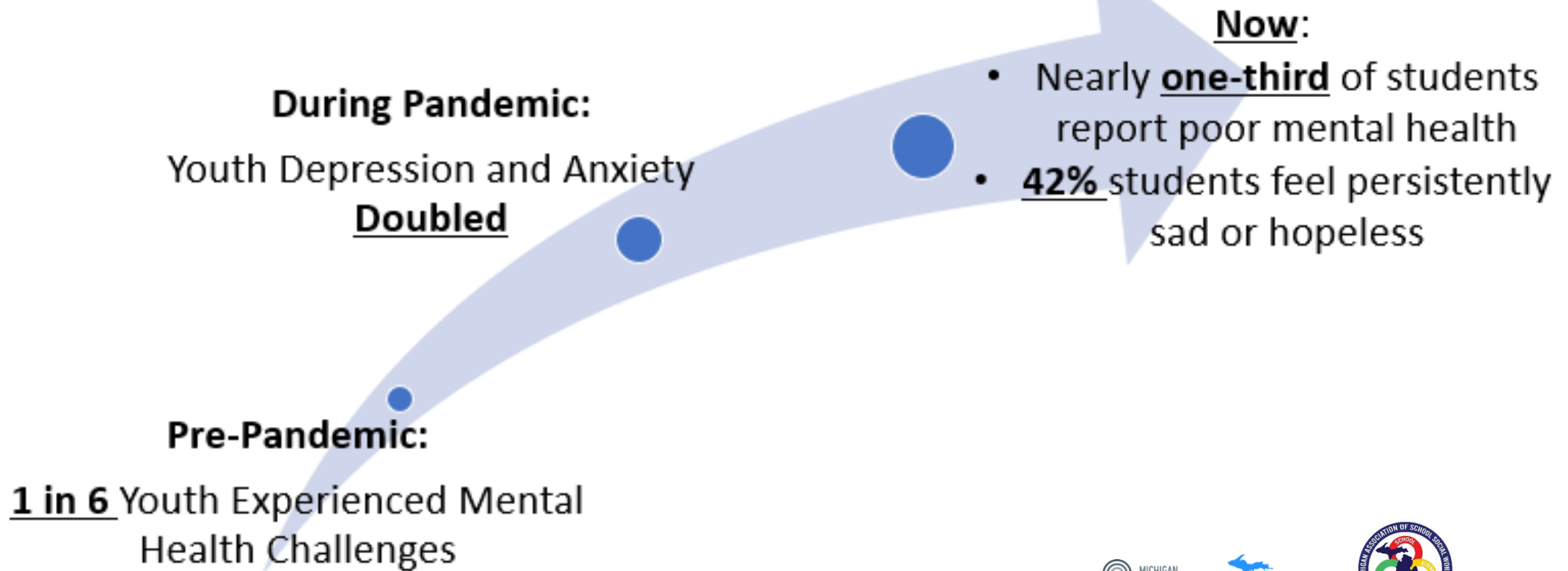
Master Social Work License/Limited License
MDE School Social Work Approval

Master of Social Work (MSW) degree

500 hour internship with children or youth

45 hours of board approved continuing education

Mental Health Needs Continue to Grow



MICHIGAN
SCHOOL
COUNSELOR
ASSOCIATION



MASP
Michigan Association of School Psychologists



School Counselors, School Psychologists, and School Social Workers

Promote Positive Behavior and Mental Health & Wellness

- Assess and address student social-emotional and behavioral needs
- Promote positive and healthy relationships with peers
- Provide individual and group counseling
- Promote and teach social skills, including communication
- Support positive coping skills and resilience
- Enhance student connectedness & belonging
- Make referrals and help coordinate community services



School Counselors, School Psychologists, and School Social Workers Create Safe, Positive School Climates

Prevent bullying and other forms of violence

Support social-emotional development

Assess school climate and improve school connectedness

Implement and promote positive discipline and restorative justice

Implement school-wide positive behavioral supports

Identify at risk students and school vulnerabilities

Provide crisis prevention and intervention services

Conduct suicide and threat assessments to ensure student safety

All Professions Bring Unique and Overlapping Skills to Support Students

School Psychologist

- Screening (Academic & Behavioral)
- Data-Based Decision Making: linking assessment to intervention
- Research & Evidence-Based Practice

- Collaboration with Community Mental Health
- Direct & Indirect Student Services
- Crisis Prevention & Intervention
- Consultation
- School Climate
- Classroom Presentations
- Problem-Solving Teams (MTSS, RtI)
- Parent Education & Collaboration

Student

- Affective Education for Students & Staff
- Student Advocacy for Positive Health & Academic Outcomes

School Social Worker

- Home-School-Community Liaison
- Truancy/School Refusal Interventions
- Social & Emotional Behavioral Assessment
- Treatment of Emotional Disorders
- Consultation for Behavior Management Plans

School Counselor

Help all students:

- Apply academic achievement strategies
- Manage emotions and apply interpersonal skills
- Plan for postsecondary options (higher education, military, work force)

Needs > Staff + Time + Resources

Barrier to Service Delivery

Professional to student ratios

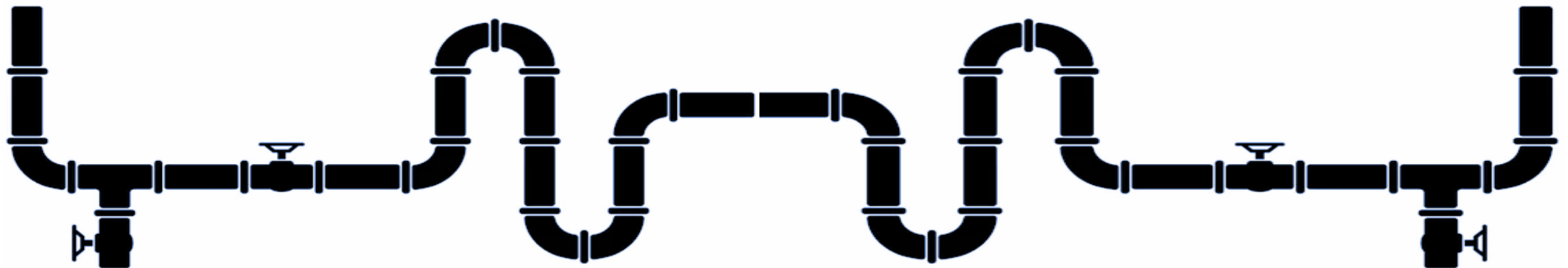
	Recommended	Michigan
School Counselors	1:250	1: 693 (48th in US)
School Psychologists	1:500	1:1445
School Social Workers	1:250	1:1051

Present Moment: Attract-Prepare-Retain

Student Mental health Apprenticeship program for Training and Retention (SMART) Grants- provides paid, hands-on work experiences and practicum/internship opportunities for graduate students

31o-provides additional funds (w/faded support over three years) to hire school-based mental health providers

31aa- provides additional discretionary funds for districts geared toward mental health and school safety



Future Directions:

- Continued Funds for SMART (beyond 2027)
- Continued Funds for 31o
- Funds for additional training programs in [School Social Work](#), [School Counselor Education](#), and [School Psychology](#) with distance learning capacity
- Continued support to help enthusiastically attract, prepare, and retain education personnel and support staff
- Recruiting and retaining school counselors, school psychologists, and school social workers by maximizing their appropriate role
- Continued support for student mental health and school safety



THANK YOU

