



# Michigan Reconnect

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House Higher Education Committee



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# About the MCCA

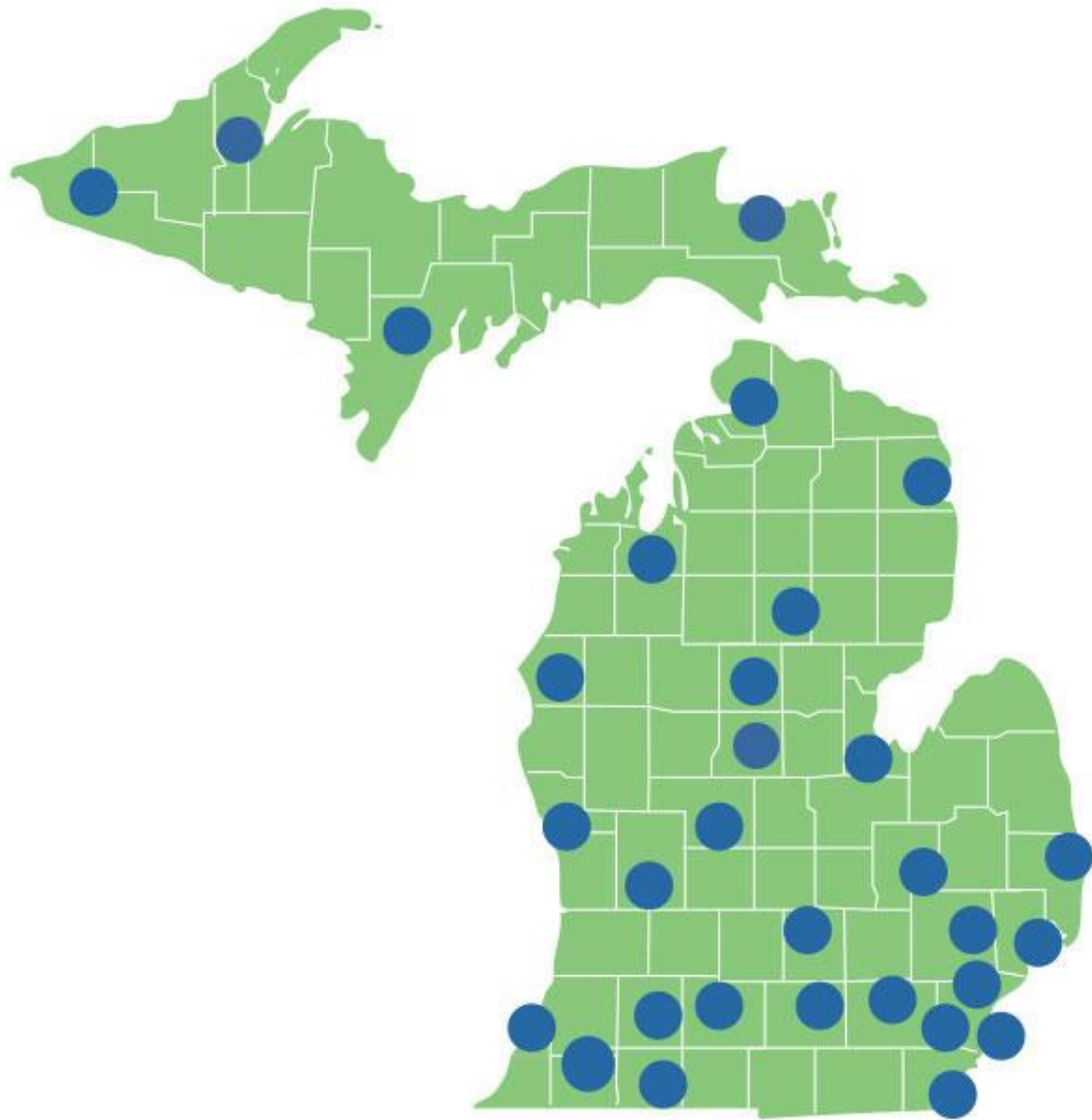
## **Mission**

The Michigan Community College Association is the unified voice for Michigan's community colleges, empowering members to lead in areas of student success, talent development and community vitality.

## **Vision**

MCCA will:

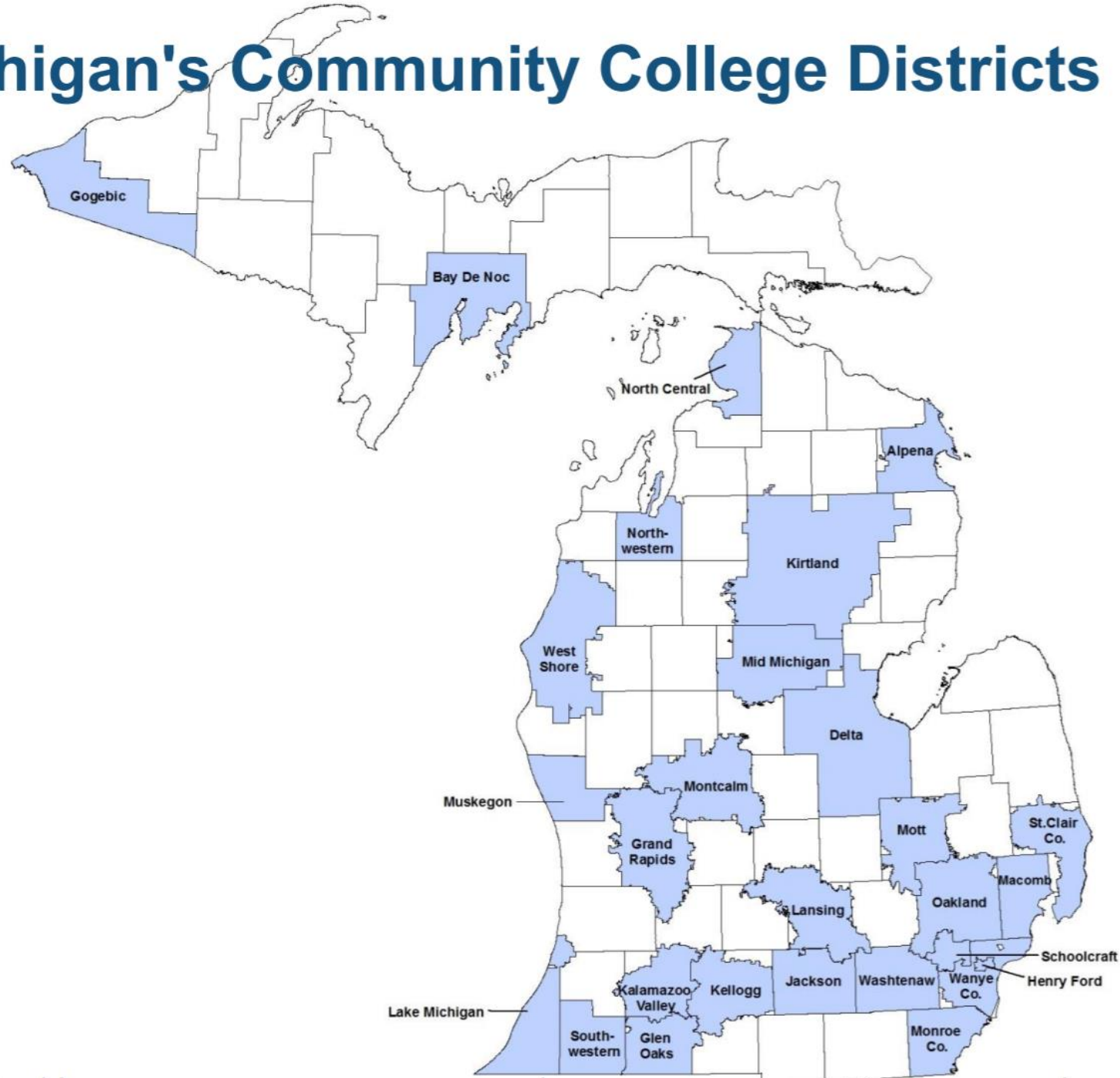
- Be the state's leading advocate for postsecondary education and talent development.
- Strengthen public awareness and recognition of the role of community colleges.
- Support members in delivering education and training that is responsive to changing labor-market needs.
- Champion the strategies necessary to achieve equitable student success, emphasizing linkages between policy, practice, and research.
- Foster collaboration, connection, and partnerships among community colleges and stakeholders.



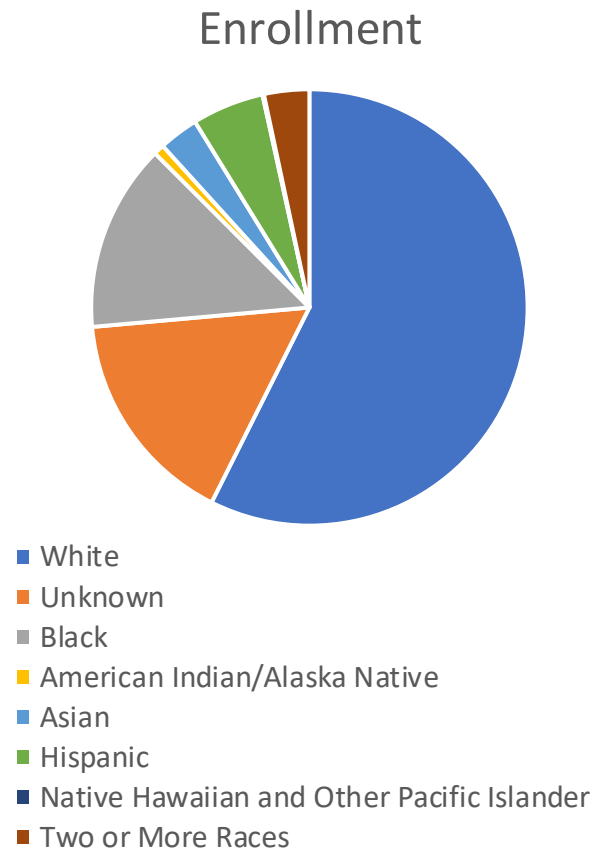
## Fast Facts

- 28 public community colleges
- 3 tribal colleges
- Locally-elected boards of trustees
- 132+ locations
- 271,272 Students

# Michigan's Community College Districts



# 2020-21 Degree Seeking Enrollment



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Female: 59%

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Male: 41%

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24 and Under: 66%

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25 and Over: 33%

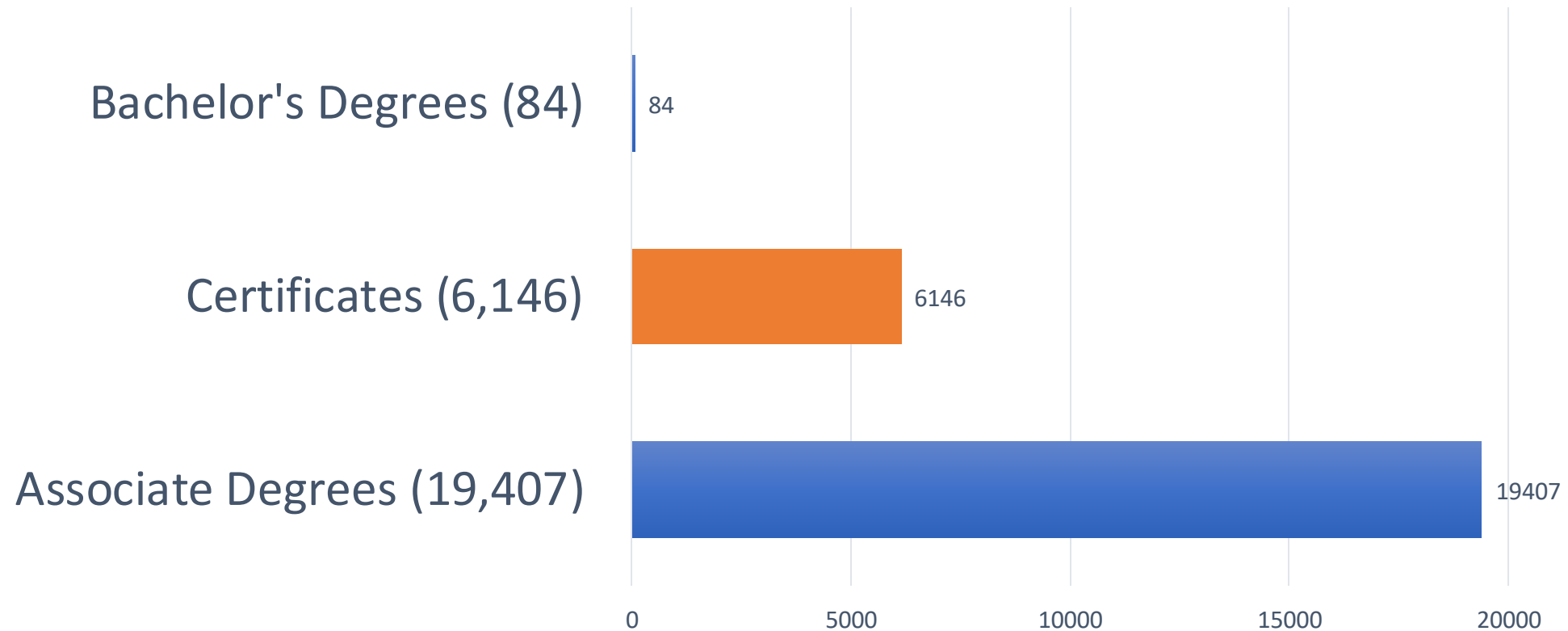
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Part-Time: 71%

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Full-Time: 29%

# Degrees and Certificates Awarded (2019-20)



The logo for Michigan Reconnect features a large, stylized letter 'M' shape. The left vertical stroke of the 'M' is light blue, and the right vertical stroke is light green. The top and bottom horizontal strokes are formed by overlapping, semi-transparent bands of these colors, creating a layered effect. The text 'Michigan Reconnect' is centered within the white space of the 'M'.

# Michigan Reconnect

- Established by PA 84 of 2020
- Amended by PA 251 of 2022
- Future Improvements
  - Lower age of eligibility to 21
  - Improve accountability system



# Reconnect – Developmental Education

Research driven best-practice

Accelerated implementation at our community college

390.1703.amended Definitions.

(v) By not later than August 1, 2023, for all Michigan reconnect grant students who need academic remediation, provides appropriate academic support, including all of the following:

(A) A corequisite model of academic support for gateway English and mathematics pathway courses under which a student concurrently enrolls in a developmental education course and a freshman-level course in the same or a related subject area for each subject area needing remediation, to be completed during the same semester as the freshman-level course. An institution providing corequisite support as described in this sub-subparagraph remains eligible whether or not it charges tuition or fees for the developmental education portions of the program.

(B) Any additional remediation programs as the institution considers appropriate, subject to all of the following:

(I) An additional remediation program must serve as a supplement to, not as an alternative to, the corequisite model described in sub-subparagraph (A).

(II) For each additional remediation program, the institution must include in its annual report, pursuant to subparagraph (iv)(D), an evidence-based rationale for the program.

(III) An additional remediation program must be offered at no charge to Michigan reconnect grant students or offered outside of the institutional tuition and fee structure. For a program offered outside of its tuition and fee structure, an institution may use foundation or other local funding sources or refer students to adult education providers.

# Reconnect – Credit for Prior Learning

390.1703.amended Definitions.

(viii) Demonstrates, in a form and manner prescribed by the department, that the institution does all of the following:

(A) Is working to adopt best practices for partnering with bachelor's degree granting institutions, providing coursework for general studies and requirements of associate degrees and certificates, providing stackable industry-recognized micro credentials within certificate and associate degree programs, providing credit for prior learning, providing work-based learning opportunities, providing holistic student support services, and providing a guided pathways model by which students receive early advising and career exploration, set a pathway of interest during their first term, and develop a full program plan within their first or second term.

(B) Informs Michigan reconnect grant students upon admission of its policies for converting prior learning into community college credit and any means available to maximize acceleration, as described in subparagraph (iv)(B).

(C) Supports adult learners by offering competency-based courses and programs.

(D) Awards academic credit to learners scoring the minimum American Council on Education standard score on college-level credit exams from organizations such as CLEP and DSST.

Lowers program costs

Reduces time to complete

## Receiving Institution: Muskegon Community College



**Subject:** ED

**Course:** 111A - Intro to Early Childhood Education

**Credits/G/W:** 3.00 / 0.00 / 0.00

**Subject:** ED

**Course:** 210 - Child Care and Guidance

**Credits/G/W:** 3.00 / 0.00 / 0.00

**Subject:** ED

**Course:** 220B - Early Childhood Oserve Assessment

**Credits/G/W:** 2.00 / 0.00 / 0.00

**Subject:** ED

**Course:** 252B - Child Development Practicum

**Credits/G/W:** 3.00 / 0.00 / 0.00

Awarding  
Academic  
Credit for  
Industry  
Credentials

**Credential:** Child Development Associate

**Suggested Documentation:** Submit a copy of current certification with the Industry Credential for Credit form.

**Website URL:** <https://www.cdacouncil.org/en/>





Questions?